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| RANCANGAN PENGAJARAN TAHUNAN BAHASA INGGERIS TAHUN 2 (SjK)2024/2025 | SCHOOL NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_SCHOOL ADDRESS: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_TEACHER’S NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_CLASS: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| **UNIT/WEEK/****TOPIC** | **LISTENING**  | **SPEAKING** | **READING** | **WRITING** | **LANGUAGE ARTS** |
| **WEEK 1** | **ORIENTATION WEEK** |
| **WEEK 2****WEEK 3****WEEK 4****Theme***World of Stories***TRANSITION PROGRAM***Based on the LINUS Book 2***PHONICS LESSON** | 1.1.1Recognise and reproduce with support a limited range of high frequency target language phonemes  |  | 3.1.1 Identify and recognise the shapes of the letters in the alphabet3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word3.1.3 Blend phonemes (CVC, CCVC)3.1.4 Segment phonemes | 4.1.2 i) Form upper and lower case letters of regular size and shape ii) write letters and words in a straight line from left to right with regular spaces between words and spaces iii) copy letters and familiar high frequency words and phrases correctly |  |
| **WEEK 5** | **CUTI PERAYAAN - HARI RAYA AIDILFITRI** |

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| **UNIT/WEEK/****TOPIC** | **LISTENING**  | **SPEAKING** | **READING** | **WRITING** | **LANGUAGE ARTS** |
| **WEEK 6****WEEK 7****(LP Civic edu Apr)****WEEK 8****Theme***World of Self, Family and Friends*TOPIC: Introduction**TOPIC 5:**Free Time | 1.1.1Recognise and reproduce with support a range of high frequency target language phonemes1.2.1Understand with support the main idea of simple sentences1.2.2Understand with support specific information and details of simple sentences1.2.3Understand with support very short simple narratives1.2.4Understand an increased range of short basic supported classroom instructions1.2.5Understand an increased range of short supported questions  | 2.1.1Give simple personal information using basic statements2.1.2Find out about personal information by asking basic questions2.1.3Give a short sequence of basic instructions2.2.2Ask for attention of help from a teacher of a classmate by using suitable statements and questions2.3.1 Introduce self and others to an audience using fixed phrases | 3.1.1Identify, recognise and name the letters of the alphabet3.1.2Recognise and sound out with some support beginning, medial and final sounds in a word3.1.3Blend phonemes (CVC, CCVC, CVCV, CCV)3.2.2Understand specific information and details of simple sentences3.2.3i) Reread a word, phrase or sentence to understand meaning3.2.4Use a picture dictionary to find, list and categorise words from Year 2 topics and themes | 4.2.1Ask for and give basic personal information using basic questions and statements4.2.3Write short familiar instructions4.2.5Connect words and phrases using basic coordinating conjunctions4.3.1Use capital letters and full stops appropriately in guided writing at sentence level4.3.2Spell a narrow range of familiar high frequency words accurately in guided writing4.3.3Plan, draft and write simple sentences | 5.1.1Demonstrate appreciation through non-verbal responses toi) simple chants and rapsii) simple rhymesiii) simple action songsiv) simple songs5.1.2Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonationi) simple chants and rapsii) simple rhymesiii) simple action songsiv) simple songs5.2.1Name people, things, actions, or places of interest in texts5.3.1Respond imaginatively and intelligibly through creating simple short chants or rapsOther imaginative responses as appropriate |

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| **UNIT/WEEK/****TOPIC** | **LISTENING**  | **SPEAKING** | **READING** | **WRITING** | **LANGUAGE ARTS** |
| **WEEK 9****WEEK 10****WEEK 11****Theme***World of Self, Family and Friends*TOPIC: Introduction**TOPIC 5:**Free Time | 1.1.1Recognise and reproduce with support a range of high frequency target language phonemes1.2.1Understand with support the main idea of simple sentences1.2.2Understand with support specific information and details of simple sentences1.2.3Understand with support very short simple narratives1.2.4Understand an increased range of short basic supported classroom instructions1.2.5Understand an increased range of short supported questions  | 2.1.1Give simple personal information using basic statements2.1.2Find out about personal information by asking basic questions2.1.3Give a short sequence of basic instructions2.2.2Ask for attention of help from a teacher of a classmate by using suitable statements and questions2.3.1 Introduce self and others to an audience using fixed phrases | 3.1.1Identify, recognise and name the letters of the alphabet3.1.2Recognise and sound out with some support beginning, medial and final sounds in a word3.1.3Blend phonemes (CVC, CCVC, CVCV, CCV)3.2.2Understand specific information and details of simple sentences3.2.3i) Reread a word, phrase or sentence to understand meaning3.2.4Use a picture dictionary to find, list and categorise words from Year 2 topics and themes | 4.2.1Ask for and give basic personal information using basic questions and statements4.2.3Write short familiar instructions4.2.5Connect words and phrases using basic coordinating conjunctions4.3.1Use capital letters and full stops appropriately in guided writing at sentence level4.3.2Spell a narrow range of familiar high frequency words accurately in guided writing4.3.3Plan, draft and write simple sentences | 5.1.1Demonstrate appreciation through non-verbal responses toi) simple chants and rapsii) simple rhymesiii) simple action songsiv) simple songs5.1.2Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonationi) simple chants and rapsii) simple rhymesiii) simple action songsiv) simple songs5.2.1Name people, things, actions, or places of interest in texts5.3.1Respond imaginatively and intelligibly through creating simple short chants or rapsOther imaginative responses as appropriate |
| **CUTI PENGGAL 1, SESI 2024/2025****KUMPULAN A: 24.05.2024 - 02.06.2024, KUMPULAN B: 25.05.2024 - 02.06.2024** |

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| **UNIT/WEEK/****TOPIC** | **LISTENING**  | **SPEAKING** | **READING** | **WRITING** | **LANGUAGE ARTS** |
| **WEEK 12****WEEK 13****WEEK 14****WEEK 15****(LP Civic Edu Jun)****WEEK 16****WEEK 17****Theme** *World of Stories****TOPIC 6:*** *The old house* | 1.1.1Recognise and reproduce with support a range of high frequency target language phonemes1.2.1Understand with support the main idea of simple sentences1.2.2Understand with support specific information and details of simple sentences1.2.3Understand with support very short simple narratives1.2.5 Understand short supported questions1.3.1Understand the message the teacher or classmate is communicating by using visual clues when they are speaking |  2.1.1 Give very basic personal information using fixed phrases2.1.2Find out about personal information by asking basic questions2.1.3Give a short sequence of basic instructions2.1.5Describe objects using suitable words and phrases2.2.1Keep interaction going in short exchanges by using suitable non-verbal responses2.2.2Ask for attention or help from a teacher or classmate using suitable statements of questions | 3.1.2Recognise and sound out with some support beginning, medial and final sounds in a word3.1.3Blend phonemes (CVC, CCVC, CVCV, CCV)3.1.4Segment phonemes (CVC, CCVC, CVCV, CCV)3.2.1Understand the main idea of simple sentences3.2.2Understand specific information and details of simple sentences3.2.3i) Reread a word, phrase or sentence to understand meaningii)Ignore unknown words in order to understand a phrase or sentence3.2.4 Use with support a simple picture dictionary to find, list and categorise words from Year 1 topics and themes |  4.2.1Ask for and give basic personal information using basic questions and statements4.2.3Write short familiar instructions4.2.4Describe objects using suitable words and phrases4.2.5Connect words and phrases using basic coordinating conjunctions4.3.1Use capital letters and full stops appropriately in guided writing at sentence level4.3.2Spell a narrow range of familiar high frequency words accurately in guided writing4.3.3Plan, draft and write simple sentences |  5.1.1Demonstrate appreciation though non-verbal responses to:i) simple chants and rapsii) simple rhymesiii) simple action songsiv) simple songs5.1.2Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonationi) simple chants and rapsii) simple rhymesiii) simple action songsiv) simple songs5.2.1Name people, things, actions, or places of interest in texts5.3.1Respond imaginatively and intelligibly through creating short simple chants or raps.Other imaginative responses as appropriate |

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| **UNIT/WEEK/****TOPIC** | **LISTENING**  | **SPEAKING** | **READING** | **WRITING** | **LANGUAGE ARTS** |
| **WEEK 18****WEEK 19****(LP Civic Edu July)****WEEK 20****WEEK 21****WEEK 22****WEEK 23****Theme** *World of Self, Family, and Friends***UNIT 7:** *Get Dressed!* | 1.1.1Recognise and reproduce with support a range of high frequency target language phonemes1.2.2Understand with support specific information and details of simple sentences1.2.3Understand with support very short simple narratives1.2.4Understand an increased range of short basic supported classroom instructions1.2.5Understand an increased range of short supported questions1.3.1Understand the message the teacher or classmate is communicating by using visual clues when they are speaking | 2.1.2Find out about personal information by asking basic questions2.1.3Give a short sequence of basic instructions2.1.5Describe objects using suitable words and phrases2.2.1Keep interaction going in short exchanges by using suitable non-verbal responses2.3.1 Introduce self and others to an audience using fixed phrases | 3.1.1Identify, recognise and name the letters of the alphabet3.1.2Recognise and sound out with some support beginning, medial and final sounds in a word3.1.3Blend phonemes (CVC, CCVC, CVCV, CCV)3.1.4Segment phonemes (CVC, CCVC, CVCV, CCV)3.2.1Understand the main idea of simple sentences3.2.2Understand specific information and details of simple sentences3.2.3i) Reread a word, phrase or sentence to understand meaning3.2.4Use a picture dictionary to find, list and categorise words from Year 2 topics and themes3.3.1 Read and enjoy simple print and digital games at sentence level | 4.2.3Write short familiar instructions4.2.4Name or describe objects using suitable words from word sets4.2.5Connect words and phrases using basic coordinating conjunctions4.3.1Use capital letters and full stops appropriately in guided writing at sentence level4.3.2Spell a narrow range of familiar high frequency words accurately in guided writing4.3.3Plan, draft and write simple sentences | 5.1.2Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonationi) simple chants and rapsii) simple rhymesiii) simple action songsiv) simple songs5.2.1Name people, things, actions, or places of interest in texts5.3.1Respond imaginatively and intelligibly through creating simple short chants or rapsOther imaginative responses as appropriate |

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| **UNIT/WEEK/****TOPIC** | **LISTENING**  | **SPEAKING** | **READING** | **WRITING** | **LANGUAGE ARTS** |
| **WEEK 24****(LP Civic Edu Aug)****WEEK 25****WEEK 26****Unit 8***The Robot***Theme** *World of Stories*  | 1.1.1Recognise and reproduce with support a range of high frequency target language phonemes1.2.2Understand with support specific information and details of simple sentences1.2.4Understand an increased range of short basic supported classroom instructions1.2.5Understand an increased range of short supported questions | 2.1.1Give very basic personal information using fixed phrases2.1.2Find out about personal information by asking basic questions2.1.3Give a short sequence of basic instructions2.1.4Ask about and express ability2.1.5Describe objects using suitable words and phrases2.3.1 Introduce self and others to an audience using fixed phrases | 3.1.1Identify, recognise and name the letters of the alphabet3.1.2Recognise and sound out with some support beginning, medial and final sounds in a word3.1.3Blend phonemes (CVC, CCVC, CVCV, CCV)3.1.4Segment phonemes (CVC, CCVC, CVCV, CCV)3.2.1Understand the main idea of simple sentences3.3.1Read and enjoy simple print and digital games at sentence level | 4.2.1Ask for and give basic personal information using basic questions and statements4.2.2Express simple ability4.2.3Write short familiar instructions4.2.5Connect words and phrases using basic coordinating conjunctions4.3.1Use capital letters and full stops appropriately in guided writing at sentence level4.3.2Spell a narrow range of familiar high frequency words accurately in guided writing | 5.1.1Demonstrate appreciation though non-verbal responses to:i) simple chants and rapsii) simple rhymesiii) simple action songsiv) simple songs5.3.1Respond imaginatively and intelligibly through creating simple short chants or rapsOther imaginative responses as appropriate |
| **CUTI PENGGAL 2, SESI 2024/2025****KUMPULAN A: 13.09.2024 - 21.09.2024, KUMPULAN B: 14.09.2024 - 22.09.2024** |

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| **UNIT/WEEK/****TOPIC** | **LISTENING** | **SPEAKING** | **READING** | **WRITING** | **LANGUAGE ARTS** |
| **WEEK 27****(LP Civic Edu Sept)****WEEK 28****WEEK 29****WEEK 30****Unit 8***The Robot***Theme** *World of Stories*  | 1.2.1Understand with support the main idea of simple sentences1.2.2Understand with support specific information and details of simple sentences1.2.3Understand with support very short simple narratives1.2.5Understand an increased range of short supported questions1.3.1Understand the message the teacher or classmate is communicating by using visual clues when they are speaking | 2.1.1Give very basic personal information using fixed phrases 2.1.4Ask about and express ability2.1.5Describe objects using suitable words and phrases2.2.1Keep interaction going in short exchanges by using suitable non-verbal responses2.2.2Ask for attention or help from a teacher or classmate using one word or a fixed phrase | 3.2.2Understand specific information and details of simple sentences3.2.3i) Reread a word, phrase or sentence to understand meaning3.2.4Use a picture dictionary to find, list and categorise words from Year 2 topics and themes | 4.2.4Name or describe objects using suitable words from word sets4.3.1Use capital letters and full stops appropriately in guided writing at sentence level4.3.2Spell a narrow range of familiar high frequency words accurately in guided writing4.3.3Plan, draft and write simple sentences | 5.1.1Demonstrate appreciation though non-verbal responses to:i) simple chants and rapsii) simple rhymesiii) simple action songsiv) simple songs5.1.2Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonationi) simple chants and rapsii) simple rhymesiii) simple action songsiv) simple songs5.2.1Name people, things, actions, or places of interest in texts5.3.1Respond imaginatively and intelligibly through creating simple short chants or rapsOther imaginative responses as appropriate |

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| **UNIT/WEEK/****TOPIC** | **LISTENING**  | **SPEAKING** | **READING** | **WRITING** | **LANGUAGE ARTS** |
| **WEEK 31****WEEK 32****(LP Civic Edu Oct)****WEEK 33****WEEK 34****WEEK 35****WEEK 36****(LP Civic Edu Nov)****Unit 9***At The Beach***Theme** *World of knowledge*  | 1.1.1Recognise and reproduce with support a range of high frequency target language phonemes1.2.1Understand with support the main idea of simple sentences1.2.2Understand with support specific information and details of simple sentences1.2.3Understand with support very short simple narratives1.2.4Understand an increased range of short basic supported classroom instructions1.3.1Understand the message the teacher or classmate is communicating by using visual clues when they are speaking | 2.1.1Give very basic personal information using fixed phrases2.1.2Find out about personal information by asking basic questions2.1.3Give a short sequence of basic instructions2.1.5Describe objects using suitable words and phrases2.2.1Keep interaction going in short exchanges by using suitable non-verbal responses | 3.1.2Recognise and sound out with some support beginning, medial and final sounds in a word3.2.1Understand the main idea of simple sentences3.2.2Understand specific information and details of simple sentences3.2.3i) Reread a word, phrase or sentence to understand meaning | 4.2.5Connect words and phrases using basic coordinating conjunctions4.3.1Use capital letters and full stops appropriately in guided writing at sentence level4.3.2Spell a narrow range of familiar high frequency words accurately in guided writing4.3.3Plan, draft and write simple sentences | 5.1.2Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonationi) simple chants and rapsii) simple rhymesiii) simple action songsiv) simple songs5.2.1Name people, things, actions, or places of interest in texts5.3.1Respond imaginatively and intelligibly through creating simple short chants or rapsOther imaginative responses as appropriate |

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| **UNIT/WEEK/****TOPIC** | **LISTENING** | **SPEAKING** | **READING** | **WRITING** | **LANGUAGE ARTS** |
| **WEEK 37****WEEK 38****WEEK 39****Revision of all Year 2 topics****Theme** Revision of Year 2 themes: *World of Self, Family and Friends, World of Stories, World of Knowledge*  | 1.2.2 Understand with support specific information and details of very simple phrases and sentences 1.2.5 Understand short supported questions  | 2.1.1 Give very basic personal information using fixed phrases 2.1.2 Find out about very basic personal information using fixed phrases 2.1.5 Name or describe objects using suitable words from word sets 2.3.1 Introduce self to an audience using fixed phrases  | 3.2.2 Understand specific information and details of very simple phrases and sentences 3.2.3 i) Use visuals on the page to help understand a word or phrase ii) Identify and remember high frequency sound and letter patterns 3.3.1 Read and enjoy simple print and digital games at word level  | 4.2.5 Connect words and proper names using ‘and’ 4.3.2 Spell familiar high frequency words accurately  | 5.3.1 Respond imaginatively and intelligibly through creating simple art and craft products  |
| **CUTI PENGGAL 3, SESI 2024/2025****KUMPULAN A: 20.12.2024 -28.12.2024, KUMPULAN B: 21.12.2024 -29.12.2024** |
| **WEEK 40** | **PENTAKSIRAN AKHIR TAHUN** |
| **WEEK 41-42** | **PENGURUSAN AKHIR TAHUN** |
| CUTI AKHIR PERSEKOLAHAN SESI 2024/2025 KUMPULAN A: 17.01.2025 - 15.02.2025, KUMPULAN B: 18.01.2025 - 16.02.2025 |

**CONTENT STANDARD FOR YEAR TWO**

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| LISTENING | SPEAKING | READING | WRITING | LANGUAGE ART |
| **1.1** Recognise and reproduce target language sounds | **2.1** Communicate simple information intelligibly | **3.1** Recognise words in linear and non-linear texts by using knowledge of sounds of letters | **4.1** Form letters and words in neat legible print using cursive writing | **5.1** Enjoy and appreciate rhymes, poems and songs |
| **1.2** Understand meaning in a variety of familiar contexts | **2.2** Use appropriate communication strategies | **3.2** Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies | **4.2** Communicate basic information intelligibly for a range of purposes in print and digital media | **5.2** Express personal responses to literary texts |
| **1.3** Use appropriate listening strategies in a variety of contexts | **2.3** Communicate appropriately to a small or large group | **3.3** Read independently for information and enjoyment | **4.3** Communicate with appropriate language form and style for a range of purposes in print and digital media | **5.3** Express an imaginative response to literary texts |

**#MEMERLUKAN RPH LENGKAP UNTUK SETAHUN DAN BORANG TRANSIT PBD?**

#RPH2024/2025 coming soon on FEB 2024.

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FB Group (FREE RPT): <https://www.facebook.com/groups/freerpt/>

FB Page (Contoh RPH): <https://www.facebook.com/RozaYusAcademy/>

Instagram: <https://www.instagram.com/rozayus.academy/>

Tiktok: [https://www.tiktok.com/@rphrozayus](https://www.tiktok.com/%40rphrozayus)

\*UP: Diizinkan mana-mana website untuk share tanpa membuang maklumat yang disampaikan oleh Rozayus Academy