



RANCANGAN PENGAJARAN TAHUNAN
BAHASA INGGERIS TAHUN 6 (SK)

2025/2026

SCHOOL NAME:

SCHOOL ADDRESS:

TEACHER'S NAME:

CLASS:

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 1 16.2.2025-20.2.2025	ORIENTATION WEEK				
Welcome Unit WELCOME	1.1.1 Recognise and reproduce independently a wide range of target language phonemes	2.1.1 Give detailed information about themselves and others	3.2.1 Understand the main idea of simple longer texts	4.2.1 Give detailed information about themselves and others	5.3.1 Respond imaginatively and intelligibly through creating simple stories and simple poems
UNIT 1 It's an emergency!	1.2.1 Understand with little or no support the main idea of longer simple texts on a range of familiar topics	2.1.3 Explain and give reasons for simple advice	3.2.2 Understand specific information and details of simple longer texts	4.2.3 Narrate factual and imagined events and experiences	
WEEK 2 23.2.2025-27.2.2025		2.1.5 Ask about and describe personality.	3.2.3 Guess the meaning of unfamiliar words from clues provided by other known words and by context	4.2.4 Describe personality	Other imaginative responses as appropriate
WEEK 3 2.3.2025-6.3.2025	1.2.2 Understand with little or no support specific information and details of longer simple texts on a range of familiar topics	2.3.1 Narrate short stories, events and experiences		4.3.1 Use capital letters, full stops, commas in lists, question marks, and speech marks appropriately at discourse level	
WEEK 4 9.3.2025-13.3.2025				4.3.2 Spell most high frequency words accurately in independent writing	
WEEK 5 16.3.2025-20.3.2025	1.2.5 Understand more complex supported questions			4.3.3 Produce a plan or draft of two paragraphs or more for a familiar topic and modify this appropriately in response to feedback	
Week 2 - Civic Edu February (LP 1-16)					

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<p>Unit 2 LIFE IN THE PAST</p> <p>WEEK 6 23.3.2025-27.3.2025</p> <p>WEEK 7 30.3.2025-3.4.2025 (Cuti Perayaan)</p> <p>WEEK 8 6.4.2025- 10.4.2025</p> <p>WEEK 9 13.4.2025-17.4.2025</p> <p>Week 6 - Civic Edu March</p> <p>(LP 17-32)</p>	<p>1.1.1 Recognise and reproduce with little or no support a wide range of target language phonemes</p> <p>1.2.1 Understand with support the main idea of longer simple texts on a range of familiar topics</p> <p>1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics</p> <p>1.2.5 Understand a sequence of supported questions</p>	<p>2.1.1 Give detailed information about themselves and others</p> <p>2.1.4 Ask about and describe future plans or events</p> <p>2.2.1 Keep interaction going in short exchanges by asking suitable questions</p> <p>2.2.2 Agree a set of basic steps needed to complete extended classroom tasks</p>	<p>3.2.1 Understand the main idea of simple texts of two paragraphs or more</p> <p>3.2.2 Understand specific information and details of two paragraphs or more</p> <p>3.2.3 Guess the meaning of unfamiliar words from clues provided by other known words and by context</p> <p>3.2.4 Use with support familiar print and digital resources to check meaning</p>	<p>4.2.1 Give detailed information about themselves</p> <p>4.2.3 Narrate factual and imagined events and experiences</p> <p>4.3.1 Use capital letters, full stops, commas in lists, question marks, and speech marks appropriately at discourse level</p> <p>4.3.2 Spell a range of high frequency words accurately in independent writing</p> <p>4.3.3 Produce a plan or draft of two paragraphs or more for a familiar topic and modify this appropriately in response to feedback</p>	<p>5.3.1 Respond imaginatively and intelligibly through creating simple role-plays and simple poems</p> <p>Other imaginative responses as appropriate</p>

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<p>Unit 3 ADVENTURE TIME</p> <p>WEEK 10 20.4.2025-24.4.2025</p> <p>WEEK 11 27.4.2025-1.5.2025</p> <p>WEEK 12 4.5.2025-8.5.2025</p> <p>WEEK 13 11.5.2025-15.5.2025</p> <p>Week 11 - Civic Edu April</p> <p>(LP 33-48)</p>	<p>1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics</p> <p>1.2.3 Understand with little or no support longer simple narratives on a range of familiar topics</p> <p>1.2.5 Understand a sequence of supported questions</p> <p>1.3.1 Guess the meaning of unfamiliar words from clues provided by other known words and by context on familiar topics</p>	<p>2.1.1 Give detailed information about themselves and others</p> <p>2.3.1 Narrate short stories, events and experiences</p>	<p>3.2.1 Understand the main idea of simple texts of two paragraphs or more</p> <p>3.2.2 Understand specific information and details of two paragraphs or more</p> <p>3.3.1 Read and enjoy A2 fiction/non-fiction print and digital texts of interest</p>	<p>4.2.1 Give detailed information about themselves</p> <p>4.2.3 Narrate factual and imagined events and experiences</p> <p>4.2.5 Connect sentences into one or two coherent paragraphs using basic coordinating conjunctions and reference pronouns</p> <p>4.3.1 Use capital letters, full stops, commas in lists, question marks, and speech marks appropriately at discourse level</p> <p>4.3.3 Produce a plan or draft of two paragraphs or more for a familiar topic and modify this appropriately in response to feedback</p>	<p>5.2.1 Explain in simple language why they like or dislike an event, description or character in a text</p> <p>5.3.1 Respond imaginatively and intelligibly through creating simple role-plays and simple poems Other imaginative responses as appropriate</p>

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<p>Unit 4 COOL JOBS</p> <p>WEEK 14 18.5.2025-22.5.2025</p> <p>WEEK 15 25.5.2025-28.5.2025</p> <p>-----</p> <p>WEEK 16 10.6.2025-12.6.2025</p> <p>WEEK 17 15.6.2025-19.6.2025</p> <p>(LP 49-64)</p> <p>Week 15 - Civic Edu May</p>	<p>1.2.1 Understand with support the main idea of longer simple texts on a range of familiar topics</p> <p>1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics</p> <p>1.2.5 Understand a sequence of supported questions</p> <p>1.3.1 Guess the meaning of unfamiliar words from clues provided by other known words and by context on familiar topics</p>	<p>2.1.1 Give detailed information about themselves and others</p> <p>2.2.1 Keep interaction going in short exchanges by asking suitable questions</p>	<p>3.2.2 Understand specific information and details of two paragraphs or more</p> <p>3.2.3 Guess the meaning of unfamiliar words from clues provided by other known words and by context</p> <p>3.2.4 Use with support familiar print and digital resources to check meaning</p>	<p>4.2.1 Give detailed information about themselves</p> <p>4.2.2 Describe future plans or events</p> <p>4.2.4 Describe people, places and objects using suitable statements</p> <p>4.3.1 Use capital letters, full stops, commas in lists, question marks, and speech marks appropriately at discourse level</p> <p>4.3.2 Spell a range of high frequency words accurately in independent writing</p>	<p>5.2.1 Explain in simple language why they like or dislike an event, description or character in a text</p>
<p>CUTI PENGGAL 1 SESI 2025/2026</p> <p>KUMPULAN A: 29.05.2025 - 09.06.2025, KUMPULAN B: 29.05.2025 - 09.06.2025</p>					

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<p>Unit 5 GETTING AROUND</p> <p>WEEK 17 15.6.2025-19.6.2025</p> <p>WEEK 18 22.6.2025-26.6.2025</p> <p>WEEK 19 29.6.2025-3.7.2025</p> <p>WEEK 20 6.7.2025-10.7.2025</p> <p>Week 18 - Civic Edu June</p> <p>(LP 65-80)</p>	<p>1.1.1 Recognise and reproduce with little or no support a wide range of target language phonemes</p> <p>1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics</p> <p>1.2.3 Understand with little or no support longer simple narratives on a range of familiar topics</p> <p>1.2.5 Understand a sequence of supported questions</p> <p>1.3.1 Guess the meaning of unfamiliar words from clues provided by other known words and by context on familiar topics</p>	<p>2.1.1 Give detailed information about themselves and others</p> <p>2.1.2 Find out about and describe experiences up to now</p> <p>2.1.3 Explain and give reasons for simple advice</p> <p>2.2.1 Keep interaction going in short exchanges by asking suitable questions</p> <p>2.2.2 Agree a set of basic steps needed to complete extended classroom tasks</p> <p>2.3.1 Narrate short stories, events and experiences</p>	<p>3.2.1 Understand the main idea of simple texts of two paragraphs or more</p> <p>3.2.2 Understand specific information and details of two paragraphs or more</p> <p>3.3.1 Read and enjoy A2 fiction/non-fiction print and digital texts of interest</p>	<p>4.2.1 Give detailed information about themselves</p> <p>4.2.3 Narrate factual and imagined events and experiences</p> <p>4.2.5 Connect sentences into one or two coherent paragraphs using basic coordinating conjunctions and reference pronouns</p> <p>4.3.3 Produce a plan or draft of two paragraphs or more for a familiar topic and modify this appropriately in response to feedback</p>	<p>5.3.1 Respond imaginatively and intelligibly through creating simple role-plays and simple poems Other imaginative responses as appropriate</p>

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<p>Unit 6 HOW IS IT MADE?</p> <p>WEEK 21 13.7.2025-17.7.2025</p> <p>WEEK 22 20.7.2025-24.7.2025</p> <p>WEEK 23 27.7.2025-31.7.2025</p> <p>Week 23 - Civic Edu July</p> <p>(LP 81-96)</p>	<p>1.1.1 Recognise and reproduce with little or no support a wide range of target language phonemes</p> <p>1.2.1 Understand with support the main idea of longer simple texts on a range of familiar topics</p> <p>1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics</p> <p>1.2.4 Understand longer sequences of supported classroom instructions</p> <p>1.2.5 Understand a sequence of supported questions</p>	<p>2.1.1 Give detailed information about themselves and others</p> <p>2.1.3 Explain and give reasons for simple advice</p> <p>2.2.2 Agree a set of basic steps needed to complete extended classroom tasks</p>	<p>3.2.1 Understand the main idea of simple texts of two paragraphs or more</p> <p>3.2.2 Understand specific information and details of two paragraphs or more</p> <p>3.2.4 Use with support familiar print and digital resources to check meaning</p>	<p>4.2.5 Connect sentences into one or two coherent paragraphs using basic coordinating conjunctions and reference pronouns</p> <p>4.3.1 Use capital letters, full stops, commas in lists, question marks, and speech marks appropriately at discourse level</p> <p>4.3.2 Spell a range of high frequency words accurately in independent writing</p> <p>4.3.3 Produce a plan or draft of two paragraphs or more for a familiar topic and modify this appropriately in response to feedback</p>	<p>5.2.1 Explain in simple language why they like or dislike an event, description or character in a text</p> <p>5.3.1 Respond imaginatively and intelligibly through creating simple role-plays and simple poems Other imaginative responses as appropriate</p>

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<p>Unit 7 MUSIC AND SONG</p> <p>WEEK 24 3.8.2025-7.8.2025</p> <p>WEEK 25 10.8.2025-14.8.2025</p> <p>WEEK 26 17.8.2025-21.8.2025</p> <p>WEEK 27 24.8.2025-28.8.2025</p> <p>Week 27 - Civic Edu August</p> <p>(LP 97-112)</p>	<p>1.1.1 Recognise and reproduce with little or no support a wide range of target language phonemes</p> <p>1.2.1 Understand with support the main idea of longer simple texts on a range of familiar topics</p> <p>1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics</p> <p>1.2.3 Understand with little or no support longer simple narratives on a range of familiar topics</p> <p>1.3.1 Guess the meaning of unfamiliar words from clues provided by other known words and by context on familiar topics</p>	<p>2.1.1 Give detailed information about themselves and others</p> <p>2.1.4 Ask about and describe future plans or events</p> <p>2.1.5 Describe people, places and objects using suitable statements</p> <p>2.2.1 Keep interaction going in short exchanges by asking suitable questions</p> <p>2.3.1 Narrate short stories, events and experiences</p>	<p>3.2.1 Understand the main idea of simple texts of two paragraphs or more</p> <p>3.2.2 Understand specific information and details of two paragraphs or more</p> <p>3.3.1 Read and enjoy A2 fiction/non-fiction print and digital texts of interest</p>	<p>4.2.1 Give detailed information about themselves</p> <p>4.2.2 Describe future plans or events</p> <p>4.2.5 Connect sentences into one or two coherent paragraphs using basic coordinating conjunctions and reference pronouns</p> <p>4.3.1 Use capital letters, full stops, commas in lists, question marks, and speech marks appropriately at discourse level</p> <p>4.3.2 Spell a range of high frequency words accurately in independent writing</p>	<p>5.3.1 Respond imaginatively and intelligibly through creating simple role-plays and simple poems Other imaginative responses as appropriate</p>

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<p>Unit 8 TELL ME A STORY</p> <p>WEEK 28 1.9.2025-4.9.2025</p> <p>WEEK 29 7.9.2025-11.9.2025 -----</p> <p>WEEK 30 21.9.2025-25.9.2025</p> <p>Week 30 - Civic Edu September</p> <p>(LP 113-128)</p>	<p>1.2.1 Understand with support the main idea of longer simple texts on a range of familiar topics</p> <p>1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics</p> <p>1.2.3 Understand with little or no support longer simple narratives on a range of familiar topics</p> <p>1.2.5 Understand a sequence of supported questions</p>	<p>2.1.3 Explain and give reasons for simple advice</p> <p>2.1.4 Ask about and describe future plans or events</p> <p>2.3.1 Narrate short stories, events and experiences</p>	<p>3.2.1 Understand the main idea of simple texts of two paragraphs or more</p> <p>3.2.2 Understand specific information and details of two paragraphs or more</p> <p>3.3.1 Read and enjoy A2 fiction/non-fiction print and digital texts of interest</p>	<p>4.2.2 Describe future plans or events</p> <p>4.2.3 Narrate factual and imagined events and experiences</p> <p>4.2.5 Connect sentences into one or two coherent paragraphs using basic coordinating conjunctions and reference pronouns</p> <p>4.3.1 Use capital letters, full stops, commas in lists, question marks, and speech marks appropriately at discourse level</p> <p>4.3.3 Produce a plan or draft of two paragraphs or more for a familiar topic and modify this appropriately in response to feedback</p>	<p>5.2.1 Explain in simple language why they like or dislike an event, description or character in a text</p> <p>5.3.1 Respond imaginatively and intelligibly through creating simple role-plays and simple poems Other imaginative responses as appropriate</p>
<p>CUTI PENGGAL 2 SESI 2025/2026</p> <p>KUMPULAN A: 12.09.2025 - 20.09.2025, KUMPULAN B: 13.09.2025 - 21.09.2025</p>					

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<p>Unit 9 WHAT'S YOUR OPINION?</p> <p>WEEK 31 28.9.2025-2.10.2025</p> <p>WEEK 32 5.10.2025-9.10.2025</p> <p>WEEK 33 12.10.2025-16.10.2023</p> <p>WEEK 34 22.10.2025-23.10.2025</p> <p>(LP 129-144)</p>	<p>1.2.1 Understand with support the main idea of longer simple texts on a range of familiar topics</p> <p>1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics</p> <p>1.2.3 Understand with little or no support longer simple narratives on a range of familiar topics</p> <p>1.2.5 Understand a sequence of supported questions</p>	<p>2.1.1 Give detailed information about themselves and others</p> <p>2.1.4 Ask about and describe future plans or events</p> <p>2.2.1 Keep interaction going in short exchanges by asking suitable questions</p> <p>2.2.2 Agree a set of basic steps needed to complete extended classroom tasks</p>	<p>3.2.1 Understand the main idea of simple texts of two paragraphs or more</p> <p>3.2.2 Understand specific information and details of two paragraphs or more</p> <p>3.2.3 Guess the meaning of unfamiliar words from clues provided by other known words and by context</p> <p>3.3.1 Read and enjoy A2 fiction/non-fiction print and digital texts of interest</p>	<p>4.2.1 Give detailed information about themselves</p> <p>4.2.5 Connect sentences into one or two coherent paragraphs using basic coordinating conjunctions and reference pronouns</p> <p>4.3.3 Produce a plan or draft of two paragraphs or more for a familiar topic and modify this appropriately in response to feedback</p>	<p>5.2.1 Explain in simple language why they like or dislike an event, description or character in a text</p> <p>5.3.1 Respond imaginatively and intelligibly through creating simple role-plays and simple poems Other imaginative responses as appropriate</p>

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
Unit 10 IT'S A MYSTERY! WEEK 35 26.10.2025-30.10.2025 WEEK 36 2.11.2025-6.11.2025 WEEK 37 9.11.2025-13.11.2025 Week 35 - Civic Edu October (LP 145-160)	1.2.2 Understand with support specific information and details of longer simple texts on a range of familiar topics 1.2.5 Understand a sequence of supported questions 1.3.1 Guess the meaning of unfamiliar words from clues provided by other known words and by context on familiar topics	2.1.1 Give detailed information about themselves and others 2.1.2 Find out about and describe experiences up to now 2.1.5 Describe people, places and objects using suitable statements 2.2.1 Keep interaction going in short exchanges by asking suitable questions 2.3.1 Narrate short stories, events and experiences	3.2.2 Understand specific information and details of two paragraphs or more 3.3.1 Read and enjoy A2 fiction/non-fiction print and digital texts of interest	4.2.3 Narrate factual and imagined events and experiences 4.3.1 Use capital letters, full stops, commas in lists, question marks, and speech marks appropriately at discourse level 4.3.2 Spell a range of high frequency words accurately in independent writing	5.2.1 Explain in simple language why they like or dislike an event, description or character in a text 5.3.1 Respond imaginatively and intelligibly through creating simple role-plays and simple poems Other imaginative responses as appropriate
WEEK 38-39	Ujian Akhir Sesi Akademik (UASA) Kump A: 16.11.2025-20.11.2025, Kump B: 17.11.2025-21.11.2025 Kump A: 23.11.2025-27.11.2025, Kump B: 24.11.2025-28.11.2025				
WEEK 40-42	PENGURUSAN AKHIR TAHUN Kump A: 30.11.2025-4.12.2025 Kump B: 1.12.2025-5.12.2025 Kump A: 7.12.2025-11.12.2025 Kump B: 8.12.2025-12.12.2025 Kump A: 14.12.2025-18.12.2025 Kump B: 15.12.2025-19.12.2025				
CUTI AKHIR PERSEKOLAHAN SESI 2025/2026 KUMPULAN A: 19.12.2025 - 10.01.2026, KUMPULAN B: 20.12.2025 - 11.01.2026					

CONTENT STANDARD FOR YEAR SIX

LISTENING	SPEAKING	READING	WRITING	LANGUAGE ART
1.1 Recognise and reproduce target language sounds	2.1 Communicate simple information intelligibly	3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies	4.2 Communicate basic information intelligibly for a range of purposes in print and digital media	5.2 Express personal responses to literary texts
1.2 Understand meaning in a variety of familiar contexts	2.2 Use appropriate communication strategies	3.3 Read independently for information and enjoyment	4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media	5.3 Express an imaginative response to literary texts
1.3 Use appropriate listening strategies in a variety of contexts	2.3 Communicate appropriately to a small or large group			

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#MEMERLUKAN RPH LENGKAP UNTUK SETAHUN?

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TELEGRAM (CONTOH RPH ROZAYUS): <https://t.me/RPHbyRozayusAcademy>

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***UP: Diizinkan mana-mana website untuk share tanpa membuang maklumat yang disampaikan oleh Rozayus Academy**

Rozayus Academy | <https://rphsekolahrendah.com>

BAHAN-BAHAN PERCUMA YANG AKAN DIPEROLEHI BERSAMA RPH 2025/2026:-

1. DSKP & RPT 2025/2026 (Lengkap dengan tarikh Kumpulan A dan B)
2. Muka Depan Borang Transit Dan Panduan Tahap Pencapaian (TP)
3. Borang Transit – 3 Version (2 Excel (Autosum & Manual) & Senarai semak)
4. RPH Pendidikan Sivik* (BM, BI, Sejarah, P,Moral, P.Islam)
5. RPH PKJR* (RPH bergabung RPH BM)
6. Buku Teks Pdf (Google Drive)
7. Poster Cuti – Cuti Am, Cuti Penggal.
8. Divider Mingguan – 3 Version (Google Drive)
9. Teacher Planner – 2 Version (Google Drive)
10. Fail Rekod Penghantaran RPH (Google Drive)

Cikgu nak buat t-shirt untuk family day mengikut tema pilihan? Nak buat t-shirt rumah sukan mengikut ciri-ciri rumah sukan masing-masing? Nak buat t-shirt untuk pasukan bola sepak, bola jaring, kelab permainan atau persatuan? Kami boleh design pelbagai jenis t-shirt mengikut citarasa cikgu... Jom book awal supaya tahun depan tak kalut... PM dulu, nanti boleh bincang harga terbaik. <https://www.wasap.my/60193715144/RozAzDesignLab>

Perlukan Designer utk design rumah anda yg menarik & modern ? Nak renovated rumah ? Nak design rumah ? Nak buat hiasan dalaman rumah yg murah ? Keliru dan pening nak pilih kontraktor dan pereka hiasan dalaman yg tepat. Jgn risau...kami boleh tolong selesaikan..

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<https://www.wasap.my/60193715144/RozAzDesignLab>

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