



**RANCANGAN PENGAJARAN TAHUNAN**  
**BAHASA INGGERIS TAHUN 3 (SJK)**

**2025/2026**

SCHOOL NAME:

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SCHOOL ADDRESS:

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TEACHER'S NAME:

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CLASS:

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UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<b>WEEK 1</b> 17.2.2025-21.2.202	<b>ORIENTATION</b>				
<b>WEEK 2</b> 24.2.2025-28.2.2025  <b>WEEK 3</b> 3.3.2025-7.3.2025  <b>WEEK 4</b> 10.3.2025-14.3.2025  <b>Week 2 - Civic Edu</b> <b>February</b>  <b>Theme</b> <i>Word of Self, Family and Friends</i>  <b>Module 1 :</b> Welcome!	1.2.1 Understand with support the main idea of short simple texts  1.2.5 Understand a wide range of short supported questions  1.3.1 Guess the meaning of unfamiliar words by using visual clues when a teacher or classmate is speaking	2.1.2 Find out about and describe basic everyday routines  2.1.5 Describe people and objects using suitable words and phrases  2.3.1 Narrate very short basic stories and events	3.2.1 Understand the main idea of short simple texts  3.2.2 Understand specific information and details of short simple texts  3.2.3 Guess the meaning of unfamiliar words from clues provided by visuals and the topic	4.3.1 Use capital letters, full stops and question marks appropriately in guided writing at sentence level  4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing  4.3.3 Plan, draft and write an increased range of simple sentences	5.2.1 Ask and answer simple questions about characters, actions and events of interest in a text

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<b>WEEK 5</b> 17.3.2025-21.3.2025  <b>WEEK 6</b> 24.3.2025-28.3.2025  <b>WEEK 7</b> 31.3.2025-4.4.2025 (Cuti Perayaan)  <b>WEEK 8</b> 7.4.2025-11.4.2025  <b>Week 6 - Civic Edu</b> <b>March</b>  <b>Theme</b> <i>Word of Self, Family and Friends</i>  <b>Module 2:</b> Everyday	1.2.2 Understand with support specific information and details of short simple texts  1.2.5 Understand a wide range of short supported questions  1.3.1 Guess the meaning of unfamiliar words by using visual clues when a teacher or classmate is speaking	2.1.2 Find out about and describe basic everyday routines  2.2.2 Ask for attention or help from a teacher or classmate by using suitable questions	3.2.2 Understand specific information and details of short simple texts  3.2.4 Recognise and use with support key features of a simple monolingual dictionary	4.1.2 Begin to use cursive handwriting in a limited range of written work  4.2.4 Describe people and objects using suitable words and phrases  4.3.1 Use capital letters, full stops and question marks appropriately in guided writing at sentence level  4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing	5.1.1 Enjoy and appreciate rhymes, poems and songs  5.3.1 Respond imaginatively and intelligibly through creating simple action songs on familiar topics

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<b>WEEK 9</b> 14.4.2025-18.4.2025  <b>WEEK 10</b> 21.4.2025-25.4.2025  <b>WEEK 11</b> 27.4.2025-1.5.2025  <b>Week 11 - Civic Edu</b> <b>April</b>  <b>Theme</b> <i>Word of Self, Family and Friends</i>  <b>Module 3:</b> Right now	1.1.1 Recognise and reproduce with support a range of target language phonemes  1.2.2 Understand with support specific information and details of short simple texts  1.3.1 Guess the meaning of unfamiliar words by using visual clues when a teacher or classmate is speaking	2.1.5 Describe people and objects using suitable words and phrases  2.2.2 Ask for attention or help from a teacher or classmate by using suitable questions  2.3.1 Narrate very short basic stories and events	3.2.1 Understand the main idea of short simple texts  3.2.2 Understand specific information and details of short simple texts	4.2.4 Describe people and objects using suitable words and phrases  4.3.3 Plan, draft and write an increased range of simple sentences	5.3.1 Respond imaginatively and intelligibly through creating simple action songs on familiar topics. Other imaginative responses as appropriate.

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<b>WEEK 12</b> 5.5.2025-9.5.2025  <b>WEEK 13</b> 12.5.2025-16.5.2025  <b>WEEK 14</b> 19.5.2025-23.5.2025  <b>WEEK 15</b> 26.5.2025-28.5.2025  <b>Week 15 - Civic Edu</b> <b>May</b>  <b>Theme</b> <i>Word of Knowledge</i>  <b>Module 4:</b> Year in, year out	1.2.1 Understand with support the main idea of short simple texts  1.2.2 Understand with support specific information and details of short simple texts  1.2.5 Understand a wide range of short supported questions	2.1.1 Ask about and express basic opinions  2.1.2 Find out about and describe basic everyday routines  2.2.1 Keep interaction going in short exchanges by repeating key words from the other speaker  2.2.2 Ask for attention or help from a teacher or classmate by using suitable questions	3.2.2 Understand specific information and details of short simple texts	4.1.2 Begin to use cursive handwriting in a limited range of written work  4.2.1 Express simple opinions  4.2.4 Describe people and objects using suitable words and phrases  4.3.1 Use capital letters, full stops and question marks appropriately in guided writing at sentence level  4.3.3 Plan, draft and write an increased range of simple sentences	5.3.1 Respond imaginatively and intelligibly through creating simple action songs on familiar topics. Other imaginative responses as appropriate
<b>CUTI PENGAL 1 SESI 2025/2026</b> <b>KUMPULAN A: 29.05.2025 - 09.06.2025, KUMPULAN B: 29.05.2025 - 09.06.2025</b>					

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<b>WEEK 15</b> 26.5.2025-28.5.2025  <b>WEEK 16</b> 10.6.2025-13.6.2025  <b>WEEK 17</b> 16.6.2025-20.6.2025  <b>Week 15 - Civic</b> <b>Edu May</b>  <b>Theme</b> <i>World of self, family and friends</i>  <b>Module 5:</b> <i>My new house</i>	1.2.1 Understand with support the main idea of short simple texts  1.2.2 Understand with support specific information and details of short simple texts  1.2.3 Understand with support short simple narratives  1.2.5 Understand a wide range of short supported questions	2.1.5 Describe people and objects using suitable words and phrases  2.3.1 Narrate very short basic stories and events	3.2.1 Understand the main idea of short simple texts  3.2.2 Understand specific information and details of short simple texts  3.2.3 Guess the meaning of unfamiliar words from clues provided by visuals and the topic	4.2.4 Describe people and objects using suitable words and phrases  4.3.1 Use capital letters, full stops and question marks appropriately in guided writing at sentence level  4.3.3 Plan, draft and write an increased range of simple sentences	5.2.1 Ask and answer simple questions about characters, actions and events of interest in a text

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<b>WEEK 18</b> 23.6.2025-27.6.2025  <b>WEEK 19</b> 30.6.2025-4.7.2025  <b>WEEK 20</b> 7.7.2025-11.7.2025  <b>Week 18 - Civic Edu</b> June  <b>Theme</b> <i>World of stories</i>  <b>Module 6:</b> <i>Food, please!</i>	1.2.2 Understand with support specific information and details of short simple	2.1.1 Ask about and express basic opinions  2.1.5 Describe people and objects using suitable words and phrases  2.3.1 Narrate very short basic stories and events	3.2.1 Understand the main idea of short simple texts  3.2.2 Understand specific information and details of short simple texts  3.2.3 Guess the meaning of unfamiliar words from clues provided by visuals and the topic	4.3.3 Plan, draft and write an increased range of simple sentences	5.3.1 Respond imaginatively and intelligibly through creating simple action songs on familiar topics other imaginative responses as appropriate

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<b>WEEK 21</b> 14.7.2025-18.7.2025  <b>WEEK 22</b> 21.7.2025-25.7.2025  <b>WEEK 23</b> 28.7.2025-1.8.2025  <b>Week 23 - Civic Edu</b> <b>July</b>  <b>Theme</b> <i>World of self, family and friends</i>  <b>Module 7:</b> <i>Out and About</i>	1.2.2 Understand with support specific information and details of short simple texts  1.2.4 Understand a wide range of short basic supported classroom instructions  1.2.5 Understand a wide range of short supported questions  1.3.1 Guess the meaning of unfamiliar words by using visual clues when a teacher or classmate is speaking	2.1.2 Find out about and describe everyday routines  2.1.3 Give a short sequence of basic directions	3.2.1 Understand the main idea of short simple texts  3.2.2 Understand specific information and details of short simple texts  3.2.3 Guess the meaning of unfamiliar words from clues provided by visuals and the topic	4.1.2 Begin to use cursive handwriting in a limited range of written work  4.2.3 Give simple directions  4.3.1 Use capital letters, full stops and question marks appropriately in guided writing at sentence level  4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing	5.3.1 Respond imaginatively and intelligibly through creating simple action songs on familiar topics, other imaginative responses as appropriate.



UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<b>WEEK 24</b> 4.8.2025-8.8.2025  <b>WEEK 25</b> 11.8.2025-15.8.2025  <b>WEEK 26</b> 18.8.2025-22.8.2025  <b>Theme</b> <i>World of self, family and friends</i>  <b>Module 8:</b> <i>Where were you yesterday?</i>	1.2.2 Understand with support specific information and details of short simple texts  1.2.5 Understand a wide range of short supported questions	2.2.1 Keep interaction going in short exchanges by repeating key words from the other speaker  2.2.2 Ask for attention or help from a teacher or classmate by using suitable questions  2.3.1 Narrate very short basic stories and events	3.2.1 Understand the main idea of short simple texts  3.2.2 Understand specific information and details of short simple texts  3.2.3 Guess the meaning of unfamiliar words from clues provided by visuals and the topic	4.2.2 Make and give reasons for simple predictions  4.3.2 Spell an increased range of familiar high frequency words accurately in guided writing  4.3.3 Plan, draft and write an increased range of simple sentences	5.2.1 Ask and answer simple questions about characters, actions and events of interest in a text

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<b>WEEK 27</b> 25.8.2025-29.8.2025  <b>WEEK 28</b> 1.9.2025-5.9.2025  <b>WEEK 29</b> 8.9.2025-12.9.2025  <b>Week 27 - Civic Edu</b> <b>August</b>  <b>Theme</b> <i>World of self, family and friends</i>  <b>Module 9:</b> <i>On holiday</i>	1.2.5 Understand a wide range of short supported questions Use  1.2.1 Understand with support the main idea of short simple texts  1.2.5 Understand a wide range of short supported questions	2.1.5 Describe people and objects using suitable words and phrases  2.2.1 Keep interaction going in short exchanges by repeating key words from the other speaker  2.3.1 Narrate very short basic stories and events	3.2.2 Understand specific information and details of short simple texts  3.2.3 Guess the meaning of unfamiliar words from clues provided by visuals and the topic  3.2.4 Recognise and use with support key features of a simple monolingual dictionary	4.2.4 Describe people and objects using suitable words and phrases  4.2.5 Connect sentences using basic coordinating conjunctions  4.3.1 Use capital letters, full stops and question marks appropriately in guided writing at sentence level  4.3.3 Plan, draft and write an increased range of simple sentences	5.1.2 In addition to Year 2 text types: simple poems.
<b>CUTI PENGGAJ 2 SESI 2025/2026</b> <b>KUMPULAN A: 12.09.2025 - 20.09.2025, KUMPULAN B: 13.09.2025 - 21.09.2025</b>					

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<p><b>WEEK 30</b> 22.9.2025-26.9.2025</p> <p><b>WEEK 31</b> 29.9.2025-3.10.2025</p> <p><b>WEEK 32</b> 6.10.2025-10.10.2025</p> <p><b>WEEK 33</b> 13.10.2025-17.10.2025</p> <p>Week 30 - Civic Edu September</p> <p><b>Theme</b> World of knowledge</p> <p><b>Module 10:</b> The world around us</p>	<p>1.1.1 Recognise and reproduce with support a range of target language phonemes</p> <p>1.2.2 Understand with support specific information and details of short simple texts</p>	<p>2.1.5 Describe people and objects using suitable words and phrases</p>	<p>3.2.2 Understand specific information and details of short simple texts</p> <p>3.2.3 Guess the meaning of unfamiliar words from clues provided by visuals and the topic</p> <p>3.3.1 Read and enjoy A1 fiction/nonfiction print and digital texts of interest</p>	<p>4.2.4 Describe people and objects using suitable words and phrases</p> <p>4.3.3 Plan, draft and write an increased range of simple sentences</p> <p>4.3.1 Use capital letters, full stops and question marks appropriately in guided writing at sentence level</p>	<p>5.2.1 Ask and answer simple questions about characters, actions and events of interest in a text</p>
<p><b>WEEK 34 - 37</b></p>	<p><b>REVISION MODULE 1-10</b></p> <p><b>WEEK 34</b> 22.10.2025-23.10.2025, <b>WEEK 35</b> - 26.10.2025-30.10.2025, <b>WEEK 36</b>- 2.11.2025-6.11.2025, <b>WEEK 37</b>- 9.11.2025-13.11.2025</p>				
<p><b>WEEK 38-39</b></p>	<p><b>Ujian Akhir Sesi Akademik (UASA)</b></p> <p><b>WEEK 38</b>-16.11.2025-20.11.2025, <b>WEEK 39</b>: 23.11.2025-27.11.2025,</p>				
<p><b>WEEK 40-42</b></p>	<p><b>PENGURUSAN AKHIR TAHUN</b></p> <p><b>WEEK 40</b> : 30.11.2025-4.12.2025, <b>WEEK 41</b>: 7.12.2025-11.12.2025, <b>WEEK 42</b>: 14.12.2025-18.12.2025</p>				
<p><b>CUTI AKHIR PERSEKOLAHAN SESI 2025/2026</b></p> <p><b>KUMPULAN A: 19.12.2025 - 10.01.2026, KUMPULAN B: 20.12.2025 - 11.01.2026</b></p>					

**CONTENT STANDARD FOR YEAR THREE**

LISTENING	SPEAKING	READING	WRITING	LANGUAGE ART
<b>1.1</b> Recognise and reproduce target language sounds	<b>2.1</b> Communicate simple information intelligibly	<b>3.1</b> Recognise words in linear and non-linear texts by using knowledge of sounds of letters	<b>4.1</b> Form letters and words in neat legible print using cursive writing	<b>5.1</b> Enjoy and appreciate rhymes, poems and songs
<b>1.2</b> Understand meaning in a variety of familiar contexts	<b>2.2</b> Use appropriate communication strategies	<b>3.2</b> Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies	<b>4.2</b> Communicate basic information intelligibly for a range of purposes in print and digital media	<b>5.2</b> Express personal responses to literary texts
<b>1.3</b> Use appropriate listening strategies in a variety of contexts	<b>2.3</b> Communicate appropriately to a small or large group	<b>3.3</b> Read independently for information and enjoyment	<b>4.3</b> Communicate with appropriate language form and style for a range of purposes in print and digital media	<b>5.3</b> Express an imaginative response to literary texts

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**\*UP: Diizinkan mana-mana website untuk share tanpa membuang maklumat yang disampaikan oleh Rozayus Academy**

**BAHAN-BAHAN PERCUMA YANG AKAN DIPEROLEHI BERSAMA RPH 2025/2026:-**

1. DSKP & RPT 2025/2026 (Lengkap dengan tarikh Kumpulan A dan B)
2. Muka Depan Borang Transit Dan Panduan Tahap Pencapaian (TP)
3. Borang Transit – 3 Version ( 2 Excel (Autosum & Manual) & Senarai semak)
4. RPH Pendidikan Sivik\* (BM, BI, Sejarah, P,Moral, P.Islam)
5. RPH PKJR\* (RPH bergabung RPH BM)
6. Buku Teks Pdf (Google Drive)
7. Poster Cuti – Cuti Am, Cuti Penggal.
8. Divider Mingguan – 3 Version (Google Drive)
9. Teacher Planner – 2 Version (Google Drive)
10. Fail Rekod Penghantaran RPH (Google Drive)

Cikgu nak buat t-shirt untuk family day mengikut tema pilihan? Nak buat t-shirt rumah sukan mengikut ciri-ciri rumah sukan masing-masing? Nak buat t-shirt untuk pasukan bola sepak, bola jaring, kelab permainan atau persatuan? Kami boleh design pelbagai jenis t-shirt mengikut citarasa cikgu... Jom book awal supaya tahun depan tak kalut... PM dulu, nanti boleh bincang harga terbaik. <https://www.wasap.my/60193715144/RozAzDesignLab>

Perlukan Designer utk design rumah anda yg menarik & modern ? Nak renovated rumah ? Nak design rumah ? Nak buat hiasan dalaman rumah yg murah ? Keliru dan pening nak pilih kontraktor dan pereka hiasan dalaman yg tepat. Jgn risau...kami boleh tolong selesaikan..

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<https://t.me/RozAzDesignLab>