



**RANCANGAN PENGAJARAN TAHUNAN
BAHASA INGGERIS TAHUN 2 (SJK)**

2025/2026

SCHOOL NAME:

SCHOOL ADDRESS:

TEACHER'S NAME:

CLASS:

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 1 16.2.2025-20.2.2025	ORIENTATION WEEK				
<p>WEEK 2 23.2.2025-27.2.2025</p> <p>WEEK 3 2.3.2025-6.3.2025</p> <p>WEEK 4 9.3.2025-13.3.2025</p> <p>WEEK 5 16.3.2025-20.3.2025</p> <p>Week 2 - Civic Edu February</p> <p>Theme <i>World of Stories</i></p> <p>TRANSITION PROGRAM <i>Based on the LINUS Book 2</i></p> <p>PHONICS LESSON</p>	<p>1.1.1 Recognise and reproduce with support a limited range of high frequency target language phonemes</p>		<p>3.1.1 Identify and recognise the shapes of the letters in the alphabet</p> <p>3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word</p> <p>3.1.3 Blend phonemes (CVC, CCVC)</p> <p>3.1.4 Segment phonemes</p>	<p>4.1.2 i) Form upper and lower case letters of regular size and shape</p> <p>ii) write letters and words in a straight line from left to right with regular spaces between words and spaces</p> <p>iii) copy letters and familiar high frequency words and phrases correctly</p>	

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 6 23.3.2025-27.3.2025 WEEK 7 30.3.2025-3.4.2025 (Cuti Perayaan) WEEK 8 6.4.2025- 10.4.2025 WEEK 9 13.4.2025-17.4.2025 Week 6 - Civic Edu March Theme <i>World of Self, Family</i> <i>and Friends</i> TOPIC: Introduction TOPIC 5: Free Time	1.1.1 Recognise and reproduce with support a range of high frequency target language phonemes 1.2.1 Understand with support the main idea of simple sentences 1.2.2 Understand with support specific information and details of simple sentences 1.2.3 Understand with support very short simple narratives 1.2.4 Understand an increased range of short basic supported classroom instructions 1.2.5 Understand an increased range of short supported questions	2.1.1 Give simple personal information using basic statements 2.1.2 Find out about personal information by asking basic questions 2.1.3 Give a short sequence of basic instructions 2.2.2 Ask for attention of help from a teacher of a classmate by using suitable statements and questions 2.3.1 Introduce self and others to an audience using fixed phrases	3.1.1 Identify, recognise and name the letters of the alphabet 3.1.2 Recognise and sound out with some support beginning, medial and final sounds in a word 3.1.3 Blend phonemes (CVC, CCVC, CVCV, CCV) 3.2.2 Understand specific information and details of simple sentences 3.2.3 i) Reread a word, phrase or sentence to understand meaning 3.2.4 Use a picture dictionary to find, list and categorise words from Year 2 topics and themes	4.2.1 Ask for and give basic personal information using basic questions and statements 4.2.3 Write short familiar instructions 4.2.5 Connect words and phrases using basic coordinating conjunctions 4.3.1 Use capital letters and full stops appropriately in guided writing at sentence level 4.3.2 Spell a narrow range of familiar high frequency words accurately in guided writing 4.3.3 Plan, draft and write simple sentences	5.1.1 Demonstrate appreciation through non-verbal responses to i) simple chants and raps ii) simple rhymes iii) simple action songs iv) simple songs 5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation i) simple chants and raps ii) simple rhymes iii) simple action songs iv) simple songs 5.2.1 Name people, things, actions, or places of interest in texts 5.3.1 Respond imaginatively and intelligibly through creating simple short chants or raps Other imaginative responses as appropriate

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<p>WEEK 9 13.4.2025-17.4.2025</p> <p>WEEK 10 20.4.2025-24.4.2025</p> <p>WEEK 11 27.4.2025-1.5.2025</p> <p>Week 11 - Civic Edu</p> <p>Theme <i>World of Self, Family and Friends</i></p> <p>TOPIC: Introduction</p> <p>TOPIC 5: Free Time</p>	<p>1.1.1 Recognise and reproduce with support a range of high frequency target language phonemes</p> <p>1.2.1 Understand with support the main idea of simple sentences</p> <p>1.2.2 Understand with support specific information and details of simple sentences</p> <p>1.2.3 Understand with support very short simple narratives</p> <p>1.2.4 Understand an increased range of short basic supported classroom instructions</p> <p>1.2.5 Understand an increased range of short supported questions</p>	<p>2.1.1 Give simple personal information using basic statements</p> <p>2.1.2 Find out about personal information by asking basic questions</p> <p>2.1.3 Give a short sequence of basic instructions</p> <p>2.2.2 Ask for attention of help from a teacher of a classmate by using suitable statements and questions</p> <p>2.3.1 Introduce self and others to an audience using fixed phrases</p>	<p>3.1.1 Identify, recognise and name the letters of the alphabet</p> <p>3.1.2 Recognise and sound out with some support beginning, medial and final sounds in a word</p> <p>3.1.3 Blend phonemes (CVC, CCVC, CVCV, CCV)</p> <p>3.2.2 Understand specific information and details of simple sentences</p> <p>3.2.3 i) Reread a word, phrase or sentence to understand meaning</p> <p>3.2.4 Use a picture dictionary to find, list and categorise words from Year 2 topics and themes</p>	<p>4.2.1 Ask for and give basic personal information using basic questions and statements</p> <p>4.2.3 Write short familiar instructions</p> <p>4.2.5 Connect words and phrases using basic coordinating conjunctions</p> <p>4.3.1 Use capital letters and full stops appropriately in guided writing at sentence level</p> <p>4.3.2 Spell a narrow range of familiar high frequency words accurately in guided writing</p> <p>4.3.3 Plan, draft and write simple sentences</p>	<p>5.1.1 Demonstrate appreciation through non-verbal responses to</p> <p>i) simple chants and raps ii) simple rhymes iii) simple action songs iv) simple songs</p> <p>5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation</p> <p>i) simple chants and raps ii) simple rhymes iii) simple action songs iv) simple songs</p> <p>5.2.1 Name people, things, actions, or places of interest in texts</p> <p>5.3.1 Respond imaginatively and intelligibly through creating simple short chants or raps Other imaginative responses as appropriate</p>

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 12 4.5.2025-8.5.2025	1.1.1 Recognise and reproduce with support a range of high frequency target language phonemes	2.1.1 Give very basic personal information using fixed phrases	3.1.2 Recognise and sound out with some support beginning, medial and final sounds in a word	4.2.1 Ask for and give basic personal information using basic questions and statements	5.1.1 Demonstrate appreciation through non-verbal responses to: i) simple chants and raps ii) simple rhymes iii) simple action songs iv) simple songs
WEEK 13 11.5.2025-15.5.2025	1.2.1 Understand with support the main idea of simple sentences	2.1.2 Find out about personal information by asking basic questions	3.1.3 Blend phonemes (CVC, CCVC, CVCV, CCV)	4.2.3 Write short familiar instructions	
WEEK 14 18.5.2025-22.5.2025	1.2.2 Understand with support specific information and details of simple sentences	2.1.3 Give a short sequence of basic instructions	3.1.4 Segment phonemes (CVC, CCVC, CVCV, CCV)	4.2.4 Describe objects using suitable words and phrases	5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation
WEEK 15 25.5.2025-28.5.2025	1.2.3 Understand with support very short simple narratives	2.1.5 Describe objects using suitable words and phrases	3.2.1 Understand the main idea of simple sentences	4.2.5 Connect words and phrases using basic coordinating conjunctions	i) simple chants and raps ii) simple rhymes iii) simple action songs iv) simple songs
--					
WEEK 16 10.6.2025-12.6.2025	1.2.5 Understand short supported questions	2.2.1 Keep interaction going in short exchanges by using suitable non-verbal responses	3.2.2 Understand specific information and details of simple sentences	4.3.1 Use capital letters and full stops appropriately in guided writing at sentence level	5.2.1 Name people, things, actions, or places of interest in texts
WEEK 17 15.6.2025-19.6.2025	1.3.1 Understand the message the teacher or classmate is communicating by using visual clues when they are speaking	2.2.2 Ask for attention or help from a teacher or classmate using suitable statements of questions	3.2.3 i) Reread a word, phrase or sentence to understand meaning ii) Ignore unknown words in order to understand a phrase or sentence	4.3.2 Spell a narrow range of familiar high frequency words accurately in guided writing	5.3.1 Respond imaginatively and intelligibly through creating short simple chants or raps. Other imaginative responses as appropriate
Week 15 - Civic Edu May Theme <i>World of Stories</i> TOPIC 6: <i>The old house</i>			3.2.4 Use with support a simple picture dictionary to find, list and categorise words from Year 1 topics and themes	4.3.3 Plan, draft and write simple sentences	
CUTI PENGGAL 1 SESI 2025/2026					
KUMPULAN A: 29.05.2025 - 09.06.2025, KUMPULAN B: 29.05.2025 - 09.06.2025					

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 18 22.6.2025-26.6.2025	1.1.1 Recognise and reproduce with support a range of high frequency target language phonemes	2.1.2 Find out about personal information by asking basic questions	3.1.1 Identify, recognise and name the letters of the alphabet	4.2.3 Write short familiar instructions	5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation
WEEK 19 29.6.2025-3.7.2025	1.2.2 Understand with support specific information and details of simple sentences	2.1.3 Give a short sequence of basic instructions	3.1.2 Recognise and sound out with some support beginning, medial and final sounds in a word	4.2.4 Name or describe objects using suitable words from word sets	i) simple chants and raps ii) simple rhymes iii) simple action songs iv) simple songs
WEEK 20 6.7.2025-10.7.2025	1.2.3 Understand with support very short simple narratives	2.1.5 Describe objects using suitable words and phrases	3.1.3 Blend phonemes (CVC, CCVC, CVCV, CCV)	4.2.5 Connect words and phrases using basic coordinating conjunctions	5.2.1 Name people, things, actions, or places of interest in texts
WEEK 21 13.7.2025-17.7.2025	1.2.4 Understand an increased range of short basic supported classroom instructions	2.2.1 Keep interaction going in short exchanges by using suitable non-verbal responses	3.1.4 Segment phonemes (CVC, CCVC, CVCV, CCV)	4.3.1 Use capital letters and full stops appropriately in guided writing at sentence level	5.3.1 Respond imaginatively and intelligibly through creating simple short chants or raps
WEEK 22 20.7.2025-24.7.2025	1.2.5 Understand an increased range of short supported questions	2.3.1 Introduce self and others to an audience using fixed phrases	3.2.1 Understand the main idea of simple sentences	4.3.2 Spell a narrow range of familiar high frequency words accurately in guided writing	Other imaginative responses as appropriate
Week 18 - Civic Edu June	1.3.1 Understand the message the teacher or classmate is communicating by using visual clues when they are speaking		3.2.2 Understand specific information and details of simple sentences	4.3.3 Plan, draft and write simple sentences	
Theme <i>World of Self, Family, and Friends</i>			3.2.3 i) Reread a word, phrase or sentence to understand meaning		
UNIT 7: <i>Get Dressed!</i>			3.2.4 Use a picture dictionary to find, list and categorise words from Year 2 topics and themes		
			3.3.1 Read and enjoy simple print and digital games at sentence level		

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<p>WEEK 23 27.7.2025-31.7.2025</p> <p>WEEK 24 3.8.2025-7.8.2025</p> <p>WEEK 25 10.8.2025-14.8.2025</p> <p>WEEK 26 17.8.2025-21.8.2025</p> <p>Week 23 - Civic Edu July</p> <p>Unit 8 <i>The Robot</i></p> <p>Theme <i>World of Stories</i></p>	<p>1.1.1 Recognise and reproduce with support a range of high frequency target language phonemes</p> <p>1.2.2 Understand with support specific information and details of simple sentences</p> <p>1.2.4 Understand an increased range of short basic supported classroom instructions</p> <p>1.2.5 Understand an increased range of short supported questions</p>	<p>2.1.1 Give very basic personal information using fixed phrases</p> <p>2.1.2 Find out about personal information by asking basic questions</p> <p>2.1.3 Give a short sequence of basic instructions</p> <p>2.1.4 Ask about and express ability</p> <p>2.1.5 Describe objects using suitable words and phrases</p> <p>2.3.1 Introduce self and others to an audience using fixed phrases</p>	<p>3.1.1 Identify, recognise and name the letters of the alphabet</p> <p>3.1.2 Recognise and sound out with some support beginning, medial and final sounds in a word</p> <p>3.1.3 Blend phonemes (CVC, CCVC, CVCV, CCV)</p> <p>3.1.4 Segment phonemes (CVC, CCVC, CVCV, CCV)</p> <p>3.2.1 Understand the main idea of simple sentences</p> <p>3.3.1 Read and enjoy simple print and digital games at sentence level</p>	<p>4.2.1 Ask for and give basic personal information using basic questions and statements</p> <p>4.2.2 Express simple ability</p> <p>4.2.3 Write short familiar instructions</p> <p>4.2.5 Connect words and phrases using basic coordinating conjunctions</p> <p>4.3.1 Use capital letters and full stops appropriately in guided writing at sentence level</p> <p>4.3.2 Spell a narrow range of familiar high frequency words accurately in guided writing</p>	<p>5.1.1 Demonstrate appreciation through non-verbal responses to:</p> <ul style="list-style-type: none"> i) simple chants and raps ii) simple rhymes iii) simple action songs iv) simple songs <p>5.3.1 Respond imaginatively and intelligibly through creating simple short chants or raps Other imaginative responses as appropriate</p>

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<p>WEEK 27 24.8.2025-28.8.2025</p> <p>WEEK 28 1.9.2025-4.9.2025</p> <p>WEEK 29 7.9.2025-11.9.2025</p> <p>Unit 8 <i>The Robot</i></p> <p>Theme <i>World of Stories</i></p>	<p>1.2.1 Understand with support the main idea of simple sentences</p> <p>1.2.2 Understand with support specific information and details of simple sentences</p> <p>1.2.3 Understand with support very short simple narratives</p> <p>1.2.5 Understand an increased range of short supported questions</p> <p>1.3.1 Understand the message the teacher or classmate is communicating by using visual clues when they are speaking</p>	<p>2.1.1 Give very basic personal information using fixed phrases</p> <p>2.1.4 Ask about and express ability</p> <p>2.1.5 Describe objects using suitable words and phrases</p> <p>2.2.1 Keep interaction going in short exchanges by using suitable non-verbal responses</p> <p>2.2.2 Ask for attention or help from a teacher or classmate using one word or a fixed phrase</p>	<p>3.2.2 Understand specific information and details of simple sentences</p> <p>3.2.3 i) Reread a word, phrase or sentence to understand meaning</p> <p>3.2.4 Use a picture dictionary to find, list and categorise words from Year 2 topics and themes</p>	<p>4.2.4 Name or describe objects using suitable words from word sets</p> <p>4.3.1 Use capital letters and full stops appropriately in guided writing at sentence level</p> <p>4.3.2 Spell a narrow range of familiar high frequency words accurately in guided writing</p> <p>4.3.3 Plan, draft and write simple sentences</p>	<p>5.1.1 Demonstrate appreciation through non-verbal responses to: i) simple chants and raps ii) simple rhymes iii) simple action songs iv) simple songs</p> <p>5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation i) simple chants and raps ii) simple rhymes iii) simple action songs iv) simple songs</p> <p>5.2.1 Name people, things, actions, or places of interest in texts</p> <p>5.3.1 Respond imaginatively and intelligibly through creating simple short chants or raps Other imaginative responses as appropriate</p>
<p>CUTI PENGGAL 2 SESI 2025/2026 KUMPULAN A: 12.09.2025 - 20.09.2025, KUMPULAN B: 13.09.2025 - 21.09.2025</p>					

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 30 21.9.2025-25.9.2025 WEEK 31 28.9.2025-2.10.2025 WEEK 32 5.10.2025-9.10.2025 WEEK 33 12.10.2025-16.10.2023 WEEK 34 22.10.2025-23.10.2025 WEEK 35 26.10.2025-30.10.2025 Week 30 - Civic Edu September Week 35 - Civic Edu October Unit 9 <i>At The Beach</i> Theme <i>World of knowledge</i>	1.1.1 Recognise and reproduce with support a range of high frequency target language phonemes 1.2.1 Understand with support the main idea of simple sentences 1.2.2 Understand with support specific information and details of simple sentences 1.2.3 Understand with support very short simple narratives 1.2.4 Understand an increased range of short basic supported classroom instructions 1.3.1 Understand the message the teacher or classmate is communicating by using visual clues when they are speaking	2.1.1 Give very basic personal information using fixed phrases 2.1.2 Find out about personal information by asking basic questions 2.1.3 Give a short sequence of basic instructions 2.1.5 Describe objects using suitable words and phrases 2.2.1 Keep interaction going in short exchanges by using suitable non-verbal responses	3.1.2 Recognise and sound out with some support beginning, medial and final sounds in a word 3.2.1 Understand the main idea of simple sentences 3.2.2 Understand specific information and details of simple sentences 3.2.3 i) Reread a word, phrase or sentence to understand meaning	4.2.5 Connect words and phrases using basic coordinating conjunctions 4.3.1 Use capital letters and full stops appropriately in guided writing at sentence level 4.3.2 Spell a narrow range of familiar high frequency words accurately in guided writing 4.3.3 Plan, draft and write simple sentences	5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation i) simple chants and raps ii) simple rhymes iii) simple action songs iv) simple songs 5.2.1 Name people, things, actions, or places of interest in texts 5.3.1 Respond imaginatively and intelligibly through creating simple short chants or raps Other imaginative responses as appropriate

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<p>WEEK 36 2.11.2025-6.11.2025</p> <p>WEEK 37 9.11.2025-13.11.2025</p> <p>Revision of all Year 2 topics</p> <p>Theme Revision of Year 2 themes: <i>World of Self, Family and Friends, World of Stories, World of Knowledge</i></p>	<p>1.2.2 Understand with support specific information and details of very simple phrases and sentences</p> <p>1.2.5 Understand short supported questions</p>	<p>2.1.1 Give very basic personal information using fixed phrases</p> <p>2.1.2 Find out about very basic personal information using fixed phrases</p> <p>2.1.5 Name or describe objects using suitable words from word sets</p> <p>2.3.1 Introduce self to an audience using fixed phrases</p>	<p>3.2.2 Understand specific information and details of very simple phrases and sentences</p> <p>3.2.3 i) Use visuals on the page to help understand a word or phrase ii) Identify and remember high frequency sound and letter patterns</p> <p>3.3.1 Read and enjoy simple print and digital games at word level</p>	<p>4.2.5 Connect words and proper names using 'and'</p> <p>4.3.2 Spell familiar high frequency words accurately</p>	<p>5.3.1 Respond imaginatively and intelligibly through creating simple art and craft products</p>
WEEK 38-39	<p>Ujian Akhir Sesi Akademik (UASA) Kump A: 16.11.2025-20.11.2025, Kump B: 17.11.2025-21.11.2025 Kump A: 23.11.2025-27.11.2025, Kump B: 24.11.2025-28.11.2025</p>				
WEEK 40-42	<p>PENGURUSAN AKHIR TAHUN Kump A: 30.11.2025-4.12.2025 Kump B: 1.12.2025-5.12.2025 Kump A: 7.12.2025-11.12.2025 Kump B: 8.12.2025-12.12.2025 Kump A: 14.12.2025-18.12.2025 Kump B: 15.12.2025-19.12.2025</p>				
<p>CUTI AKHIR PERSEKOLAHAN SESI 2025/2026 KUMPULAN A: 19.12.2025 - 10.01.2026, KUMPULAN B: 20.12.2025 - 11.01.2026</p>					

CONTENT STANDARD FOR YEAR TWO

LISTENING	SPEAKING	READING	WRITING	LANGUAGE ART
1.1 Recognise and reproduce target language sounds	2.1 Communicate simple information intelligibly	3.1 Recognise words in linear and non-linear texts by using knowledge of sounds of letters	4.1 Form letters and words in neat legible print using cursive writing	5.1 Enjoy and appreciate rhymes, poems and songs
1.2 Understand meaning in a variety of familiar contexts	2.2 Use appropriate communication strategies	3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies	4.2 Communicate basic information intelligibly for a range of purposes in print and digital media	5.2 Express personal responses to literary texts
1.3 Use appropriate listening strategies in a variety of contexts	2.3 Communicate appropriately to a small or large group	3.3 Read independently for information and enjoyment	4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media	5.3 Express an imaginative response to literary texts

#DOWNLOAD FREE RPT: <https://rphsekolahrendah.com/rpt-sekolah-rendah-free-download/>

#MEMERLUKAN RPH LENGKAP UNTUK SETAHUN?

#RPH2025/2026 coming soon on JAN 2025.

Sila order melalui website (Autosent by EMAIL): <https://rphsekolahrendah.com>

@ PM: **011-5668 0954** (WhatsApp link: <https://wa.me/601156680954>)

TELEGRAM (FREE RPT & DSKP): <https://telegram.me/RPTDSKPSekolahRendah>

TELEGRAM (CONTOH RPH ROZAYUS): <https://t.me/RPHbyRozayusAcademy>

FB Group (FREE RPT): <https://www.facebook.com/groups/freerpt/>

FB Page (Contoh RPH): <https://www.facebook.com/RozaYusAcademy/>

Instagram: <https://www.instagram.com/rozayus.academy/>

Tiktok: <https://www.tiktok.com/@rphrozayus>

Shopee Link: <https://shopee.com.my/rph.rozayus>

***UP: Diizinkan mana-mana website untuk share tanpa membuang maklumat yang disampaikan oleh Rozayus Academy**

Rozayus Academy | <https://rphsekolahrendah.com>

BAHAN-BAHAN PERCUMA YANG AKAN DIPEROLEHI BERSAMA RPH 2025/2026:-

1. DSKP & RPT 2025/2026 (Lengkap dengan tarikh Kumpulan A dan B)
2. Muka Depan Borang Transit Dan Panduan Tahap Pencapaian (TP)
3. Borang Transit – 3 Version (2 Excel (Autosum & Manual) & Senarai semak)
4. RPH Pendidikan Sivik* (BM, BI, Sejarah, P,Moral, P.Islam)
5. RPH PKJR* (RPH bergabung RPH BM)
6. Buku Teks Pdf (Google Drive)
7. Poster Cuti – Cuti Am, Cuti Penggal.
8. Divider Mingguan – 3 Version (Google Drive)
9. Teacher Planner – 2 Version (Google Drive)
10. Fail Rekod Penghantaran RPH (Google Drive)

Cikgu nak buat t-shirt untuk family day mengikut tema pilihan? Nak buat t-shirt rumah sukan mengikut ciri-ciri rumah sukan masing-masing? Nak buat t-shirt untuk pasukan bola sepak, bola jaring, kelab permainan atau persatuan? Kami boleh design pelbagai jenis t-shirt mengikut citarasa cikgu... Jom book awal supaya tahun depan tak kalut... PM dulu, nanti boleh bincang harga terbaik. <https://www.wasap.my/60193715144/RozAzDesignLab>

Perlukan Designer utk design rumah anda yg menarik & modern ? Nak renovated rumah ? Nak design rumah ? Nak buat hiasan dalaman rumah yg murah ? Keliru dan pening nak pilih kontraktor dan pereka hiasan dalaman yg tepat. Jgn risau...kami boleh tolong selesaikan..

Let us Design your Desired Home !

| Design | Floor Plan | 3D Visualizer | Construction

Want to see our example project?

<https://www.facebook.com/NADesignStud?mibextid=LQQJ4d>

Boleh whatsapp kami utk tolong anda merealisasikan suasana rumah impian anda.

<https://www.wasap.my/60193715144/RozAzDesignLab>

11

Nak free ebook dan cuci-cuci mata contoh ID boleh join telegram channel kami:

<https://t.me/RozAzDesignLab>