



**RANCANGAN PENGAJARAN TAHUNAN  
BAHASA INGGERIS TAHUN 1 (SK)**

**2025/2026**

SCHOOL NAME:

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SCHOOL ADDRESS:

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TEACHER'S NAME:

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CLASS:

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| UNIT/WEEK/<br>TOPIC   | LISTENING  | SPEAKING | READING  | WRITING  | LANGUAGE ARTS |
|---|--|----------|--|--|---------------|
| <p><b>WEEK 1</b><br/>17.2.2025-21.2.2025</p> <p><b>WEEK 2</b><br/>24.2.2025-28.2.2025</p> <p><b>WEEK 3</b><br/>3.3.2025-7.3.2025</p> <p><b>WEEK 4</b><br/>10.3.2025-14.3.2025</p> <p><b>Theme</b><br/><i>World of Self,<br/>Family and<br/>Friends &amp; Stories</i></p> <p><b>TRANSITION PROGRAM</b><br/><i>Based on the<br/>LINUS Book 1</i></p> <p><b>PHONICS LESSON</b></p> | <p>1.1.1<br/>Recognise and reproduce with support a limited range of high frequency target language phonemes</p> |          | <p>3.1.1<br/>Identify and recognise the shapes of the letters in the alphabet</p> <p>3.1.2<br/>Recognise and sound out with support beginning, medial and final sounds in a word</p> <p>3.1.3<br/>Blend phonemes (CVC, CCVC)</p> <p>3.1.4<br/>Segment phonemes (CVC, CCVC)</p> | <p>4.1.2<br/>i) Form upper and lower case letters of regular size and shape</p> <p>ii) write letters and words in a straight line from left to right with regular spaces between words and spaces</p> <p>iii) copy letters and familiar high frequency words and phrases correctly</p> |               |

| UNIT/WEEK/<br>TOPIC  | LISTENING  | SPEAKING  | READING   | WRITING   | LANGUAGE ARTS   |
|--|--|---|---|---|---|
| <p><b>WEEK 5</b><br/>17.3.2025-21.3.2025</p> <p><b>WEEK 6</b><br/>24.3.2025-28.3.2025</p> <p><b>WEEK 7</b><br/>31.3.2025-4.4.2025<br/>(Cuti Perayaan)</p> <p><b>WEEK 8</b><br/>7.4.2025-11.4.2025</p> <p><b>WEEK 9</b><br/>14.4.2025-18.4.2025</p> <p><b>Introductory Unit</b><br/><i>Friends</i><br/>(LP 1-17)</p> <p><b>Theme</b><br/><i>World of Self,<br/>Family and Friends</i></p> <p><b>Week 6 - Civic Edu</b><br/><b>March</b></p> | <p>1.2.2<br/>Understand with support specific information and details of very simple phrases and sentences</p> <p>1.2.3<br/>Understand with a high degree of support very short simple narratives</p> <p>1.2.4<br/>Understand short basic supported classroom instructions</p> <p>1.2.5<br/>Understand short supported questions</p> | <p>2.1.1<br/>Give very basic personal information using fixed phrases</p> <p>2.1.4<br/>Greet, say goodbye, and express thanks using suitable fixed phrases</p> <p>2.1.5<br/>Name or describe objects using suitable words from word sets</p> <p>2.3.1<br/>Introduce self to an audience using fixed phrases</p> | <p>3.1.1<br/>Identify and recognise the shapes of the letters in the alphabet</p> <p>3.1.2<br/>Recognise and sound out with support beginning, medial and final sounds in a word</p> <p>3.1.3<br/>Blend phonemes (CVC, CCVC)</p> <p>3.2.2<br/>Understand specific information and details of very simple phrases and sentences</p> <p>3.3.1<br/>Read and enjoy simple print and digital games at word level</p> | <p>4.1.2<br/>i) Form upper and lower case letters of regular size and shape**<br/>**preliterate pupils only</p> <p>ii) write letters and words in a straight line from left to right with regular spaces between words and spaces*<br/>*all pupils</p> <p>iii) copy letters and familiar high frequency words and phrases correctly*<br/>*all pupils</p> <p>4.2.1<br/>Give very basic personal information using fixed phrases</p> <p>4.3.1<br/>Use capital letters appropriately in personal and place names</p> | <p>5.1.1<br/>Demonstrate appreciation through non-verbal responses to:</p> <p>iii) simple chants and raps</p> <p>ii) simple rhymes<br/>iii) simple action songs</p> <p>5.1.2<br/>Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation</p> <p>iii) simple chants and raps</p> <p>ii) simple rhymes<br/>iii) simple action songs</p> |

| UNIT/WEEK/<br>TOPIC  | LISTENING   | SPEAKING   | READING   | WRITING  | LANGUAGE ARTS  |
|--|---|--|---|--|--|
| <p><b>WEEK 10</b><br/>21.4.2025-25.4.2025</p> <p><b>WEEK 11</b><br/>27.4.2025-1.5.2025</p> <p><b>WEEK 12</b><br/>5.5.2025-9.5.2025</p> <p><b>Unit 1</b><br/><i>At School</i></p> <p><b>Theme</b><br/><i>World of Self,<br/>Family and Friends</i></p> <p><b>Week 11 - Civic Edu</b><br/><b>April</b></p> | <p>1.1.1<br/>Recognise and reproduce with support a limited range of high frequency target language phonemes</p> <p>1.2.1<br/>Understand with support the main idea of very simple phrases and sentences</p> <p>1.2.2<br/>Understand with support specific information and details of very simple phrases and sentences</p> <p>1.2.3<br/>Understand with a high degree of support very short simple narratives</p> <p>1.2.4<br/>Understand short basic supported classroom instructions</p> <p>1.2.5<br/>Understand short supported questions</p> <p>1.3.1<br/>Predict words they will hear by using knowledge of a topic</p> | <p>2.1.1<br/>Give very basic personal information using fixed phrases</p> <p>2.1.4<br/>Greet, say goodbye, and express thanks using suitable fixed phrases</p> <p>2.1.5<br/>Name or describe objects using suitable words from word sets</p> <p>2.2.2<br/>Ask for attention or help from a teacher or classmate using one word or a fixed phrase</p> | <p>3.1.2<br/>Recognise and sound out with support beginning, medial and final sounds in a word</p> <p>3.1.3<br/>Blend phonemes (CVC, CCVC)</p> <p>3.2.1<br/>Understand the main idea of very simple phrases and sentences</p> | <p>4.3.2<br/>Spell familiar high frequency words accurately</p> <p>4.2.2<br/>Greet, say goodbye, and express thanks using suitable fixed phrases</p> <p>4.2.4<br/>Name or describe objects using suitable words from word sets</p> | <p>5.1.2<br/>Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation</p> <p>i) simple chants and raps</p> <p>ii) simple rhymes</p> <p>iii) simple action songs</p> <p>5.2.1<br/>Name people, things or places of interest in illustrations accompanying texts</p> <p>5.3.1<br/>Respond imaginatively and intelligibly through creating simple art and craft products</p> |

| UNIT/WEEK/<br>TOPIC   | LISTENING   | SPEAKING   | READING  | WRITING   | LANGUAGE ARTS   |
|---|---|--|--|---|---|
| <p><b>WEEK 13</b><br/>12.5.2025-16.5.2025</p> <p><b>WEEK 14</b><br/>19.5.2025-23.5.2025</p> <p><b>WEEK 15</b><br/>26.5.2025-28.5.2025</p> <p><b>(L18-47)</b></p> <p><b>Week 15 - Civic Edu<br/>May</b></p> <p><b>Theme</b><br/><i>World of Self,<br/>Family and Friends</i></p> <p>EE:<br/>Language,<br/>Creativity and<br/>Innovation,<br/>Values<br/>(politeness/saying<br/>please),<br/>Science and<br/>technology</p> | <p>1.2.2<br/>Understand with support specific information and details of very simple phrases and sentences</p> <p>1.2.4<br/>Understand short basic supported classroom instructions</p> <p>1.2.5<br/>Understand short supported questions</p> | <p>2.1.1<br/>Give very basic personal information using fixed phrases</p> <p>2.1.2<br/>Find out about very basic personal information using fixed phrases</p> <p>2.1.4<br/>Greet, say goodbye, and express thanks using suitable fixed phrases</p> <p>2.1.5<br/>Name or describe objects using suitable words from word sets</p> <p>2.2.2<br/>Ask for attention or help from a teacher or classmate using one word or a fixed phrase</p> | <p>3.1.2<br/>Recognise and sound out with support beginning, medial and final sounds in a word</p> <p>3.1.3<br/>Blend phonemes (CVC, CCVC)</p> <p>3.1.4<br/>Segment phonemes (CVC, CCVC)</p> <p>3.2.1<br/>Understand the main idea of very simple phrases and sentences</p> <p>3.2.2<br/>Understand specific information and details of very simple phrases and sentences</p> <p>3.2.4<br/>Use with support a simple picture dictionary to find, list and categorise words from Year 1 topics and themes</p> | <p>4.2.2<br/>Greet, say goodbye, and express thanks using suitable fixed phrases</p> <p>4.2.4<br/>Name or describe objects using suitable words from word sets</p> <p>4.2.5<br/>Connect words and proper names using 'and'</p> <p>4.3.1<br/>Use capital letters appropriately in personal and place names</p> <p>4.3.2<br/>Spell familiar high frequency words accurately</p> | <p>5.1.1<br/>Demonstrate appreciation through non-verbal responses to:<br/>i) simple chants and raps<br/>ii) simple rhymes<br/>iii) simple action songs</p> <p>5.1.2<br/>Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation.<br/>i) simple chants and raps<br/>ii) simple rhymes<br/>iii) simple action songs</p> <p>5.3.1<br/>Respond imaginatively and intelligibly through creating simple art and craft products</p> |
| <p><b>CUTI PENGGAL 1 SESI 2025/2026</b><br/><b>KUMPULAN A: 29.05.2025 - 09.06.2025, KUMPULAN B: 29.05.2025 - 09.06.2025</b></p>   |   |  |  |   |   |

| UNIT/WEEK/<br>TOPIC                       | LISTENING  | SPEAKING  | READING  | WRITING  | LANGUAGE ARTS  |
|---|--|---|--|--|--|
| <b>WEEK 16</b><br>10.6.2025-13.6.2025     | 1.1.1<br>Recognise and reproduce with support a limited range of high frequency target language phonemes | 2.1.1<br>Give very basic personal information using fixed phrases                               | 3.1.1<br>Identify and recognise the shapes of the letters in the alphabet                  | 4.2.1<br>Give very basic personal information using fixed phrases      | 5.1.1<br>Demonstrate appreciation through non-verbal responses to                              |
| <b>WEEK 17</b><br>16.6.2025-20.6.2025     | 1.2.1<br>Understand with support the main idea of very simple phrases and sentences                      | 2.1.2<br>Find out about very basic personal information using fixed phrases                     | 3.1.2<br>Recognise and sound out with support beginning, medial and final sounds in a word | 4.2.3<br>Express basic likes and dislikes                              | i) simple chants and raps  |
| <b>WEEK 18</b><br>23.6.2025-27.6.2025     | 1.2.2<br>Understand with support specific information and details of very simple phrases and sentences   | 2.1.3<br>Express basic likes and dislikes   | 3.1.3<br>Blend phonemes (CVC, CCVC)  | 4.2.4<br>Name or describe objects using suitable words from word sets  | ii) simple rhymes<br>iii) simple action songs  |
| <b>WEEK 19</b><br>30.6.2025-4.7.2025      | 1.2.3<br>Understand with a high degree of support very short simple narratives                           | 2.1.5<br>Name or describe objects using suitable words from word sets                           | 3.1.4<br>Segment phonemes (CVC, CCVC)  | 4.3.1<br>Use capital letters appropriately in personal and place names | 5.2.1<br>Name people, things or places of interest in illustrations accompanying texts         |
| <b>WEEK 20</b><br>7.7.2025-11.7.2025      | 1.2.4<br>Understand short basic supported classroom instructions   | 2.2.2<br>Ask for attention or help from a teacher or classmate using one word or a fixed phrase | 3.2.1<br>Understand the main idea of very simple phrases and sentences                     | 4.3.2<br>Spell familiar high frequency words accurately                | 5.3.1<br>Respond imaginatively and intelligibly through creating simple art and craft products |
| <b>WEEK 21</b><br>14.7.2025-18.7.2025     | 1.2.5<br>Understand short supported questions  | 2.3.1<br>Introduce self to an audience using fixed phrases                                      | 3.2.2<br>Understand specific information and details of very simple phrases and sentences  | 4.3.3<br>Plan and write words and phrases                              |  |
| <b>WEEK 22</b><br>21.7.2025-25.7.2025     | 1.3.1<br>Predict words they will hear by using knowledge of a topic                                      |   | 3.2.3<br>i) Use visuals on the page to help understand a word of phrase                    |  |  |
| <b>Week 18 - Civic Edu</b><br><b>June</b> |  |   | 3.3.1<br>Read and enjoy simple print and digital games at word level                       |  |  |
| <b>Unit 2</b><br><i>Let's Play!</i>       |  |   |  |  |  |
| <b>Theme</b><br><i>World of Stories</i>   |  |   |  |  |  |
| <b>(LP 48-78)</b>                         |  |   |  |  |  |

| UNIT/WEEK/<br>TOPIC                       | LISTENING  | SPEAKING  | READING   | WRITING  | LANGUAGE ARTS  |
|---|--|---|---|--|--|
| <b>WEEK 23</b><br>28.7.2025-1.8.2025      | 1.1.1<br>Recognise and reproduce with support a limited range of high frequency target language phonemes | 2.1.2<br>Find out about very basic personal information using fixed phrases | 3.1.3<br>Blend phonemes (CVC, CCVC)   | 4.2.3<br>Express basic likes and dislikes                              | 5.1.1<br>Demonstrate appreciation through non-verbal responses to  |
| <b>WEEK 24</b><br>4.8.2025-8.8.2025       | 1.2.1<br>Understand with support the main idea of very simple phrases and sentences                      | 2.1.3<br>Express basic likes and dislikes                                   | 3.1.4<br>Segment phonemes (CVC, CCVC)   | 4.2.4<br>Name or describe objects using suitable words from word sets  | i) simple chants and raps<br>ii) simple rhymes<br>iii) simple action songs   |
| <b>WEEK 25</b><br>11.8.2025-15.8.2025     | 1.2.2<br>Understand with support specific information and details of very simple phrases and sentences   | 2.1.5<br>Name or describe objects using suitable words from word sets       | 3.2.2<br>Understand specific information and details of very simple phrases and sentences | 4.2.5<br>Connect words and proper names using 'and'                    | 5.1.2<br>Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation |
| <b>WEEK 26</b><br>18.8.2025-22.8.2025     | 1.2.3<br>Understand with a high degree of support very short simple narratives                           |   | 3.3.1<br>Read and enjoy simple print and digital games at word level                      | 4.3.1<br>Use capital letters appropriately in personal and place names | i) simple chants and raps<br>ii) simple rhymes<br>iii) simple action songs   |
| <b>Week 23 - Civic Edu</b><br><b>July</b> | 1.2.4<br>Understand short basic supported classroom instructions   |   |   | 4.3.2<br>Spell familiar high frequency words accurately                |  |
| <b>Unit 3</b><br><i>Pet Show</i>          | 1.2.5<br>Understand short supported questions  |   |   | 4.3.3<br>Plan and write words and phrases                              | 5.3.1<br>Respond imaginatively and intelligibly through creating simple art and craft products                       |
| <b>Theme</b><br><i>World of knowledge</i> | 1.3.1<br>Predict words they will hear by using knowledge of a topic                                      |   |   |  |  |

| UNIT/WEEK/<br>TOPIC   | LISTENING   | SPEAKING  | READING   | WRITING   | LANGUAGE ARTS  |
|---|---|---|---|---|--|
| <p><b>WEEK 27</b><br/>25.8.2025-29.8.2025</p> <p><b>WEEK 28</b><br/>1.9.2025-5.9.2025</p> <p><b>WEEK 29</b><br/>8.9.2025-12.9.2025</p> <p><b>Week 27 - Civic Edu</b><br/><b>August</b></p> <p><b>Unit 3</b><br/><i>Pet Show</i></p> <p><b>Theme</b><br/><i>World of knowledge</i></p> | <p>1.1.1<br/>Recognise and reproduce with support a limited range of high frequency target language phonemes</p> <p>1.2.2<br/>Understand with support specific information and details of very simple phrases and sentences</p> <p>1.2.3<br/>Understand with a high degree of support very short simple narratives</p> <p>1.2.4<br/>Understand short basic supported classroom instructions</p> <p>1.2.5<br/>Understand short supported questions</p> | <p>2.1.2<br/>Find out about very basic personal information using fixed phrases</p> <p>2.1.5<br/>Name or describe objects using suitable words from word sets</p> <p>2.2.2<br/>Ask for attention or help from a teacher or classmate using one word or a fixed phrase</p> | <p>3.1.3<br/>Blend phonemes (CVC, CCVC)</p> <p>3.2.2<br/>Understand specific information and details of very simple phrases and sentences</p> <p>3.2.3<br/>i) Use visuals on the page to help understand a word or phrase<br/>ii) Identify and remember high frequency sound and letter patterns</p> <p>3.2.4<br/>Use with support a simple picture dictionary to find, list and categorise words from Year 1 topics and themes</p> | <p>4.2.1<br/>Give very basic personal information using fixed phrases</p> <p>4.2.3<br/>Express basic likes and dislikes</p> <p>4.2.5<br/>Connect words and proper names using 'and'</p> <p>4.3.2<br/>Spell familiar high frequency words accurately</p> <p>4.3.3<br/>Plan and write words and phrases</p> | <p>5.1.2<br/>Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation<br/>i) simple chants and raps<br/>ii) simple rhymes<br/>iii) simple action songs</p> <p>5.3.1<br/>Respond imaginatively and intelligibly through creating simple art and craft products</p> |
| <p><b>CUTI PENGGAL 2 SESI 2025/2026</b></p> <p><b>KUMPULAN A: 12.09.2025 - 20.09.2025, KUMPULAN B: 13.09.2025 - 21.09.2025</b></p>  |   |   |   |   |  |

| UNIT/WEEK/<br>TOPIC  | LISTENING   | SPEAKING   | READING   | WRITING   | LANGUAGE ARTS  |
|--|---|--|---|---|--|
| <p><b>WEEK 30</b><br/>22.9.2025-26.9.2025</p> <p><b>WEEK 31</b><br/>29.9.2025-3.10.2025</p> <p><b>WEEK 32</b><br/>6.10.2025-10.10.2025</p> <p><b>WEEK 33</b><br/>13.10.2025-17.10.2025</p> <p><b>WEEK 34</b><br/>23.10.2025-24.10.2025</p> <p><b>WEEK 35</b><br/>27.10.2025-31.10.2025</p> <p><b>Unit 4</b><br/><i>Lunchtime</i></p> <p><b>Theme</b><br/><i>World of knowledge</i></p> <p><b>Week 30 - Civic Edu</b><br/><b>September</b></p> <p><b>Week 35 - Civic Edu</b><br/><b>October</b></p> | <p>1.1.1<br/>Recognise and reproduce with support a limited range of high frequency target language phonemes</p> <p>1.2.1<br/>Understand with support the main idea of very simple phrases and sentences</p> <p>1.2.2<br/>Understand with support specific information and details of very simple phrases and sentences</p> <p>1.2.3<br/>Understand with a high degree of support very short simple narratives</p> <p>1.2.4<br/>Understand short basic supported classroom instructions</p> <p>1.2.5<br/>Understand short supported questions</p> <p>1.3.1<br/>Predict words they will hear by using knowledge of a topic</p> | <p>2.1.1<br/>Give very basic personal information using fixed phrases</p> <p>2.1.2<br/>Find out about very basic personal information using fixed phrases</p> <p>2.1.4<br/>Greet, say goodbye, and express thanks using suitable fixed phrases</p> <p>2.1.5<br/>Name or describe objects using suitable words from word sets</p> | <p>3.1.3<br/>Blend phonemes (CVC, CCVC)</p> <p>3.2.1<br/>Understand the main idea of very simple phrases and sentences</p> <p>3.2.2<br/>Understand specific information and details of very simple phrases and sentences</p> <p>3.2.3<br/>i) Use visuals on the page to help understand a word or phrase<br/>ii) Identify and remember high frequency sound and letter patterns</p> | <p>4.3.2<br/>Spell familiar high frequency words accurately</p> <p>4.3.3<br/>Plan and write words and phrases</p> | <p>5.1.1<br/>Demonstrate appreciation through non-verbal responses to</p> <p>i) simple chants and raps<br/>ii) simple rhymes<br/>iii) simple action songs</p> <p>5.2.1<br/>Name people, things or places of interest in illustrations accompanying texts</p> |

| UNIT/WEEK/<br>TOPIC   | LISTENING   | SPEAKING   | READING   | WRITING   | LANGUAGE ARTS  |
|---|---|--|---|---|--|
| <p><b>WEEK 36</b><br/>3.11.2025-7.11.2025</p> <p><b>WEEK 37</b><br/>10.11.2025-14.11.2025</p> <p><b>Revision of all Year 1 topics</b></p> <p><b>Theme</b><br/>Revision of Year 1 themes: <i>World of Self, Family and Friends, World of Stories, World of Knowledge</i></p> | <p>1.2.2<br/>Understand with support specific information and details of very simple phrases and sentences</p> <p>1.2.5<br/>Understand short supported questions</p>  | <p>2.1.1<br/>Give very basic personal information using fixed phrases</p> <p>2.1.2<br/>Find out about very basic personal information using fixed phrases</p> <p>2.1.5<br/>Name or describe objects using suitable words from word sets</p> <p>2.3.1<br/>Introduce self to an audience using fixed phrases</p> | <p>3.2.2<br/>Understand specific information and details of very simple phrases and sentences</p> <p>3.2.3<br/>i) Use visuals on the page to help understand a word or phrase<br/>ii) Identify and remember high frequency sound and letter patterns</p> <p>3.3.1<br/>Read and enjoy simple print and digital games at word level</p> | <p>4.2.5<br/>Connect words and proper names using 'and'</p> <p>4.3.2<br/>Spell familiar high frequency words accurately</p> | <p>5.3.1<br/>Respond imaginatively and intelligibly through creating simple art and craft products</p> |
| <b>WEEK 38-39</b>   | <p><b>Ujian Akhir Sesi Akademik (UASA)</b><br/>Kump A: 16.11.2025-20.11.2025, Kump B: 17.11.2025-21.11.2025<br/>Kump A: 23.11.2025-27.11.2025, Kump B: 24.11.2025-28.11.2025</p>  |  |   |   |  |
| <b>WEEK 40-42</b>   | <p><b>PENGURUSAN AKHIR TAHUN</b><br/>Kump A: 30.11.2025-4.12.2025 Kump B: 1.12.2025-5.12.2025<br/>Kump A: 7.12.2025-11.12.2025 Kump B: 8.12.2025-12.12.2025<br/>Kump A: 14.12.2025-18.12.2025 Kump B: 15.12.2025-19.12.2025</p> |  |   |   |  |
| <p><b>CUTI AKHIR PERSEKOLAHAN SESI 2025/2026</b><br/><b>KUMPULAN A: 19.12.2025 - 10.01.2026, KUMPULAN B: 20.12.2025 - 11.01.2026</b></p>  |   |  |   |   |  |

**CONTENT STANDARD FOR YEAR ONE**

| LISTENING   | SPEAKING  | READING   | WRITING   | LANGUAGE ART  |
|---|---|---|---|---|
| <b>1.1</b><br>Recognise and reproduce target language sounds                | <b>2.1</b><br>Communicate simple information intelligibly         | <b>3.1</b><br>Recognise words in linear and non-linear texts by using knowledge of sounds of letters                        | <b>4.1</b><br>Form letters and words in neat legible print using cursive writing                                      | <b>5.1</b><br>Enjoy and appreciate rhymes, poems and songs      |
| <b>1.2</b><br>Understand meaning in a variety of familiar contexts          | <b>2.2</b><br>Use appropriate communication strategies            | <b>3.2</b><br>Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies | <b>4.2</b><br>Communicate basic information intelligibly for a range of purposes in print and digital media           | <b>5.2</b><br>Express personal responses to literary texts      |
| <b>1.3</b><br>Use appropriate listening strategies in a variety of contexts | <b>2.3</b><br>Communicate appropriately to a small or large group | <b>3.3</b><br>Read independently for information and enjoyment  | <b>4.3</b><br>Communicate with appropriate language form and style for a range of purposes in print and digital media | <b>5.3</b><br>Express an imaginative response to literary texts |

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Sila order melalui website (Autosent by EMAIL): <https://rphsekolahrendah.com>

@ PM: **011-5668 0954** (WhatsApp link: <https://wa.me/601156680954> )

TELEGRAM (FREE RPT & DSKP): <https://telegram.me/RPTDSKPSekolahRendah>

TELEGRAM (CONTOH RPH ROZAYUS): <https://t.me/RPHbyRozayusAcademy>

FB Group (FREE RPT): <https://www.facebook.com/groups/freerpt/>

FB Page (Contoh RPH): <https://www.facebook.com/RozaYusAcademy/>

Instagram: <https://www.instagram.com/rozayus.academy/>

Tiktok: <https://www.tiktok.com/@rphrozayus>

Shopee Link: <https://shopee.com.my/rph.rozayus>

**BAHAN-BAHAN PERCUMA YANG AKAN DIPEROLEHI BERSAMA RPH 2025/2026:-**

1. DSKP & RPT 2025/2026 (Lengkap dengan tarikh Kumpulan A dan B)
2. Muka Depan Borang Transit Dan Panduan Tahap Pencapaian (TP)
3. Borang Transit – 3 Version ( 2 Excel (Autosum & Manual) & Senarai semak)
4. RPH Pendidikan Sivik\* (BM, BI, Sejarah, P,Moral, P.Islam)
5. RPH PKJR\* (RPH bergabung RPH BM)
6. Buku Teks Pdf (Google Drive)
7. Poster Cuti – Cuti Am, Cuti Penggal.
8. Divider Mingguan – 3 Version (Google Drive)
9. Teacher Planner – 2 Version (Google Drive)
10. Fail Rekod Penghantaran RPH (Google Drive)

**\*UP: Diizinkan mana-mana website untuk share tanpa membuang maklumat yang disampaikan oleh Rozayus Academy**

Cikgu nak buat t-shirt untuk family day mengikut tema pilihan? Nak buat t-shirt rumah sukan mengikut ciri-ciri rumah sukan masing-masing? Nak buat t-shirt untuk pasukan bola sepak, bola jaring, kelab permainan atau persatuan? Kami boleh design pelbagai jenis t-shirt mengikut citarasa cikgu... Jom book awal supaya tahun depan tak kalut... PM dulu, nanti boleh bincang harga terbaik.

<https://www.wasap.my/60193715144/RozAzDesignLab>

Perlukan Designer utk design rumah anda yg menarik & modern ? Nak renovated rumah ? Nak design rumah ? Nak buat hiasan dalaman rumah yg murah ? Keliru dan pening nak pilih kontraktor dan pereka hiasan dalaman yg tepat. Jgn risau...kami boleh tolong selesaikan..

Let us Design your Desired Home !

| Design | Floor Plan | 3D Visualizer | Construction

Want to see our example project?

<https://www.facebook.com/NADesignStud?mibextid=LQQJ4d>

Boleh whatsapp kami utk tolong anda merealisasikan suasana rumah impian anda.

<https://www.wasap.my/60193715144/RozAzDesignLab>

Nak free ebook dan cuci-cuci mata contoh ID boleh join telegram channel kami:

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