



**RANCANGAN PENGAJARAN TAHUNAN**  
**BAHASA INGGERIS TAHUN 1 (SK)**

**2025/2026**

SCHOOL NAME:

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SCHOOL ADDRESS:

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TEACHER'S NAME:

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CLASS:

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UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<b>WEEK 1</b> 17.2.2025-21.2.2025  <b>WEEK 2</b> 24.2.2025-28.2.2025  <b>WEEK 3</b> 3.3.2025-7.3.2025  <b>WEEK 4</b> 10.3.2025-14.3.2025  <b>Theme</b> <i>World of Self, Family and Friends &amp; Stories</i>  <b>TRANSITION PROGRAM</b> <i>Based on the LINUS Book 1</i>  <b>PHONICS LESSON</b>	1.1.1 Recognise and reproduce with support a limited range of high frequency target language phonemes		3.1.1 Identify and recognise the shapes of the letters in the alphabet  3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word  3.1.3 Blend phonemes (CVC, CCVC)  3.1.4 Segment phonemes (CVC, CCVC)	4.1.2 i) Form upper and lower case letters of regular size and shape  ii) write letters and words in a straight line from left to right with regular spaces between words and spaces  iii) copy letters and familiar high frequency words and phrases correctly	

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<b>WEEK 5</b> 17.3.2025-21.3.2025  <b>WEEK 6</b> 24.3.2025-28.3.2025  <b>WEEK 7</b> 31.3.2025-4.4.2025 (Cuti Perayaan)  <b>WEEK 8</b> 7.4.2025-11.4.2025  <b>WEEK 9</b> 14.4.2025-18.4.2025  <b>Introductory Unit</b> <i>Friends</i> (LP 1-17)  <b>Theme</b> <i>World of Self, Family and Friends</i>  <b>Week 6 - Civic Edu</b> <b>March</b>	1.2.2 Understand with support specific information and details of very simple phrases and sentences  1.2.3 Understand with a high degree of support very short simple narratives  1.2.4 Understand short basic supported classroom instructions  1.2.5 Understand short supported questions	2.1.1 Give very basic personal information using fixed phrases  2.1.4 Greet, say goodbye, and express thanks using suitable fixed phrases  2.1.5 Name or describe objects using suitable words from word sets  2.3.1 Introduce self to an audience using fixed phrases	3.1.1 Identify and recognise the shapes of the letters in the alphabet  3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word  3.1.3 Blend phonemes (CVC, CCVC)  3.2.2 Understand specific information and details of very simple phrases and sentences  3.3.1 Read and enjoy simple print and digital games at word level	4.1.2 i) Form upper and lower case letters of regular size and shape** **preliterate pupils only  ii) write letters and words in a straight line from left to right with regular spaces between words and spaces* *all pupils  iii) copy letters and familiar high frequency words and phrases correctly* *all pupils  4.2.1 Give very basic personal information using fixed phrases  4.3.1 Use capital letters appropriately in personal and place names	5.1.1 Demonstrate appreciation through non-verbal responses to: iii) simple chants and raps  ii) simple rhymes iii) simple action songs  5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation iii) simple chants and raps  ii) simple rhymes iii) simple action songs

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<b>WEEK 10</b> 21.4.2025-25.4.2025  <b>WEEK 11</b> 27.4.2025-1.5.2025  <b>WEEK 12</b> 5.5.2025-9.5.2025  <b>Unit 1</b> <i>At School</i>  <b>Theme</b> <i>World of Self, Family and Friends</i>  <b>Week 11 - Civic Edu</b> <b>April</b>	1.1.1 Recognise and reproduce with support a limited range of high frequency target language phonemes  1.2.1 Understand with support the main idea of very simple phrases and sentences  1.2.2 Understand with support specific information and details of very simple phrases and sentences  1.2.3 Understand with a high degree of support very short simple narratives  1.2.4 Understand short basic supported classroom instructions  1.2.5 Understand short supported questions  1.3.1 Predict words they will hear by using knowledge of a topic	2.1.1 Give very basic personal information using fixed phrases  2.1.4 Greet, say goodbye, and express thanks using suitable fixed phrases  2.1.5 Name or describe objects using suitable words from word sets  2.2.2 Ask for attention or help from a teacher or classmate using one word or a fixed phrase	3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word  3.1.3 Blend phonemes (CVC, CCVC)  3.2.1 Understand the main idea of very simple phrases and sentences	4.3.2 Spell familiar high frequency words accurately  4.2.2 Greet, say goodbye, and express thanks using suitable fixed phrases  4.2.4 Name or describe objects using suitable words from word sets	5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation i) simple chants and raps ii) simple rhymes iii) simple action songs  5.2.1 Name people, things or places of interest in illustrations accompanying texts  5.3.1 Respond imaginatively and intelligibly through creating simple art and craft products

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<b>WEEK 13</b> 12.5.2025-16.5.2025  <b>WEEK 14</b> 19.5.2025-23.5.2025  <b>WEEK 15</b> 26.5.2025-28.5.2025  <b>(L18-47)</b>  <b>Week 15 - Civic Edu</b> <b>May</b>  <b>Theme</b> <i>World of Self, Family and Friends</i>  EE: Language, Creativity and Innovation, Values (politeness/saying please), Science and technology	1.2.2 Understand with support specific information and details of very simple phrases and sentences  1.2.4 Understand short basic supported classroom instructions  1.2.5 Understand short supported questions	2.1.1 Give very basic personal information using fixed phrases  2.1.2 Find out about very basic personal information using fixed phrases  2.1.4 Greet, say goodbye, and express thanks using suitable fixed phrases  2.1.5 Name or describe objects using suitable words from word sets  2.2.2 Ask for attention or help from a teacher or classmate using one word or a fixed phrase	3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word  3.1.3 Blend phonemes (CVC, CCVC)  3.1.4 Segment phonemes (CVC, CCVC)  3.2.1 Understand the main idea of very simple phrases and sentences  3.2.2 Understand specific information and details of very simple phrases and sentences  3.2.4 Use with support a simple picture dictionary to find, list and categorise words from Year 1 topics and themes	4.2.2 Greet, say goodbye, and express thanks using suitable fixed phrases  4.2.4 Name or describe objects using suitable words from word sets  4.2.5 Connect words and proper names using 'and'  4.3.1 Use capital letters appropriately in personal and place names  4.3.2 Spell familiar high frequency words accurately	5.1.1 Demonstrate appreciation through non-verbal responses to: i) simple chants and raps ii) simple rhymes iii) simple action songs  5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation. i) simple chants and raps ii) simple rhymes iii) simple action songs  5.3.1 Respond imaginatively and intelligibly through creating simple art and craft products
<b>CUTI PENGAL 1 SESI 2025/2026</b> <b>KUMPULAN A: 29.05.2025 - 09.06.2025, KUMPULAN B: 29.05.2025 - 09.06.2025</b>					

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<b>WEEK 16</b> 10.6.2025-13.6.2025	1.1.1 Recognise and reproduce with support a limited range of high frequency target language phonemes	2.1.1 Give very basic personal information using fixed phrases	3.1.1 Identify and recognise the shapes of the letters in the alphabet	4.2.1 Give very basic personal information using fixed phrases	5.1.1 Demonstrate appreciation through non-verbal responses to
<b>WEEK 17</b> 16.6.2025-20.6.2025			3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word	4.2.3 Express basic likes and dislikes	i) simple chants and raps
<b>WEEK 18</b> 23.6.2025-27.6.2025	1.2.1 Understand with support the main idea of very simple phrases and sentences	2.1.2 Find out about very basic personal information using fixed phrases			ii) simple rhymes
<b>WEEK 19</b> 30.6.2025-4.7.2025	1.2.2 Understand with support specific information and details of very simple phrases and sentences	2.1.3 Express basic likes and dislikes	3.1.3 Blend phonemes (CVC, CCVC)	4.2.4 Name or describe objects using suitable words from word sets	iii) simple action songs
<b>WEEK 20</b> 7.7.2025-11.7.2025			3.1.4 Segment phonemes (CVC, CCVC)		5.2.1 Name people, things or places of interest in illustrations accompanying texts
<b>WEEK 21</b> 14.7.2025-18.7.2025	1.2.3 Understand with a high degree of support very short simple narratives	2.1.5 Name or describe objects using suitable words from word sets	3.2.1 Understand the main idea of very simple phrases and sentences	4.3.1 Use capital letters appropriately in personal and place names	
<b>WEEK 22</b> 21.7.2025-25.7.2025	1.2.4 Understand short basic supported classroom instructions	2.2.2 Ask for attention or help from a teacher or classmate using one word or a fixed phrase	3.2.2 Understand specific information and details of very simple phrases and sentences	4.3.2 Spell familiar high frequency words accurately	5.3.1 Respond imaginatively and intelligibly through creating simple art and craft products
<b>Week 18 - Civic Edu June</b>	1.2.5 Understand short supported questions	2.3.1 Introduce self to an audience using fixed phrases	3.2.3 i) Use visuals on the page to help understand a word of phrase	4.3.3 Plan and write words and phrases	
<b>Unit 2</b> <i>Let's Play!</i>	1.3.1 Predict words they will hear by using knowledge of a topic		3.3.1 Read and enjoy simple print and digital games at word level		
<b>Theme</b> <i>World of Stories</i>					
<b>(LP 48-78)</b>					

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<b>WEEK 23</b> 28.7.2025-1.8.2025  <b>WEEK 24</b> 4.8.2025-8.8.2025  <b>WEEK 25</b> 11.8.2025-15.8.2025  <b>WEEK 26</b> 18.8.2025-22.8.2025  <i>Week 23 - Civic Edu</i> <i>July</i>  <b>Unit 3</b> <i>Pet Show</i>  <b>Theme</b> <i>World of knowledge</i>	1.1.1 Recognise and reproduce with support a limited range of high frequency target language phonemes  1.2.1 Understand with support the main idea of very simple phrases and sentences  1.2.2 Understand with support specific information and details of very simple phrases and sentences  1.2.3 Understand with a high degree of support very short simple narratives  1.2.4 Understand short basic supported classroom instructions  1.2.5 Understand short supported questions  1.3.1 Predict words they will hear by using knowledge of a topic	2.1.2 Find out about very basic personal information using fixed phrases  2.1.3 Express basic likes and dislikes  2.1.5 Name or describe objects using suitable words from word sets	3.1.3 Blend phonemes (CVC, CCVC)  3.1.4 Segment phonemes (CVC, CCVC)  3.2.2 Understand specific information and details of very simple phrases and sentences  3.3.1 Read and enjoy simple print and digital games at word level	4.2.3 Express basic likes and dislikes  4.2.4 Name or describe objects using suitable words from word sets  4.2.5 Connect words and proper names using 'and'  4.3.1 Use capital letters appropriately in personal and place names  4.3.2 Spell familiar high frequency words accurately  4.3.3 Plan and write words and phrases	5.1.1 Demonstrate appreciation through non-verbal responses to i) simple chants and raps ii) simple rhymes iii) simple action songs  5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation i) simple chants and raps ii) simple rhymes iii) simple action songs  5.3.1 Respond imaginatively and intelligibly through creating simple art and craft products

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<b>WEEK 27</b> 25.8.2025-29.8.2025  <b>WEEK 28</b> 1.9.2025-5.9.2025  <b>WEEK 29</b> 8.9.2025-12.9.2025  <b>Week 27 - Civic Edu</b> <b>August</b>  <b>Unit 3</b> <i>Pet Show</i>  <b>Theme</b> <i>World of knowledge</i>	1.1.1 Recognise and reproduce with support a limited range of high frequency target language phonemes  1.2.2 Understand with support specific information and details of very simple phrases and sentences  1.2.3 Understand with a high degree of support very short simple narratives  1.2.4 Understand short basic supported classroom instructions  1.2.5 Understand short supported questions	2.1.2 Find out about very basic personal information using fixed phrases  2.1.5 Name or describe objects using suitable words from word sets  2.2.2 Ask for attention or help from a teacher or classmate using one word or a fixed phrase	3.1.3 Blend phonemes (CVC, CCVC)  3.2.2 Understand specific information and details of very simple phrases and sentences  3.2.3 i) Use visuals on the page to help understand a word or phrase ii) Identify and remember high frequency sound and letter patterns  3.2.4 Use with support a simple picture dictionary to find, list and categorise words from Year 1 topics and themes	4.2.1 Give very basic personal information using fixed phrases  4.2.3 Express basic likes and dislikes  4.2.5 Connect words and proper names using 'and'  4.3.2 Spell familiar high frequency words accurately  4.3.3 Plan and write words and phrases	5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation i) simple chants and raps ii) simple rhymes iii) simple action songs  5.3.1 Respond imaginatively and intelligibly through creating simple art and craft products
<b>CUTI PENGAL 2 SESI 2025/2026</b> <b>KUMPULAN A: 12.09.2025 - 20.09.2025, KUMPULAN B: 13.09.2025 - 21.09.2025</b>					



UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<b>WEEK 30</b> 22.9.2025-26.9.2025  <b>WEEK 31</b> 29.9.2025-3.10.2025  <b>WEEK 32</b> 6.10.2025-10.10.2025  <b>WEEK 33</b> 13.10.2025-17.10.2025  <b>WEEK 34</b> 23.10.2025-24.10.2025  <b>WEEK 35</b> 27.10.2025-31.10.2025  <b>Unit 4</b> <i>Lunchtime</i>  <b>Theme</b> <i>World of knowledge</i>  <b>Week 30 - Civic Edu</b> <b>September</b>  <b>Week 35 - Civic Edu</b> <b>October</b>	1.1.1 Recognise and reproduce with support a limited range of high frequency target language phonemes  1.2.1 Understand with support the main idea of very simple phrases and sentences  1.2.2 Understand with support specific information and details of very simple phrases and sentences  1.2.3 Understand with a high degree of support very short simple narratives  1.2.4 Understand short basic supported classroom instructions  1.2.5 Understand short supported questions  1.3.1 Predict words they will hear by using knowledge of a topic	2.1.1 Give very basic personal information using fixed phrases  2.1.2 Find out about very basic personal information using fixed phrases  2.1.4 Greet, say goodbye, and express thanks using suitable fixed phrases  2.1.5 Name or describe objects using suitable words from word sets	3.1.3 Blend phonemes (CVC, CCVC)  3.2.1 Understand the main idea of very simple phrases and sentences  3.2.2 Understand specific information and details of very simple phrases and sentences  3.2.3 i) Use visuals on the page to help understand a word or phrase ii) Identify and remember high frequency sound and letter patterns	4.3.2 Spell familiar high frequency words accurately  4.3.3 Plan and write words and phrases	5.1.1 Demonstrate appreciation through non-verbal responses to i) simple chants and raps ii) simple rhymes iii) simple action songs  5.2.1 Name people, things or places of interest in illustrations accompanying texts

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<b>WEEK 36</b> 3.11.2025-7.11.2025  <b>WEEK 37</b> 10.11.2025-14.11.2025  <b>Revision of all Year 1 topics</b>  <b>Theme</b> Revision of Year 1 themes: <i>World of Self, Family and Friends, World of Stories, World of Knowledge</i>	1.2.2 Understand with support specific information and details of very simple phrases and sentences  1.2.5 Understand short supported questions	2.1.1 Give very basic personal information using fixed phrases  2.1.2 Find out about very basic personal information using fixed phrases  2.1.5 Name or describe objects using suitable words from word sets  2.3.1 Introduce self to an audience using fixed phrases	3.2.2 Understand specific information and details of very simple phrases and sentences  3.2.3 i) Use visuals on the page to help understand a word or phrase ii) Identify and remember high frequency sound and letter patterns  3.3.1 Read and enjoy simple print and digital games at word level	4.2.5 Connect words and proper names using 'and'  4.3.2 Spell familiar high frequency words accurately	5.3.1 Respond imaginatively and intelligibly through creating simple art and craft products
<b>WEEK 38-39</b>	<b>Ujian Akhir Sesi Akademik (UASA)</b> Kump A: 16.11.2025-20.11.2025, Kump B: 17.11.2025-21.11.2025 Kump A: 23.11.2025-27.11.2025, Kump B: 24.11.2025-28.11.2025				
<b>WEEK 40-42</b>	<b>PENGURUSAN AKHIR TAHUN</b> Kump A: 30.11.2025-4.12.2025 Kump B: 1.12.2025-5.12.2025 Kump A: 7.12.2025-11.12.2025 Kump B: 8.12.2025-12.12.2025 Kump A: 14.12.2025-18.12.2025 Kump B: 15.12.2025-19.12.2025				
<b>CUTI AKHIR PERSEKOLAHAN SESI 2025/2026</b> <b>KUMPULAN A: 19.12.2025 - 10.01.2026, KUMPULAN B: 20.12.2025 - 11.01.2026</b>					

**CONTENT STANDARD FOR YEAR ONE**

LISTENING	SPEAKING	READING	WRITING	LANGUAGE ART
<b>1.1</b> Recognise and reproduce target language sounds	<b>2.1</b> Communicate simple information intelligibly	<b>3.1</b> Recognise words in linear and non-linear texts by using knowledge of sounds of letters	<b>4.1</b> Form letters and words in neat legible print using cursive writing	<b>5.1</b> Enjoy and appreciate rhymes, poems and songs
<b>1.2</b> Understand meaning in a variety of familiar contexts	<b>2.2</b> Use appropriate communication strategies	<b>3.2</b> Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies	<b>4.2</b> Communicate basic information intelligibly for a range of purposes in print and digital media	<b>5.2</b> Express personal responses to literary texts
<b>1.3</b> Use appropriate listening strategies in a variety of contexts	<b>2.3</b> Communicate appropriately to a small or large group	<b>3.3</b> Read independently for information and enjoyment	<b>4.3</b> Communicate with appropriate language form and style for a range of purposes in print and digital media	<b>5.3</b> Express an imaginative response to literary texts

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**BAHAN-BAHAN PERCUMA YANG AKAN DIPEROLEHI BERSAMA RPH 2025/2026:-**

1. DSKP & RPT 2025/2026 (Lengkap dengan tarikh Kumpulan A dan B)
2. Muka Depan Borang Transit Dan Panduan Tahap Pencapaian (TP)
3. Borang Transit – 3 Version ( 2 Excel (Autosum & Manual) & Senarai semak)
4. RPH Pendidikan Sivik\* (BM, BI, Sejarah, P,Moral, P.Islam)
5. RPH PKJR\* (RPH bergabung RPH BM)
6. Buku Teks Pdf (Google Drive)
7. Poster Cuti – Cuti Am, Cuti Penggal.
8. Divider Mingguan – 3 Version (Google Drive)
9. Teacher Planner – 2 Version (Google Drive)
10. Fail Rekod Penghantaran RPH (Google Drive)

**\*UP: Diizinkan mana-mana website untuk share tanpa membuang maklumat yang disampaikan oleh Rozayus Academy**

Cikgu nak buat t-shirt untuk family day mengikut tema pilihan? Nak buat t-shirt rumah sukan mengikut ciri-ciri rumah sukan masing-masing? Nak buat t-shirt untuk pasukan bola sepak, bola jaring, kelab permainan atau persatuan? Kami boleh design pelbagai jenis t-shirt mengikut citarasa cikgu... Jom book awal supaya tahun depan tak kalut... PM dulu, nanti boleh bincang harga terbaik.

<https://www.wasap.my/60193715144/RozAzDesignLab>

Perlukan Designer utk design rumah anda yg menarik & modern ? Nak renovated rumah ? Nak design rumah ? Nak buat hiasan dalaman rumah yg murah ? Keliru dan pening nak pilih kontraktor dan pereka hiasan dalaman yg tepat. Jgn risau...kami boleh tolong selesaikan..

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