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| RANCANGAN PENGAJARAN TAHUNAN BAHASA INGGERIS TAHUN 3 (SJK)  2024/2025 | SCHOOL NAME:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  SCHOOL ADDRESS:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  TEACHER’S NAME:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  CLASS:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| **UNIT/WEEK/**  **TOPIC** | **LISTENING** | **SPEAKING** | **READING** | **WRITING** | **LANGUAGE ARTS** |
| **WEEK 1** | **ORIENTATION** | | | | |
| **WEEK 2**  **WEEK 3**  **(LP Civic Edu Mac)**  **WEEK 4**  **Theme**  *Word of Self, Family and Friends*  **Module 1 :** Welcome! | 1.2.1 Understand with support the main idea of short simple texts  1.2.5  Understand a wide range of short supported questions  1.3.1 Guess the meaning of unfamiliar words by using visual clues when a teacher or classmate is speaking | 2.1.2 Find out about and describe basic everyday routines  2.1.5 Describe people and objects using suitable words and phrases  2.3.1 Narrate very short basic stories and events | 3.2.1 Understand the main idea of short simple texts  3.2.2 Understand specific information and details of short simple texts  3.2.3 Guess the meaning of unfamiliar words from clues provided by visuals and the topic | 4.3.1 Use capital letters, full stops and question marks appropriately in guided writing at sentence level  4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing  4.3.3 Plan, draft and write an increased range of simple sentences | 5.2.1 Ask and answer simple questions about characters, actions and events of interest in a text |
| **WEEK 5** | **CUTI PERAYAAN - HARI RAYA AIDILFITRI** | | | | |

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| **UNIT/WEEK/**  **TOPIC** | **LISTENING** | **SPEAKING** | **READING** | **WRITING** | **LANGUAGE ARTS** |
| **WEEK 6**  **WEEK 7**  **(LP Civic Edu Apr)**  **WEEK 8**  **Theme**  *Word of Self, Family and Friends*  **Module 2:** Everyday | 1.2.2  Understand with support specific information and details of short simple texts  1.2.5  Understand a wide range of short supported questions  1.3.1  Guess the meaning of unfamiliar words by using visual clues when a teacher or classmate is speaking | 2.1.2  Find out about and describe basic everyday routines  2.2.2  Ask for attention or help from a teacher or classmate by using suitable questions | 3.2.2  Understand specific information and details of short simple texts  3.2.4  Recognise and use with support key features of a simple monolingual dictionary | 4.1.2  Begin to use cursive handwriting in a limited range of written work  4.2.4  Describe people and objects using suitable words and phrases  4.3.1  Use capital letters, full stops and question marks appropriately in guided writing at sentence level  4.3.2  Spell an increased range of familiar high frequency words accurately in guided writing | 5.1.1  Enjoy and appreciate rhymes, poems and songs  5.3.1  Respond imaginatively and intelligibly through creating simple action songs on familiar topics |

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| **UNIT/WEEK/**  **TOPIC** | **LISTENING** | **SPEAKING** | **READING** | **WRITING** | **LANGUAGE ARTS** |
| **WEEK 9**  **WEEK 10**  **WEEK 11**  **Theme**  *Word of Self, Family and Friends*  **Module 3:**  Right now | 1.1.1  Recognise and reproduce with support a range of target language phonemes  1.2.2  Understand with support specific information and details of short simple texts  1.3.1  Guess the meaning of unfamiliar words by using visual clues when a teacher or classmate is speaking | 2.1.5  Describe people and objects using suitable words and phrases  2.2.2  Ask for attention or help from a teacher or classmate by using suitable questions  2.3.1  Narrate very short basic stories and events | 3.2.1  Understand the main idea of short simple texts  3.2.2  Understand specific information and details of short simple texts | 4.2.4  Describe people and objects using suitable words and phrases  4.3.3  Plan, draft and write an increased range of simple sentences | 5.3.1  Respond imaginatively and intelligibly through creating simple action songs on familiar topics. Other imaginative responses as appropriate. |
| **CUTI PENGGAL 1, SESI 2024/2025**  **KUMPULAN A: 24.05.2024 - 02.06.2024, KUMPULAN B: 25.05.2024 - 02.06.2024** | | | | | |

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| **UNIT/WEEK/**  **TOPIC** | **LISTENING** | **SPEAKING** | **READING** | **WRITING** | **LANGUAGE ARTS** |
| **WEEK 12**  **WEEK 13**  **WEEK 14**  **Theme**  *Word of Knowledge*  **Module 4:**  Year in, year out | 1.2.1  Understand with support the main idea of short simple texts  1.2.2  Understand with support specific information and details of short simple texts  1.2.5  Understand a wide range of short supported questions | 2.1.1  Ask about and express basic opinions  2.1.2  Find out about and describe basic everyday routines  2.2.1  Keep interaction going in short exchanges by repeating key words from the other speaker  2.2.2  Ask for attention or help from a teacher or classmate by using suitable questions | 3.2.2  Understand specific information and details of short simple texts | 4.1.2  Begin to use cursive handwriting in a limited range of written work  4.2.1 Express simple opinions  4.2.4  Describe people and objects using suitable words and phrases  4.3.1 Use capital letters, full stops and question marks appropriately in guided writing at sentence level  4.3.3 Plan, draft and write an increased range of simple sentences | 5.3.1 Respond imaginatively and intelligibly through creating simple action songs on familiar topics. Other imaginative responses as appropriate |

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| **UNIT/WEEK/**  **TOPIC** | **LISTENING** | **SPEAKING** | **READING** | **WRITING** | **LANGUAGE ARTS** |
| **WEEK 15**  **(LP Civic Edu Jun)**  **WEEK 16**  **WEEK 17**  **Theme**  *World of self, family and friends*  **Module 5:**  *My new house* | 1.2.1 Understand with support the main idea of short simple texts  1.2.2 Understand with support specific information and details of short simple texts  1.2.3 Understand with support short simple narratives  1.2.5 Understand a wide range of short supported questions | 2.1.5 Describe people and objects using suitable words and phrases  2.3.1 Narrate very short basic stories and events | 3.2.1 Understand the main idea of short simple texts  3.2.2 Understand specific information and details of short simple texts  3.2.3 Guess the meaning of unfamiliar words from clues provided by visuals and the topic | 4.2.4 Describe people and objects using suitable words and phrases  4.3.1 Use capital letters, full stops and question marks appropriately in guided writing at sentence level  4.3.3 Plan, draft and write an increased range of simple sentences | 5.2.1 Ask and answer simple questions about characters, actions and events of interest in a text |

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| **UNIT/WEEK/**  **TOPIC** | **LISTENING** | **SPEAKING** | **READING** | **WRITING** | **LANGUAGE ARTS** |
| **WEEK 18**  **WEEK 19**  **(LP Civic Edu July)**  **WEEK 20**    **Theme**  *World of stories*  **Module 6:**  *Food, please!* | 1.2.2 Understand with support specific information and details of short simple | 2.1.1 Ask about and express basic opinions  2.1.5 Describe people and objects using suitable words and phrases  2.3.1 Narrate very short basic stories and events | 3.2.1 Understand the main idea of short simple texts  3.2.2 Understand specific information and details of short simple texts  3.2.3 Guess the meaning of unfamiliar words from clues provided by visuals and the topic | 4.3.3 Plan, draft and write an increased range of simple sentences | 5.3.1 Respond imaginatively and intelligibly through creating simple action songs on familiar topics other imaginative responses as appropriate |

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| **UNIT/WEEK/**  **TOPIC** | **LISTENING** | **SPEAKING** | **READING** | **WRITING** | **LANGUAGE ARTS** |
| **WEEK 21**  **WEEK 22**  **WEEK 23**  **Theme**  *World of self, family and friends*  **Module 7:**  *Out and About* | 1.2.2  Understand with support specific information and details of short simple texts  1.2.4  Understand a wide range of short basic supported classroom instructions  1.2.5  Understand a wide range of short supported questions  1.3.1  Guess the meaning of unfamiliar words by using visual clues when a teacher or classmate is speaking | 2.1.2  Find out about and describe everyday routines  2.1.3  Give a short sequence of basic directions | 3.2.1  Understand the main idea of short simple texts  3.2.2 Understand specific information and details of short simple texts  3.2.3  Guess the meaning of unfamiliar words from clues provided by visuals and the topic | 4.1.2  Begin to use cursive handwriting in a limited range of written work  4.2.3  Give simple directions  4.3.1  Use capital letters, full stops and question marks appropriately in guided writing at sentence level  4.3.2  Spell an increased range of familiar high frequency words accurately in guided writing | 5.3.1 Respond imaginatively and intelligibly through creating simple action songs on familiar topics, other imaginative responses as appropriate. |

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| **UNIT/WEEK/**  **TOPIC** | **LISTENING** | **SPEAKING** | **READING** | **WRITING** | **LANGUAGE ARTS** |
| **WEEK 24**  **(LP Civic Edu Aug)**  **WEEK 25**  **WEEK 26**  **Theme**  *World of self, family and friends*  **Module 8:**  *Where were you yesterday?* | 1.2.2  Understand with support specific information and details of short simple texts  1.2.5  Understand a wide range of short supported questions | 2.2.1  Keep interaction going in short exchanges by repeating key words from the other speaker  2.2.2  Ask for attention or help from a teacher or classmate by using suitable questions  2.3.1  Narrate very short basic stories and events | 3.2.1  Understand the main idea of short simple texts  3.2.2  Understand specific information and details of short simple texts  3.2.3  Guess the meaning of unfamiliar words from clues provided by visuals and the topic | 4.2.2  Make and give reasons for simple predictions  4.3.2  Spell an increased range of familiar high frequency words accurately in guided writing  4.3.3  Plan, draft and write an increased range of simple sentences | 5.2.1  Ask and answer simple questions about characters, actions and events of interest in a text |
| **CUTI PENGGAL 2, SESI 2024/2025**  **KUMPULAN A: 13.09.2024 - 21.09.2024, KUMPULAN B: 14.09.2024 - 22.09.2024** | | | | | |

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| **UNIT/WEEK/**  **TOPIC** | **LISTENING** | **SPEAKING** | **READING** | **WRITING** | **LANGUAGE ARTS** |
| **WEEK 27**  **(LP Civic Edu Sept)**  **WEEK 28**  **WEEK 29**  **Theme**  *World of self, family and friends*  **Module 9:**  *On holiday* | 1.2.5  Understand a wide range of short supported questions  Use  1.2.1  Understand with support the main idea of short simple texts  1.2.5  Understand a wide range of short supported questions | 2.1.5  Describe people and objects using suitable words and phrases  2.2.1  Keep interaction going in short exchanges by repeating key words from the other speaker  2.3.1  Narrate very short basic stories and events | 3.2.2  Understand specific information and details of short simple texts  3.2.3  Guess the meaning of unfamiliar words from clues provided by visuals and the topic  3.2.4  Recognise and use with support key features of a simple monolingual dictionary | 4.2.4  Describe people and objects using suitable words and phrases  4.2.5  Connect sentences using basic coordinating conjunctions  4.3.1  Use capital letters, full stops and question marks appropriately in guided writing at sentence level  4.3.3  Plan, draft and write an increased range of simple sentences | 5.1.2  In addition to Year 2 text types: simple poems. |

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| **UNIT/WEEK/**  **TOPIC** | **LISTENING** | **SPEAKING** | **READING** | **WRITING** | **LANGUAGE ARTS** |
| **WEEK 30**  **WEEK 31**  **WEEK 32**  **(LP Civic Edu Oct)**  **WEEK 33**  **Theme**  *World of knowledge*  **Module 10:**  *The world around us* | 1.1.1  Recognise and reproduce with support a range of target language phonemes  1.2.2  Understand with support specific information and details of short simple texts | 2.1.5  Describe people and objects using suitable words and phrases | 3.2.2  Understand specific information and details of short simple texts  3.2.3  Guess the meaning of unfamiliar words from clues provided by visuals and the topic  3.3.1 Read and enjoy A1 fiction/nonfiction print and digital texts of interest | 4.2.4  Describe people and objects using suitable words and phrases  4.3.3  Plan, draft and write an increased range of simple sentences  4.3.1  Use capital letters, full stops and question marks appropriately in guided writing at sentence level | 5.2.1  Ask and answer simple questions about characters, actions and events of interest in a text |
| **WEEK 34 - 39** | **REVISION MODULE 1-10** | | | | |
| **CUTI PENGGAL 3, SESI 2024/2025**  **KUMPULAN A: 20.12.2024 -28.12.2024, KUMPULAN B: 21.12.2024 -29.12.2024** | | | | | |
| **WEEK 40** | **PENTAKSIRAN AKHIR TAHUN** | | | | |
| **WEEK 41-42** | **PENGURUSAN AKHIR TAHUN** | | | | |
| CUTI AKHIR PERSEKOLAHAN SESI 2024/2025  KUMPULAN A: 17.01.2025 - 15.02.2025, KUMPULAN B: 18.01.2025 - 16.02.2025 | | | | | |

**CONTENT STANDARD FOR YEAR THREE**

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| LISTENING | SPEAKING | READING | WRITING | LANGUAGE ART |
| **1.1**  Recognise and reproduce target language sounds | **2.1**  Communicate simple information intelligibly | **3.1**  Recognise words in linear and non-linear texts by using knowledge of sounds of letters | **4.1**  Form letters and words in neat legible print using cursive writing | **5.1**  Enjoy and appreciate rhymes, poems and songs |
| **1.2**  Understand meaning in a variety of familiar contexts | **2.2**  Use appropriate communication strategies | **3.2**  Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies | **4.2**  Communicate basic information intelligibly for a range of purposes in print and digital media | **5.2**  Express personal responses to literary texts |
| **1.3**  Use appropriate listening strategies in a variety of contexts | **2.3**  Communicate appropriately to a small or large group | **3.3**  Read independently for information and enjoyment | **4.3**  Communicate with appropriate language form and style for a range of purposes in print and digital media | **5.3**  Express an imaginative response to literary texts |

**#MEMERLUKAN RPH LENGKAP UNTUK SETAHUN DAN BORANG TRANSIT PBD?**

#RPH2024/2025 coming soon on FEB 2024.

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FB Page (Contoh RPH): <https://www.facebook.com/RozaYusAcademy/>

Instagram: <https://www.instagram.com/rozayus.academy/>

Tiktok: <https://www.tiktok.com/@rphrozayus>

\*UP: Diizinkan mana-mana website untuk share tanpa membuang maklumat yang disampaikan oleh Rozayus Academy