



RANCANGAN PENGAJARAN TAHUNAN

BAHASA INGGERIS TAHUN 5 (SK)

2025/2026

SCHOOL NAME:

SCHOOL ADDRESS:

TEACHER'S NAME:

CLASS:

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 1 16.2.2025-20.2.2025	ORIENTATION WEEK				
Starter Unit FREE TIME	1.1.1 Recognise and reproduce with little or no support a wide range of target language phonemes	2.1.1 Give detailed information about themselves	3.2.1 Understand the main idea of simple texts of two paragraphs or more	4.2.1 Give detailed information about themselves	5.2.1 Explain in simple language why they like or dislike an event, description or character in a text
WEEK 2 23.2.2025-27.2.2025	1.2.1 Understand with support the main idea of longer simple texts on a range of familiar topics	2.1.5 Describe people, places and objects using suitable statements	3.2.2 Understand specific information and details of two paragraphs or more	4.2.4 Describe people, places and objects using suitable statements	5.3.1 Respond imaginatively and intelligibly through creating simple role-plays and simple poems
WEEK 3 2.3.2025-6.3.2025	1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics	2.2.2 Agree a set of basic steps needed to complete short classroom tasks	3.2.3 Guess the meaning of unfamiliar words from clues provided by title, topic and other known words	4.3.1 Use capital letters, full stops, commas in lists and question marks appropriately in independent writing at discourse level	Other imaginative responses as appropriate
WEEK 4 9.3.2025-13.3.2025	1.2.4 Understand a sequence of supported classroom instructions	2.3.1 Narrate short basic stories and events	3.3.1 Read and enjoy A2 fiction/non-fiction print and digital texts of interest	4.3.2 Spell a range of high frequency words accurately in independent writing	
Week 2 - Civic Edu February	1.2.5 Understand a sequence of supported questions				

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
Unit 1 TOWNS AND CITIES WEEK 5 16.3.2025-20.3.2025 WEEK 6 23.3.2025-27.3.2025 WEEK 7 30.3.2025-3.4.2025 (Cuti Perayaan) WEEK 8 6.4.2025- 10.4.2025 WEEK 9 13.4.2025-17.4.2025 Week 6 - Civic Edu March	1.1.1 Recognise and reproduce with little or no support a wide range of target language phonemes 1.2.1 Understand with support the main idea of longer simple texts on a range of familiar topics 1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics 1.2.5 Understand a sequence of supported questions	2.1.2 Find out about and describe experiences up to now 2.1.5 Describe people, places and objects using suitable statements 2.2.1 Keep interaction going in short exchanges by asking suitable questions	3.2.1 Understand the main idea of simple texts of two paragraphs or more 3.2.2 Understand specific information and details of two paragraphs or more 3.2.4 Use with support familiar print and digital resources to check meaning 3.3.1 Read and enjoy A2 fiction/non-fiction print and digital texts of interest	4.2.1 Give detailed information about themselves 4.2.4 Describe people, places and objects using suitable statements 4.2.5 Connect sentences into one or two coherent paragraphs using basic coordinating conjunctions and reference pronouns 4.3.2 Spell a range of high frequency words accurately in independent writing	5.2.1 Explain in simple language why they like or dislike an event, description or character in a text 5.3.1 Respond imaginatively and intelligibly through creating simple role-plays and simple poems Other imaginative responses as appropriate

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
Unit 2 DAYS WEEK 10 20.4.2025-24.4.2025 WEEK 11 27.4.2025-1.5.2025 Week 11 - Civic Edu April	1.1.1 Recognise and reproduce with little or no support a wide range of target language phonemes 1.2.1 Understand with support the main idea of longer simple texts on a range of familiar topics 1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics 1.2.4 Understand a sequence of supported classroom instructions 1.2.5 Understand a sequence of supported questions 1.3.1 Guess the meaning of unfamiliar words from clues provided by other known words	2.1.1 Give detailed information about themselves 2.1.2 Find out about and describe experiences up to now 2.1.4 Ask about and describe future plans 2.1.5 Describe people, places and objects using suitable statements 2.2.1 Keep interaction going in short exchanges by asking suitable questions 2.3.1 Narrate short basic stories and events	3.2.2 Understand specific information and details of two paragraphs or more 3.2.3 Guess the meaning of unfamiliar words from clues provided by title, topic and other known words 3.2.4 Use with support familiar print and digital resources to check meaning 3.3.1 Read and enjoy A2 fiction/non-fiction print and digital texts of interest	4.2.1 Give detailed information about themselves 4.2.2 Ask for, give and respond to simple advice 4.2.4 Describe people, places and objects using suitable statements 4.3.2 Spell a range of high frequency words accurately in independent writing 4.3.3 Produce a plan or draft of one or two paragraphs for a familiar topic and modify this appropriately in response to feedback	5.2.1 Explain in simple language why they like or dislike an event, description or character in a text 5.3.1 Respond imaginatively and intelligibly through creating simple role-plays and simple poems Other imaginative responses as appropriate

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Unit 2 DAYS WEEK 12 4.5.2025-8.5.2025 WEEK 13 11.5.2025-15.5.2025 WEEK 14 18.5.2025-22.5.2025 WEEK 15 25.5.2025-28.5.2025 Week 15 - Civic Edu May	1.1.1 Recognise and reproduce with little or no support a wide range of target language phonemes 1.2.1 Understand with support the main idea of longer simple texts on a range of familiar topics 1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics 1.2.4 Understand a sequence of supported classroom instructions 1.2.5 Understand a sequence of supported questions 1.3.1 Guess the meaning of unfamiliar words from clues provided by other known words	2.1.1 Give detailed information about themselves 2.1.2 Find out about and describe experiences up to now 2.1.4 Ask about and describe future plans 2.1.5 Describe people, places and objects using suitable statements 2.2.1 Keep interaction going in short exchanges by asking suitable questions 2.3.1 Narrate short basic stories and events	3.2.2 Understand specific information and details of two paragraphs or more 3.2.3 Guess the meaning of unfamiliar words from clues provided by title, topic and other known words 3.2.4 Use with support familiar print and digital resources to check meaning 3.3.1 Read and enjoy A2 fiction/non-fiction print and digital texts of interest	4.2.1 Give detailed information about themselves 4.2.2 Ask for, give and respond to simple advice 4.2.4 Describe people, places and objects using suitable statements 4.3.2 Spell a range of high frequency words accurately in independent writing 4.3.3 Produce a plan or draft of one or two paragraphs for a familiar topic and modify this appropriately in response to feedback	5.2.1 Explain in simple language why they like or dislike an event, description or character in a text 5.3.1 Respond imaginatively and intelligibly through creating simple role-plays and simple poems Other imaginative responses as appropriate
CUTI PENGGAL 1 SESI 2025/2026 KUMPULAN A: 29.05.2025 - 09.06.2025, KUMPULAN B: 29.05.2025 - 09.06.2025					

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
Unit 3 WILD LIFE WEEK 16 10.6.2025-12.6.2025 WEEK 17 15.6.2025-19.6.2025 WEEK 18 22.6.2025-26.6.2025 WEEK 19 29.6.2025-3.7.2025 Week 18 - Civic Edu June	1.1.1 Recognise and reproduce with little or no support a wide range of target language phonemes 1.2.1 Understand with support the main idea of longer simple texts on a range of familiar topics 1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics 1.2.5 Understand a sequence of supported questions	2.1.2 Find out about and describe experiences up to now 2.1.5 Describe people, places and objects using suitable statements 2.2.1 Keep interaction going in short exchanges by asking suitable questions	3.2.2 Understand specific information and details of two paragraphs or more 3.2.3 Guess the meaning of unfamiliar words from clues provided by title, topic and other known words 3.2.4 Use with support familiar print and digital resources to check meaning 3.3.1 Read and enjoy A2 fiction/non-fiction print and digital texts of interest	4.2.4 Describe people, places and objects using suitable statements 4.3.2 Spell a range of high frequency words accurately in independent writing 4.3.3 Produce a plan or draft of one or two paragraphs for a familiar topic and modify this appropriately in response to feedback	5.2.1 Explain in simple language why they like or dislike an event, description or character in a text 5.3.1 Respond imaginatively and intelligibly through creating simple role-plays and simple poems Other imaginative responses as appropriate

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Unit 4 LEARNING WORLD WEEK 20 6.7.2025-10.7.2025 WEEK 21 13.7.2025-17.7.2025 WEEK 22 20.7.2025-24.7.2025 WEEK 23 27.7.2025-31.7.2025 Week 23 - Civic Edu July	1.1.1 Recognise and reproduce with little or no support a wide range of target language phonemes 1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics 1.2.4 Understand a sequence of supported classroom instructions 1.2.5 Understand a sequence of supported questions 1.3.1 Guess the meaning of unfamiliar words from clues provided by other known words	2.1.1 Give detailed information about themselves 2.1.2 Find out about and describe experiences up to now 2.1.5 Describe people, places and objects using suitable statements 2.2.1 Keep interaction going in short exchanges by asking suitable questions 2.2.2 Agree a set of basic steps needed to complete short classroom tasks	3.2.1 Understand the main idea of simple texts of two paragraphs or more 3.2.2 Understand specific information and details of two paragraphs or more 3.2.3 Guess the meaning of unfamiliar words from clues provided by title, topic and other known words 3.3.1 Read and enjoy A2 fiction/non-fiction print and digital texts of interest	4.2.1 Give detailed information about themselves 4.2.4 Describe people, places and objects using suitable statements 4.3.2 Spell a range of high frequency words accurately in independent writing 4.3.3 Produce a plan or draft of one or two paragraphs for a familiar topic and modify this appropriately in response to feedback	5.2.1 Explain in simple language why they like or dislike an event, description or character in a text 5.3.1 Respond imaginatively and intelligibly through creating simple role- plays and simple poems Other imaginative responses as appropriate

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Unit 5 FOOD AND HEALTH WEEK 24 3.8.2025-7.8.2025 WEEK 25 10.8.2025-14.8.2025 WEEK 26 17.8.2025-21.8.2025 WEEK 27 24.8.2025-28.8.2025 Week 27 - Civic Edu August	1.1.1 Recognise and reproduce with little or no support a wide range of target language phonemes 1.2.1 Understand with support the main idea of longer simple texts on a range of familiar topics 1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics 1.2.3 Understand with support longer simple narratives on a range of familiar topics 1.2.5 Understand a sequence of supported questions	2.1.1 Give detailed information about themselves 2.1.3 Ask for, give and respond to simple advice 2.1.4 Ask about and describe future plans 2.2.1 Keep interaction going in short exchanges by asking suitable questions 2.2.2 Agree a set of basic steps needed to complete short classroom tasks 2.3.1 Narrate short basic stories and events	3.2.3 Guess the meaning of unfamiliar words from clues provided by title, topic and other known words 3.2.4 Use with support familiar print and digital resources to check meaning 3.3.1 Read and enjoy A2 fiction/non-fiction print and digital texts of interest	4.2.1 Give detailed information about themselves 4.2.2 Ask for, give and respond to simple advice 4.2.3 Narrate factual events and experiences of interest 4.2.5 Connect sentences into one or two coherent paragraphs using basic coordinating conjunctions and reference pronouns 4.3.1 Use capital letters, full stops, commas in lists and question marks appropriately in independent writing at discourse level 4.3.3 Produce a plan or draft of one or two paragraphs for a familiar topic and modify this appropriately in response to feedback	5.2.1 Explain in simple language why they like or dislike an event, description or character in a text 5.3.1 Respond imaginatively and intelligibly through creating simple role-plays and simple poems Other imaginative responses as appropriate

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Unit 6 SPORT WEEK 27 24.8.2025-28.8.2025 WEEK 28 1.9.2025-4.9.2025 WEEK 29 7.9.2025-11.9.2025	1.1.1 Recognise and reproduce with little or no support a wide range of target language phonemes 1.2.1 Understand with support the main idea of longer simple texts on a range of familiar topics 1.2.3 Understand with support longer simple narratives on a range of familiar topics 1.2.4 Understand a sequence of supported classroom instructions 1.2.5 Understand a sequence of supported questions 1.3.1 Guess the meaning of unfamiliar words from clues provided by other known words	2.1.1 Give detailed information about themselves 2.1.2 Find out about and describe experiences up to now 2.2.1 Keep interaction going in short exchanges by asking suitable questions 2.2.2 Agree a set of basic steps needed to complete short classroom tasks 2.3.1 Narrate short basic stories and events	3.2.1 Understand the main idea of simple texts of two paragraphs or more 3.2.2 Understand specific information and details of two paragraphs or more 3.2.3 Guess the meaning of unfamiliar words from clues provided by title, topic and other known words 3.2.4 Use with support familiar print and digital resources to check meaning 3.3.1 Read and enjoy A2 fiction/non-fiction print and digital texts of interest	4.2.3 Narrate factual events and experiences of interest 4.2.5 Connect sentences into one or two coherent paragraphs using basic coordinating conjunctions and reference pronouns 4.3.1 Use capital letters, full stops, commas in lists and question marks appropriately in independent writing at discourse level 4.3.2 Spell a range of high frequency words accurately in independent writing 4.3.3 Produce a plan or draft of one or two paragraphs for a familiar topic and modify this appropriately in response to feedback	5.2.1 Explain in simple language why they like or dislike an event, description or character in a text 5.3.1 Respond imaginatively and intelligibly through creating simple role-plays and simple poems Other imaginative responses as appropriate
CUTI PENGGAJ 2 SESI 2025/2026 KUMPULAN A: 12.09.2025 - 20.09.2025, KUMPULAN B: 13.09.2025 - 21.09.2025					

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
Unit 7 GROWING UP WEEK 30 21.9.2025-25.9.2025 WEEK 31 28.9.2025-2.10.2025 WEEK 32 5.10.2025-9.10.2025 WEEK 33 12.10.2025-16.10.2023 Week 30 - Civic Edu September	1.1.1 Recognise and reproduce with little or no support a wide range of target language phonemes 1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics 1.2.3 Understand with support longer simple narratives on a range of familiar topics 1.2.4 Understand a sequence of supported classroom instructions 1.2.5 Understand a sequence of supported questions	2.1.1 Give detailed information about themselves 2.1.2 Find out about and describe experiences up to now 2.1.3 Ask for, give and respond to simple advice 2.1.5 Describe people, places and objects using suitable statements 2.3.1 Narrate short basic stories and events	3.2.1 Understand the main idea of simple texts of two paragraphs or more 3.2.2 Understand specific information and details of two paragraphs or more 3.2.3 Guess the meaning of unfamiliar words from clues provided by title, topic and other known words 3.2.4 Use with support familiar print and digital resources to check meaning 3.3.1 Read and enjoy A2 fiction/non-fiction print and digital texts of interest	4.2.1 Give detailed information about themselves 4.2.2 Ask for, give and respond to simple advice 4.2.5 Connect sentences into one or two coherent paragraphs using basic coordinating conjunctions and reference pronouns 4.3.1 Use capital letters, full stops, commas in lists and question marks appropriately in independent writing at discourse level 4.3.2 Spell a range of high frequency words accurately in independent writing	5.2.1 Explain in simple language why they like or dislike an event, description or character in a text 5.3.1 Respond imaginatively and intelligibly through creating simple role-plays and simple poems Other imaginative responses as appropriate

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Unit 8 GOING AWAY WEEK 34 22.10.2025-23.10.2025 WEEK 35 26.10.2025-30.10.2025 WEEK 36 2.11.2025-6.11.2025 WEEK 37 9.11.2025-13.11.2025 Week 35 - Civic Edu October	1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics 1.2.3 Understand with support longer simple narratives on a range of familiar topics 1.2.5 Understand a sequence of supported questions 1.3.1 Guess the meaning of unfamiliar words from clues provided by other known words	2.1.2 Find out about and describe experiences up to now 2.1.4 Ask about and describe future plans 2.1.5 Describe people, places and objects using suitable statements 2.2.2 Agree a set of basic steps needed to complete short classroom tasks 2.3.1 Narrate short basic stories and events	3.2.2 Understand specific information and details of two paragraphs or more 3.2.3 Guess the meaning of unfamiliar words from clues provided by title, topic and other known words 3.3.1 Read and enjoy A2 fiction/non-fiction print and digital texts of interest	4.2.3 Narrate factual events and experiences of interest 4.2.5 Connect sentences into one or two coherent paragraphs using basic coordinating conjunctions and reference pronouns 4.3.1 Use capital letters, full stops, commas in lists and question marks appropriately in independent writing at discourse level 4.3.2 Spell a range of high frequency words accurately in independent writing 4.3.3 Produce a plan or draft of one or two paragraphs for a familiar topic and modify this appropriately in response to feedback	5.2.1 Explain in simple language why they like or dislike an event, description or character in a text 5.3.1 Respond imaginatively and intelligibly through creating simple role-plays and simple poems Other imaginative responses as appropriate
WEEK 38-39	Ujian Akhir Sesi Akademik (UASA) Kump A: 16.11.2025-20.11.2025, Kump B: 17.11.2025-21.11.2025 Kump A: 23.11.2025-27.11.2025, Kump B: 24.11.2025-28.11.2025				
WEEK 40-42	PENGURUSAN AKHIR TAHUN Kump A: 30.11.2025-4.12.2025 Kump B: 1.12.2025-5.12.2025 Kump A: 7.12.2025-11.12.2025 Kump B: 8.12.2025-12.12.2025 Kump A: 14.12.2025-18.12.2025 Kump B: 15.12.2025-19.12.2025				
CUTI AKHIR PERSEKOLAHAN SESI 2025/2026 KUMPULAN A: 19.12.2025 - 10.01.2026, KUMPULAN B: 20.12.2025 - 11.01.2026					

CONTENT STANDARD FOR YEAR FIVE

LISTENING	SPEAKING	READING	WRITING	LANGUAGE ART
1.1 Recognise and reproduce target language sounds	2.1 Communicate simple information intelligibly	3.1 Recognise words in linear and non-linear texts by using knowledge of sounds of letters	4.1 Form letters and words in neat legible print using cursive writing	5.1 Enjoy and appreciate rhymes, poems and songs
1.2 Understand meaning in a variety of familiar contexts	2.2 Use appropriate communication strategies	3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies	4.2 Communicate basic information intelligibly for a range of purposes in print and digital media	5.2 Express personal responses to literary texts
1.3 Use appropriate listening strategies in a variety of contexts	2.3 Communicate appropriately to a small or large group	3.3 Read independently for information and enjoyment	4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media	5.3 Express an imaginative response to literary texts

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#MEMERLUKAN RPH LENGKAP UNTUK SETAHUN?

#RPH2025/2026 coming soon on JAN 2025.

Sila order melalui website (Autosent by EMAIL): <https://rphsekolahrendah.com>

@ PM: 011-5668 0954 (WhatsApp link: <https://wa.me/601156680954>)

TELEGRAM (FREE RPT & DSKP): <https://telegram.me/RPTDSKPSekolahRendah>

TELEGRAM (CONTOH RPH ROZAYUS): <https://t.me/RPHbyRozayusAcademy>

FB Group (FREE RPT): <https://www.facebook.com/groups/freerpt/>

FB Page (Contoh RPH): <https://www.facebook.com/RozaYusAcademy/>

11 Instagram: <https://www.instagram.com/rozayus.academy/>

Tiktok: <https://www.tiktok.com/@rphrozayus>

Shopee Link: <https://shopee.com.my/rph.rozayus>

Rozayus Academy | <https://rphsekolahrendah.com>

*UP: Diizinkan mana-mana website untuk share tanpa membuang maklumat yang disampaikan oleh Rozayus Academy

BAHAN-BAHAN PERCUMA YANG AKAN DIPEROLEHI BERSAMA RPH 2025/2026:-

1. DSKP & RPT 2025/2026 (Lengkap dengan tarikh Kumpulan A dan B)
2. Muka Depan Borang Transit Dan Panduan Tahap Pencapaian (TP)
3. Borang Transit – 3 Version (2 Excel (Autosum & Manual) & Senarai semak)
4. RPH Pendidikan Sivik* (BM, BI, Sejarah, P,Moral, P.Islam)
5. RPH PKJR* (RPH bergabung RPH BM)
6. Buku Teks Pdf (Google Drive)
7. Poster Cuti – Cuti Am, Cuti Penggal.
8. Divider Mingguan – 3 Version (Google Drive)
9. Teacher Planner – 2 Version (Google Drive)
10. Fail Rekod Penghantaran RPH (Google Drive)

Cikgu nak buat t-shirt untuk family day mengikut tema pilihan? Nak buat t-shirt rumah sukan mengikut ciri-ciri rumah sukan masing-masing? Nak buat t-shirt untuk pasukan bola sepak, bola jaring, kelab permainan atau persatuan? Kami boleh design pelbagai jenis t-shirt mengikut citarasa cikgu... Jom book awal supaya tahun depan tak kalut... PM dulu, nanti boleh bincang harga terbaik.

<https://www.wasap.my/60193715144/RozAzDesignLab>

Perlukan Designer utk design rumah anda yg menarik & modern ? Nak renovated rumah ? Nak design rumah ? Nak buat hiasan dalaman rumah yg murah ? Keliru dan pening nak pilih kontraktor dan pereka hiasan dalaman yg tepat. Jgn risau...kami boleh tolong selesaikan..

Let us Design your Desired Home !

| Design | Floor Plan | 3D Visualizer | Construction

Want to see our example project?

<https://www.facebook.com/NADesignStud?mibextid=LQQJ4d>

Boleh whatsapp kami utk tolong anda merealisasikan suasana rumah impian anda.

<https://www.wasap.my/60193715144/RozAzDesignLab>

Nak free ebook dan cuci-cuci mata contoh ID boleh join telegram channel kami:

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