



**RANCANGAN PENGAJARAN TAHUNAN**

**BAHASA INGGERIS TAHUN 3 (SK)**

**2025/2026**

SCHOOL NAME:

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SCHOOL ADDRESS:

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TEACHER'S NAME:

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CLASS:

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UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<b>WEEK 1</b> 16.2.2025-20.2.2025	<b>ORIENTATION WEEK</b>				
<b>WEEK 2</b> 23.2.2025-27.2.2025	1.2.1 Understand with support the main idea of short simple texts	2.1.2 Find out about and describe basic everyday routines	3.2.1 Understand the main idea of short simple texts	4.1.2 Begin to use cursive handwriting in a limited range of written work	5.1.1 In addition to Year 2 text types: simple poems
<b>WEEK 3</b> 2.3.2025-6.3.2025	1.2.2 Understand with support specific information and details of short simple texts	2.1.5 Describe people and objects using suitable words and phrases	3.2.2 Understand specific information and details of short simple texts	4.2.4 Describe people and objects using suitable words and phrases	5.3.1 Respond imaginatively and intelligibly through creating simple action songs on familiar topics.
<b>WEEK 4</b> 9.3.2025-13.3.2025	1.2.5 Understand a wide range of short supported questions	2.2.2 Ask for attention or help from a teacher or classmate by using suitable questions	3.2.3 Guess the meaning of unfamiliar words from clues provided by visuals and the topic	4.3.1 Use capital letters, full stops and question marks appropriately in guided writing at sentence level	Other imaginative responses as appropriate.
<b>WEEK 5</b> 16.3.2025-20.3.2025	1.3.1 Guess the meaning of unfamiliar words by using visual clues when a teacher or classmate is speaking	2.3.1 Narrate very short basic stories and events		4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing	
<b>Week 2 - Civic Edu</b> <b>February</b>				4.3.3 Plan, draft and write an increased range of simple sentences	
<b>Theme</b> <i>Word of Self, Family and Friends</i>					
<b>Module 1 :</b> Welcome!					

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<b>WEEK 6</b> 23.3.2025-27.3.2025  <b>WEEK 7</b> 30.3.2025-3.4.2025 (Cuti Perayaan)  <b>WEEK 8</b> 6.4.2025- 10.4.2025  <b>WEEK 9</b> 13.4.2025-17.4.2025  <b>WEEK 10</b> 20.4.2025-24.4.2025  <b>Week 6 - Civic Edu</b> <b>March</b>  <b>Theme</b> <i>Word of Self,</i> <i>Family and</i> <i>Friends</i>  <b>Module 2:</b> Everyday	1.2.1 Understand with support the main idea of simple sentences  1.2.2 Understand with support specific information and details of simple sentences  1.2.3 Understand with support very short simple narratives  1.2.5 Understand an increased range of short supported questions  1.3.1 Guess the meaning of unfamiliar words by using visual clues when a teacher or classmate is speaking	2.1.2 Find out about personal information by asking basic questions  2.1.5 Describe people and objects using suitable words and phrases  2.2.2 Ask for attention of help from a teacher of a classmate by using suitable statements and questions  2.3.1 Introduce self and others to an audience using fixed phrases	3.2.1 Understand the main idea of short simple texts  3.2.2 Understand specific information and details of simple sentences  3.2.3 i) Reread a word, phrase or sentence to understand meaning  3.2.4 Use a picture dictionary to find, list and categorise words from Year 2 topics and themes	4.1.2 Begin to use cursive handwriting in a limited range of written work*  4.2.4 Describe people and objects using suitable words and phrases  4.3.1 Use capital letters and full stops appropriately in guided writing at sentence level  4.3.2 Spell a narrow range of familiar high frequency words accurately in guided writing  4.3.3 Plan, draft and write simple sentences	5.1.1 Demonstrate appreciation through non-verbal responses to i) simple chants and raps ii) simple rhymes iii) simple action songs iv) simple songs  5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation i) simple chants and raps ii) simple rhymes iii) simple action songs iv) simple songs  5.2.1 Name people, things, actions, or places of interest in texts  5.3.1 Respond imaginatively and intelligibly through creating simple short chants or raps Other imaginative responses as appropriate

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<p><b>WEEK 10</b> 20.4.2025-24.4.2025</p> <p><b>WEEK 11</b> 27.4.2025-1.5.2025</p> <p><b>WEEK 12</b> 4.5.2025-8.5.2025</p> <p><b>WEEK 13</b> 11.5.2025-15.5.2025</p> <p><b>Week 11 - Civic Edu</b> <b>April</b></p> <p><b>Theme</b> <i>Word of Self, Family and Friends</i></p> <p><b>Module 3:</b> Right now</p>	<p>1.1.1 Recognise and reproduce with support a range of target language phonemes</p> <p>1.2.2 Understand with support specific information and details of short simple sentences</p> <p>1.2.5 Understand an increased range of short supported questions</p> <p>1.3.1 Guess the meaning of unfamiliar words by using visual clues when a teacher or classmate is speaking</p>	<p>2.1.5 Describe people and objects using suitable words and phrases</p> <p>2.2.2 Ask for attention or help from a teacher or classmate by using suitable questions</p> <p>2.3.1 Introduce self and others to an audience using fixed phrases</p>	<p>3.2.1 Understand the main idea of short simple texts</p> <p>3.2.2 Understand specific information and details of simple sentences</p> <p>3.2.3 i) Reread a word, phrase or sentence to understand meaning</p> <p>3.2.4 Use a picture dictionary to find, list and categorise words from Year 2 topics and themes</p>	<p>4.2.4 Describe people and objects using suitable words and phrases</p> <p>4.3.2 Spell a narrow range of familiar high frequency words accurately in guided writing</p> <p>4.3.3 Plan, draft and write simple sentences</p>	<p>5.3.1 Respond imaginatively and intelligibly through creating simple short chants or raps Other imaginative responses as appropriate</p>

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<b>WEEK 14</b> 18.5.2025-22.5.2025	1.2.1 Understand with support the main idea of short simple texts	2.1.1 Ask about and express basic opinions	3.2.1 Understand the main idea of short simple texts	4.1.2 Begin to use cursive handwriting in a limited range of written work*	5.3.1 Respond imaginatively and intelligibly through creating simple short chants or raps
<b>WEEK 15</b> 25.5.2025-28.5.2025	1.2.2 Understand with support specific information and details of short simple sentences	2.1.2 Find out about and describe basic everyday routines	3.2.2 Understand specific information and details of short simple sentences	4.2.4 Describe people and objects using suitable words and phrases	Other imaginative responses as appropriate
<b>WEEK 16</b> 10.6.2025-12.6.2025	1.2.5 Understand a wild range of short supported questions	2.1.5 Describe people and objects using suitable words and phrases	3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest	4.3.1 Use capital letters and full stops and question marks appropriately in guided writing at sentence level	
<b>WEEK 17</b> 15.6.2025-19.6.2025		2.2.2 Ask for attention of help from a teacher or a classmate by using suitable statements and questions		4.3.2 Spell a narrow range of familiar high frequency words accurately in guided writing	
<b>Week 15 - Civic Edu</b> <b>May</b>		2.3.1 Introduce self and others to an audience using fixed phrases		4.3.3 Plan, draft and write an increased range of simple sentences	
<b>Theme</b> <i>Word of Knowledge</i>					
<b>Module 4:</b> Year in, year out					
<b>CUTI PENGGAL 1 SESI 2025/2026</b>					
<b>KUMPULAN A: 29.05.2025 - 09.06.2025, KUMPULAN B: 29.05.2025 - 09.06.2025</b>					

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<b>WEEK 18</b> 22.6.2025-26.6.2025	1.1.1 Recognise and reproduce with support a range of target language phonemes	2.1.1 Ask about and express basic opinions	3.2.1 Understand the main idea of short simple texts	4.1.2 Begin to use cursive handwriting in a limited range of written work	5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation
<b>WEEK 19</b> 29.6.2025-3.7.2025	1.2.1 Understand with support the main idea of short simple texts	2.1.5 Describe people and objects using suitable words and phrases	3.2.2 Understand specific information and details of short simple texts	4.2.4 Describe people and objects using suitable words and phrases	In addition to Year 2 text types: simple poems
<b>WEEK 20</b> 6.7.2025-10.7.2025	1.2.2 Understand with support specific information and details of short simple texts	2.2.2 Ask for attention or help from a teacher or classmate by using suitable questions	3.2.3 Guess the meaning of unfamiliar words from clues provided by visuals and the topic	4.3.1 Use capital letters, full stops and question marks appropriately in guided writing at sentence level	5.2.1 Ask and answer simple questions about characters, actions and events of interest in a text
<b>WEEK 21</b> 13.7.2025-17.7.2025	1.2.3 Understand with support short simple narratives	2.3.1 Narrate very short basic stories and events	3.2.4 Recognise and use with support key features of a simple monolingual dictionary	4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing	5.3.1 Respond imaginatively and intelligibly through creating simple action songs on familiar topics. Other imaginative responses as appropriate.
<b>WEEK 22</b> 20.7.2025-24.7.2025	1.2.4 Understand a wide range of short basic supported classroom instructions			4.3.3 Plan, draft and write an increased range of simple sentences	
<b>Week 18 - Civic Edu</b> <b>June</b>	1.2.5 Understand a wide range of short supported questions				
<b>Theme</b> <i>World of self, family and friends</i>					
<b>Module 5:</b> <i>My new house</i>					

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<b>WEEK 21</b> 13.7.2025-17.7.2025  <b>WEEK 22</b> 20.7.2025-24.7.2025  <b>WEEK 23</b> 27.7.2025-31.7.2025  <b>WEEK 24</b> 3.8.2025-7.8.2025  <b>Week 23 - Civic Edu</b> <b>July</b>  <b>Theme</b> <i>World of stories</i>  <b>Module 6:</b> <i>Food, please!</i>	1.2.2 Understand with support specific information and details of short simple texts  1.2.5 Understand a wide range of short supported questions	2.1.1 Ask about and express basic opinions  2.1.2 Find out about and describe basic everyday routines  2.1.5 Describe people and objects using suitable words and phrases  2.3.1 Narrate very short basic stories and events	3.2.1 Understand the main idea of short simple texts  3.2.2 Understand specific information and details of short simple texts  3.2.3 Guess the meaning of unfamiliar words from clues provided by visuals and the topic  3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest	4.2.3 Give simple directions  4.2.5 Connect sentences using basic coordinating conjunctions  4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing  4.3.3 Plan, draft and write an increased range of simple sentences	5.3.1 Respond imaginatively and intelligibly through creating simple action songs on familiar topics. Other imaginative responses as appropriate.

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<b>WEEK 25</b> 10.8.2025-14.8.2025	1.1.1 Recognise and reproduce with support a range of target language phonemes	2.1.3 Give a short sequence of basic directions	3.2.1 Understand the main idea of short simple texts	4.1.2 Begin to use cursive handwriting in a limited range of written work	5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation
<b>WEEK 26</b> 17.8.2025-21.8.2025	1.2.1 Understand with support the main idea of short simple texts	2.1.5 Describe people and objects using suitable words and phrases	3.2.2 Understand specific information and details of short simple texts	4.2.3 Give simple directions	In addition to Year 2 text types: simple poems
<b>WEEK 27</b> 24.8.2025-28.8.2025	1.2.2 Understand with support specific information and details of short simple texts	2.1.2 Find out about and describe everyday routines	3.2.3 Guess the meaning of unfamiliar words from clues provided by visuals and the topic	4.2.4 Describe people and objects using suitable words and phrases	5.2.1 Ask and answer simple questions about characters, actions and events of interest in a text
<b>WEEK 28</b> 1.9.2025-4.9.2025	1.2.4 Understand a wide range of short basic supported classroom instructions	2.1.4 Ask about, make and respond to simple predictions		4.3.1 Use capital letters, full stops and question marks appropriately in guided writing at sentence level	
<b>Week 27 - Civic Edu</b> <b>August</b>	1.2.5 Understand a wide range of short supported questions			4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing	5.3.1 Respond imaginatively and intelligibly through creating simple action songs on familiar topics. Other imaginative responses as appropriate.
<b>Theme</b> <i>World of self, family and friends</i>					
<b>Module 7:</b> <i>Out and About</i>	1.3.1 Guess the meaning of unfamiliar words by using visual clues when a teacher or classmate is speaking				

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<b>WEEK 28</b> 1.9.2025-4.9.2025  <b>WEEK 29</b> 7.9.2025-11.9.2025 ----- <b>WEEK 30</b> 21.9.2025-25.9.2025  <b>WEEK 31</b> 28.9.2025-2.10.2025  <b>Week 30 - Civic Edu</b> <b>September</b>  <b>Theme</b> <i>World of self, family and friends</i>  <b>Module 8:</b> <i>Where were you yesterday?</i>	1.2.2 Understand with support specific information and details of short simple texts  1.2.5 Understand a wide range of short supported questions	2.1.1 Ask about and express basic opinions  2.2.1 Keep interaction going in short exchanges by repeating key words from the other speaker  2.2.2 Ask for attention or help from a teacher or classmate by using suitable questions  2.3.1 Narrate very short basic stories and events	3.2.1 Understand the main idea of short simple texts  3.2.2 Understand specific information and details of short simple texts  3.2.3 Guess the meaning of unfamiliar words from clues provided by visuals and the topic	4.2.2 Make and give reasons for simple predictions  4.2.4 Describe people and objects using suitable words and phrases  4.3.1 Use capital letters, full stops and question marks appropriately in guided writing at sentence level  4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing  4.3.3 Plan, draft and write an increased range of simple sentences	5.2.1 Ask and answer simple questions about characters, actions and events of interest in a text  5.3.1 Respond imaginatively and intelligibly through creating simple action songs on familiar topics. Other imaginative responses as appropriate.
<b>CUTI PENGGAL 2 SESI 2025/2026</b> <b>KUMPULAN A: 12.09.2025 - 20.09.2025, KUMPULAN B: 13.09.2025 - 21.09.2025</b>					

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<p><b>WEEK 32</b> 5.10.2025-9.10.2025</p> <p><b>WEEK 33</b> 12.10.2025-16.10.2023</p> <p><b>WEEK 34</b> 22.10.2025-23.10.2025</p> <p><b>Week 35 - Civic Edu</b> <b>October</b></p> <p><b>Theme</b> <i>World of self, family and friends</i></p> <p><b>Module 9:</b> <i>On holiday</i></p>	<p>1.1.1 Recognise and reproduce with support a range of target language phonemes</p> <p>1.2.1 Understand with support the main idea of short simple texts.</p> <p>1.2.2 Understand with support specific information and details of short simple texts.</p> <p>1.2.3 Understand with support short simple narratives.</p> <p>1.2.5 Understand a wide range of short supported questions.</p>	<p>2.1.5 Describe people and objects using suitable words and phrases.</p> <p>2.2.1 Keep interaction going in short exchanges by repeating key words from the other speakers.</p> <p>2.3.1 Narrate very short basic stories and events.</p>	<p>3.2.2 Understand specific information and details of short simple texts.</p> <p>3.2.3 Guess the meaning of unfamiliar words from clues provided by visuals and the topic.</p> <p>3.2.4 Recognise and use with support key features of a simple monolingual dictionary.</p> <p>3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest.</p>	<p>4.2.4 Describe people and objects using suitable words and phrases.</p> <p>4.2.5 Connect sentences using basic coordinating conjunctions.</p> <p>4.3.1 Use capital letters, full stops and question marks appropriately in guided writing at sentence level.</p> <p>4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing.</p> <p>4.3.3 Plan, draft and write an increased range of simple sentences.</p>	<p>5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation In addition to Year 2 text types: simple poems.</p> <p>5.2.1 Ask and answer simple questions about characters, actions and events of interest in a text.</p> <p>5.3.1 Respond imaginatively and intelligibly through creating simple action songs on familiar topics. Other imaginative responses as appropriate.</p>

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<b>WEEK 35</b> 26.10.2025-30.10.2025  <b>WEEK 36</b> 2.11.2025-6.11.2025  <b>WEEK 37</b> 9.11.2025-13.11.2025  <b>Week 35 - Civic Edu</b> <b>October</b>  <b>Theme</b> <i>World of knowledge</i>  <b>Module 10:</b> <i>The world around us</i>	1.1.1 Recognise and reproduce with support a range of target language phonemes  1.2.2 Understand with support specific information and details of short simple texts.  1.2.4 Understand a wide range of short basic supported classroom instructions  1.2.5 Understand a wide range of short supported questions.	2.1.5 Describe people and objects using suitable words and phrases.	3.2.2 Understand specific information and details of short simple texts.  3.2.3 Guess the meaning of unfamiliar words from clues provided by visuals and the topic..  3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest.	4.2.4 Describe people and objects using suitable words and phrases.  4.3.1 Use capital letters, full stops and question marks appropriately in guided writing at sentence level.  4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing.  4.3.3 Plan, draft and write an increased range of simple sentences.	5.2.1 Ask and answer simple questions about characters, actions and events of interest in a text.  5.3.1 Respond imaginatively and intelligibly through creating simple action songs on familiar topics. Other imaginative responses as appropriate.
<b>WEEK 38-39</b>	<b>Ujian Akhir Sesi Akademik (UASA)</b> Kump A: 16.11.2025-20.11.2025, Kump B: 17.11.2025-21.11.2025 Kump A: 23.11.2025-27.11.2025, Kump B: 24.11.2025-28.11.2025				
<b>WEEK 40-42</b>	<b>PENGURUSAN AKHIR TAHUN</b> Kump A: 30.11.2025-4.12.2025 Kump B: 1.12.2025-5.12.2025 Kump A: 7.12.2025-11.12.2025 Kump B: 8.12.2025-12.12.2025 Kump A: 14.12.2025-18.12.2025 Kump B: 15.12.2025-19.12.2025				
<b>CUTI AKHIR PERSEKOLAHAN SESI 2025/2026</b> <b>KUMPULAN A: 19.12.2025 - 10.01.2026, KUMPULAN B: 20.12.2025 - 11.01.2026</b>					

**CONTENT STANDARD FOR YEAR THREE**

LISTENING	SPEAKING	READING	WRITING	LANGUAGE ART
<b>1.1</b> Recognise and reproduce target language sounds	<b>2.1</b> Communicate simple information intelligibly	<b>3.1</b> Recognise words in linear and non-linear texts by using knowledge of sounds of letters	<b>4.1</b> Form letters and words in neat legible print using cursive writing	<b>5.1</b> Enjoy and appreciate rhymes, poems and songs
<b>1.2</b> Understand meaning in a variety of familiar contexts	<b>2.2</b> Use appropriate communication strategies	<b>3.2</b> Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies	<b>4.2</b> Communicate basic information intelligibly for a range of purposes in print and digital media	<b>5.2</b> Express personal responses to literary texts
<b>1.3</b> Use appropriate listening strategies in a variety of contexts	<b>2.3</b> Communicate appropriately to a small or large group	<b>3.3</b> Read independently for information and enjoyment	<b>4.3</b> Communicate with appropriate language form and style for a range of purposes in print and digital media	<b>5.3</b> Express an imaginative response to literary texts

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Shopee Link: <https://shopee.com.my/rph.rozayus>

**\*UP: Diizinkan mana-mana website untuk share tanpa membuang maklumat yang disampaikan oleh Rozayus Academy**

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**BAHAN-BAHAN PERCUMA YANG AKAN DIPEROLEHI BERSAMA RPH 2025/2026:-**

1. DSKP & RPT 2025/2026 (Lengkap dengan tarikh Kumpulan A dan B)
2. Muka Depan Borang Transit Dan Panduan Tahap Pencapaian (TP)
3. Borang Transit – 3 Version ( 2 Excel (Autosum & Manual) & Senarai semak)
4. RPH Pendidikan Sivik\* (BM, BI, Sejarah, P,Moral, P.Islam)
5. RPH PKJR\* (RPH bergabung RPH BM)
6. Buku Teks Pdf (Google Drive)
7. Poster Cuti – Cuti Am, Cuti Penggal.
8. Divider Mingguan – 3 Version (Google Drive)
9. Teacher Planner – 2 Version (Google Drive)
10. Fail Rekod Penghantaran RPH (Google Drive)

Cikgu nak buat t-shirt untuk family day mengikut tema pilihan? Nak buat t-shirt rumah sukan mengikut ciri-ciri rumah sukan masing-masing? Nak buat t-shirt untuk pasukan bola sepak, bola jaring, kelab permainan atau persatuan? Kami boleh design pelbagai jenis t-shirt mengikut citarasa cikgu... Jom book awal supaya tahun depan tak kalut... PM dulu, nanti boleh bincang harga terbaik.

<https://www.wasap.my/60193715144/RozAzDesignLab>

Perlukan Designer utk design rumah anda yg menarik & modern ? Nak renovated rumah ? Nak design rumah ? Nak buat hiasan dalaman rumah yg murah ? Keliru dan pening nak pilih kontraktor dan pereka hiasan dalaman yg tepat. Jgn risau...kami boleh tolong selesaikan..

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