



**RANCANGAN PENGAJARAN TAHUNAN**  
**BAHASA INGGERIS TAHUN 4 (SJK)**

**2025/2026**

SCHOOL NAME:

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SCHOOL ADDRESS:

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TEACHER'S NAME:

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CLASS:

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UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<b>WEEK 1</b> 17.2.2025-21.2.2025	<b>ORIENTATION WEEK</b>				
<b>WEEK 2</b> 24.2.2025-28.2.2025	1.1.1 Recognise and reproduce with support a wide range of target language phonemes	2.1.1 Explain and give reasons for basic opinions	3.2.1 Understand the main idea of simple texts of one or two paragraphs	4.1.2 Use cursive writing in written work* *all children	5.2.1 Say in simple words and phrases how a text makes them feel
<b>WEEK 3</b> 3.3.2025-7.3.2025	1.2.2 Understand with support specific information and details of longer simple texts  1.2.3 Understand with support short simple narratives on a range of familiar topics  1.2.4 Understand longer supported classroom instructions  1.2.5 Understand longer supported questions	2.1.5 Describe people, and objects using suitable statements	3.2.2 Understand specific information and details of simple texts of one or two paragraphs	4.2.3 Describe basic everyday routines	5.3.1 Respond imaginatively and intelligibly through creating simple picture stories, simple poems and cartoon stories Other imaginative responses as appropriate
<b>WEEK 4</b> 9.3.2025-13.3.2025		2.2.1 Keep interaction going in short exchanges by using suitable words:	3.2.3 Guess the meaning of unfamiliar words from clues provided by title and topic	4.2.4 Describe people and objects using suitable statements	
<b>WEEK 5</b> 17.3.2025-21.3.2025		(i) to show understanding (ii) to ask for clarification	3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest	4.3.1 Use capital letters, full stops, question marks and commas in lists appropriately in guided writing at discourse level	
<b>Week 2 - Civic Edu</b> <b>February</b>					
<b>MODULE 1 :</b> <b>WHERE ARE YOU FROM?</b>					
				4.3.2 Spell most high frequency words accurately in guided writing	

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<p><b>WEEK 6</b> 24.3.2025-28.3.2025</p> <p><b>WEEK 7</b> 31.3.2025-4.4.2025 (Cuti Perayaan)</p> <p><b>WEEK 8</b> 7.4.2025-11.4.2025</p> <p><b>WEEK 9</b> 14.4.2025-18.4.2025</p> <p><b>WEEK 10</b> 21.4.2025-25.4.2025</p> <p><b>Week 6 - Civic Edu March</b></p> <p><b>MODULE 2 : MY WEEK</b></p>	<p>1.1.1 Recognise and reproduce with support a wide range of target language phonemes</p> <p>1.2.2 Understand with support specific information and details of longer simple texts</p> <p>1.2.3 Understand with support short simple narratives on a range of familiar topics</p> <p>1.2.5 Understand longer supported questions</p>	<p>2.1.1 Explain and give reasons for basic opinions</p> <p>2.1.4 Give reasons for simple predictions</p> <p>2.1.5 Describe people, and objects using suitable statements</p>	<p>3.2.1 Understand the main idea of simple texts of one or two paragraphs</p> <p>3.2.2 Understand specific information and details of simple texts of one or two paragraphs</p> <p>3.2.3 Guess the meaning of unfamiliar words from clues provided by title and topic</p> <p>3.2.4 Recognise and use with little or no support key features of a simple monolingual dictionary</p> <p>3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest</p>	<p>4.2.1 Explain and give reasons for simple opinions</p> <p>4.2.4 Describe people and objects using suitable statements</p> <p>4.3.1 Use capital letters, full stops, question marks and commas in lists appropriately in guided writing at discourse level</p> <p>4.3.2 Spell most high frequency words accurately in guided writing</p> <p>4.3.3 Produce a plan or draft of one paragraph for a familiar topic and modify this appropriately in response to feedback</p>	<p>5.3.1 Respond imaginatively and intelligibly through creating simple picture stories, simple poems and cartoon stories Other imaginative responses as appropriate</p>

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<p><b>WEEK 11</b> 27.4.2025-1.5.2025</p> <p><b>WEEK 12</b> 5.5.2025-9.5.2025</p> <p><b>WEEK 13</b> 12.5.2025-16.5.2025</p> <p><b>Week 11 - Civic Edu</b> <b>April</b></p> <p><b>MODULE 3 : IN THE PAST</b></p>	<p>1.1.1 Recognise and reproduce with support a wide range of target language phonemes</p> <p>1.2.2 Understand with support specific information and details of longer simple texts</p> <p>1.2.3 Understand with support short simple narratives on a range of familiar topics</p> <p>1.2.5 Understand longer supported questions</p>	<p>2.1.2 Find out about and describe experiences in the past</p> <p>2.1.3 Give a longer sequence of basic instructions or directions</p> <p>2.1.4 Give reasons for simple predictions</p> <p>2.3.1 Narrate short basic stories</p>	<p>3.2.1 Understand the main idea of simple texts of one or two paragraphs</p> <p>3.2.2 Understand specific information and details of simple texts of one or two paragraphs</p> <p>3.2.4 Recognise and use with little or no support key features of a simple monolingual dictionary</p> <p>3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest</p>	<p>4.2.4 Describe people and objects using suitable statements</p> <p>4.2.5 Connect sentences into a coherent paragraph using basic coordinating conjunctions and reference pronouns</p> <p>4.3.1 Use capital letters, full stops, question marks and commas in lists appropriately in guided writing at discourse level</p>	<p>5.2.1 Say in simple words and phrases how a text makes them feel</p> <p>5.3.1 Respond imaginatively and intelligibly through creating simple picture stories, simple poems and cartoon stories</p> <p>Other imaginative responses as appropriate</p>

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<b>WEEK 14</b> 19.5.2025-23.5.2025  <b>WEEK 15</b> 26.5.2025-28.5.2025 ----- <b>WEEK 16</b> 10.6.2025-12.6.2025  <b>WEEK 17</b> 16.6.2025-20.6.2025  <b>Week 15 - Civic Edu</b> <b>May</b>  <b>MODULE 4 :</b> <b>CELEBRATIONS</b>	1.2.1 Understand with support the main idea of longer simple texts  1.2.2 Understand with support specific information and details of longer simple texts  1.2.3 Understand with support short simple narratives on a range of familiar topics  1.2.5 Understand longer supported questions	2.1.1 Explain and give reasons for basic opinions  2.1.4 Give reasons for simple predictions  2.2.1 Keep interaction going in short exchanges by using suitable words: (i) to show understanding (ii) to ask for clarification  2.2.2 Check steps needed to complete short classroom tasks	3.2.1 Understand the main idea of simple texts of one or two paragraphs  3.2.2 Understand specific information and details of simple texts of one or two paragraphs  3.2.3 Guess the meaning of unfamiliar words from clues provided by title and topic  3.2.4 Recognise and use with little or no support key features of a simple monolingual dictionary  3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest	4.1.2 Use cursive writing in written work* *all children  4.2.2 Make and respond to simple offers and invitations  4.2.4 Describe people and objects using suitable statements  4.2.5 Connect sentences into a coherent paragraph using basic coordinating conjunctions and reference pronouns  4.3.1 Use capital letters, full stops, question marks and commas in lists appropriately in guided writing at discourse level  4.3.2 Spell most high frequency words accurately in guided writing  4.3.3 Produce a plan or draft of one paragraph for a familiar topic and modify this appropriately in response to feedback	5.2.1 Say in simple words and phrases how a text makes them feel
<b>CUTI PENGGAL 1 SESI 2025/2026</b> <b>KUMPULAN A: 29.05.2025 - 09.06.2025, KUMPULAN B: 29.05.2025 - 09.06.2025</b>					

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<b>WEEK 18</b> 23.6.2025-27.6.2025  <b>WEEK 19</b> 30.6.2025-4.7.2025  <b>WEEK 20</b> 7.7.2025-11.7.2025  <b>WEEK 21</b> 14.7.2025-18.7.2025  <b>Week 18 - Civic Edu</b> <b>June</b>  <b>(REVISION</b> <b>MODULE 1-5)</b>  <b>MODULE 5 :</b> <b>EATING RIGHT</b>	1.1.1 Recognise and reproduce with support a wide range of target language phonemes  1.2.2 Understand with support specific information and details of longer simple texts  1.2.5 Understand longer supported questions  1.3.1 Guess the meaning of unfamiliar words from clues provided by knowledge of the topic	2.1.1 Explain and give reasons for basic opinions  2.1.5 Describe people, and objects using suitable statements  2.2.1 Keep interaction going in short exchanges by using suitable words: (i) to show understanding (ii) to ask for clarification  2.2.2 Check steps needed to complete short classroom tasks	3.2.2 Understand specific information and details of simple texts of one or two paragraphs  3.2.3 Guess the meaning of unfamiliar words from clues provided by title and topic  3.2.4 Recognise and use with little or no support key features of a simple monolingual dictionary  3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest	4.1.2 Use cursive writing in written work* *all children  4.2.3 Describe basic everyday routines  4.2.5 Connect sentences into a coherent paragraph using basic coordinating conjunctions and reference pronouns  4.3.1 Use capital letters, full stops, question marks and commas in lists appropriately in guided writing at discourse level  4.3.2 Spell most high frequency words accurately in guided writing	5.2.1 Say in simple words and phrases how a text makes them feel  5.3.1 Respond imaginatively and intelligibly through creating simple picture stories, simple poems and cartoon stories Other imaginative responses as appropriate

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<b>WEEK 22</b> 21.7.2025-25.7.2025  <b>WEEK 23</b> 28.7.2025-1.8.2025  <b>WEEK 24</b> 4.8.2025-8.8.2025  <b>WEEK 25</b> 11.8.2025-15.8.2025  <b>Week 23 - Civic Edu</b> <b>July</b>  <b>MODULE 6 :</b> <b>GETTING</b> <b>AROUND</b>	1.1.1 Recognise and reproduce with support a wide range of target language phonemes  1.2.1 Understand with support the main idea of longer simple texts  1.2.2 Understand with support specific information and details of longer simple texts  1.2.3 Understand with support short simple narratives on a range of familiar topics  1.2.5 Understand longer supported questions	2.1.3 Give a longer sequence of basic instructions or directions  2.1.4 Give reasons for simple predictions  2.1.5 Describe people, and objects using suitable statements  2.2.1 Keep interaction going in short exchanges by using suitable words: (i) to show understanding (ii) to ask for clarification  2.2.2 Check steps needed to complete short classroom tasks  2.3.1 Narrate short basic stories	3.2.2 Understand specific information and details of simple texts of one or two paragraphs  3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest	4.1.2 Use cursive writing in written work* *all children  4.2.1 Explain and give reasons for simple opinions  4.2.2 Make and respond to simple offers and invitations  4.2.3 Describe basic everyday routines  4.2.4 Describe people and objects using suitable statements  4.3.3 Produce a plan or draft of one paragraph for a familiar topic and modify this appropriately in response to feedback	5.3.1 Respond imaginatively and intelligibly through creating simple picture stories, simple poems and cartoon stories  Other imaginative responses as appropriate

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<b>WEEK 26</b> 18.8.2025-22.8.2025	1.2.2 Understand with support specific information and details of longer simple texts	2.1.2 Find out about and describe experiences in the past	3.2.1 Understand the main idea of simple texts of one or two paragraphs	4.2.3 Describe basic everyday routines	5.2.1 Say in simple words and phrases how a text makes them feel
<b>WEEK 27</b> 25.8.2025-29.8.2025	1.2.3 Understand with support short simple narratives on a range of familiar topics	2.1.3 Give a longer sequence of basic instructions or directions	3.2.2 Understand specific information and details of simple texts of one or two paragraphs	4.3.1 Use capital letters, full stops, question marks and commas in lists appropriately in guided writing at discourse level	5.3.1 Respond imaginatively and intelligibly through creating simple picture stories, simple poems and cartoon stories
<b>WEEK 28</b> 1.9.2025-5.9.2025	1.2.5 Understand longer supported questions	2.1.4 Give reasons for simple predictions	3.2.3 Guess the meaning of unfamiliar words from clues provided by title and topic	4.3.2 Spell most high frequency words accurately in guided writing	Other imaginative responses as appropriate
<b>WEEK 29</b> 8.9.2025-12.9.2025		2.1.5 Describe people, and objects using suitable statements	3.2.4 Recognise and use with little or no support key features of a simple monolingual dictionary		
<b>Week 27 - Civic Edu</b> <b>August</b>		2.2.2 Check steps needed to complete short classroom tasks	3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest		
<b>MODULE 7 : HELPING OUT</b>					
<b>CUTI PENGGAL 2 SESI 2025/2026</b>					
<b>KUMPULAN A: 12.09.2025 - 20.09.2025, KUMPULAN B: 13.09.2025 - 21.09.2025</b>					

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<b>WEEK 29</b> 8.9.2025-12.9.2025  <b>WEEK 30</b> 22.9.2025-26.9.2025  <b>WEEK 31</b> 29.9.2025-3.10.2025  <b>Week 30 - Civic Edu</b> <b>Sept</b>  <b>MODULE 8 :</b> <b>AMAZING</b> <b>ANIMALS</b>	1.1.1 Recognise and reproduce with support a wide range of target language phonemes  1.2.2 Understand with support specific information and details of longer simple texts  1.2.5 Understand longer supported questions  1.3.1 Guess the meaning of unfamiliar words from clues provided by knowledge of the topic	2.1.1 Explain and give reasons for basic opinions  2.1.4 Give reasons for simple predictions  2.1.5 Describe people, and objects using suitable statements  2.2.2 Check steps needed to complete short classroom tasks  2.3.1 Narrate short basic stories	3.2.2 Understand specific information and details of simple texts of one or two paragraphs  3.2.4 Recognise and use with little or no support key features of a simple monolingual dictionary  3.3.1 Read and enjoy A1 fiction/non-fiction print and digital texts of interest	4.2.4 Describe people and objects using suitable statements  4.2.5 Connect sentences into a coherent paragraph using basic coordinating conjunctions and reference pronouns  4.3.2 Spell most high frequency words accurately in guided writing  4.3.3 Produce a plan or draft of one paragraph for a familiar topic and modify this appropriately in response to feedback	5.2.1 Say in simple words and phrases how a text makes them feel  5.3.1 Respond imaginatively and intelligibly through creating simple picture stories, simple poems and cartoon stories Other imaginative responses as appropriate

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<p><b>WEEK 32</b> 6.10.2025-10.10.2025</p> <p><b>WEEK 33</b> 13.10.2025-17.10.2025</p> <p><b>WEEK 34</b> 23.10.2025-24.10.2025</p> <p><b>MODULE 9 : GET ACTIVE!</b></p>	<p>1.2.1 Understand with support the main idea of longer simple texts</p> <p>1.2.2 Understand with support specific information and details of longer simple texts</p>	<p>2.1.1 Explain and give reasons for basic opinions</p> <p>2.1.5 Describe people, and objects using suitable statements</p> <p>2.2.1 Keep interaction going in short exchanges by using suitable words: (i) to show understanding (ii) to ask for clarification</p> <p>2.3.1 Narrate short basic stories</p>	<p>3.2.1 Understand the main idea of simple texts of one or two paragraphs</p> <p>3.2.2 Understand specific information and details of simple texts of one or two paragraphs</p>	<p>4.1.2 Use cursive writing in written work* *all children</p> <p>4.2.2 Make and respond to simple offers and invitations</p> <p>4.2.5 Connect sentences into a coherent paragraph using basic coordinating conjunctions and reference pronouns</p> <p>4.3.3 Produce a plan or draft of one paragraph for a familiar topic and modify this appropriately in response to feedback</p>	<p>5.2.1 Say in simple words and phrases how a text makes them feel</p> <p>5.3.1 Respond imaginatively and intelligibly through creating simple picture stories, simple poems and cartoon stories Other imaginative responses as appropriate</p>

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<b>WEEK 35</b> 27.10.2025-31.10.2025  <b>WEEK 36</b> 3.11.2025-7.11.2025  <b>WEEK 37</b> 10.11.2025-14.11.2025  <b>Week 35 - Civic Edu</b> <b>October</b>  <b>MODULE 10 :</b> <b>WHAT'S THE</b> <b>MATTER?</b>	1.1.1 Recognise and reproduce with support a wide range of target language phonemes  1.2.2 Understand with support specific information and details of longer simple texts  1.2.3 Understand with support short simple narratives on a range of familiar topics  1.2.4 Understand longer supported classroom instructions  1.2.5 Understand longer supported questions  1.3.1 Guess the meaning of unfamiliar words from clues provided by knowledge of the topic	2.1.1 Explain and give reasons for basic opinions  2.2.1 Keep interaction going in short exchanges by using suitable words: (i) to show understanding (ii) to ask for clarification  2.2.2 Check steps needed to complete short classroom tasks	3.2.2 Understand specific information and details of simple texts of one or two paragraphs  3.2.3 Guess the meaning of unfamiliar words from clues provided by title and topic  3.2.4 Recognise and use with little or no support key features of a simple monolingual dictionary	4.1.2 Use cursive writing in written work* *all children  4.2.2 Make and respond to simple offers and invitations  4.2.4 Describe people and objects using suitable statements  4.3.1 Use capital letters, full stops, question marks and commas in lists appropriately in guided writing at discourse level  4.3.2 Spell most high frequency words accurately in guided writing  4.3.3 Produce a plan or draft of one paragraph for a familiar topic and modify this appropriately in response to feedback	5.2.1 Say in simple words and phrases how a text makes them feel  5.3.1 Respond imaginatively and intelligibly through creating simple picture stories, simple poems and cartoon stories Other imaginative responses as appropriate
<b>WEEK 38-39</b>	<b>Ujian Akhir Sesi Akademik (UASA)</b> <b>WEEK 38-16.11.2025-20.11.2025, WEEK 39: 23.11.2025-27.11.2025,</b>				
<b>WEEK 40-42</b>	<b>PENGURUSAN AKHIR TAHUN</b> <b>WEEK 40 : 30.11.2025-4.12.2025, WEEK 41: 7.12.2025-11.12.2025, WEEK 42: 14.12.2025-18.12.2025</b>				
<b>CUTI AKHIR PERSEKOLAHAN SESI 2025/2026</b> <b>KUMPULAN A: 19.12.2025 - 10.01.2026, KUMPULAN B: 20.12.2025 - 11.01.2026</b>					

**CONTENT STANDARD FOR YEAR FOUR**

LISTENING	SPEAKING	READING	WRITING	LANGUAGE ART
<b>1.1</b> Recognise and reproduce target language sounds	<b>2.1</b> Communicate simple information intelligibly	<b>3.1</b> Recognise words in linear and non-linear texts by using knowledge of sounds of letters	<b>4.1</b> Form letters and words in neat legible print using cursive writing	<b>5.1</b> Enjoy and appreciate rhymes, poems and songs
<b>1.2</b> Understand meaning in a variety of familiar contexts	<b>2.2</b> Use appropriate communication strategies	<b>3.2</b> Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies	<b>4.2</b> Communicate basic information intelligibly for a range of purposes in print and digital media	<b>5.2</b> Express personal responses to literary texts
<b>1.3</b> Use appropriate listening strategies in a variety of contexts	<b>2.3</b> Communicate appropriately to a small or large group	<b>3.3</b> Read independently for information and enjoyment	<b>4.3</b> Communicate with appropriate language form and style for a range of purposes in print and digital media	<b>5.3</b> Express an imaginative response to literary texts

**#MEMERLUKAN RPH LENGKAP UNTUK SETAHUN?****#RPH2025/2026 coming soon on JAN 2025.**Sila order melalui website (Autosent by EMAIL): <https://rphsekolahrendah.com>@ PM: **011-5668 0954** (WhatsApp link: <https://wa.me/601156680954> )TELEGRAM (FREE RPT & DSKP): <https://telegram.me/RPTDSKPSekolahRendah>TELEGRAM (CONTOH RPH ROZAYUS): <https://t.me/RPHbyRozayusAcademy>FB Group (FREE RPT): <https://www.facebook.com/groups/freerpt/>FB Page (Contoh RPH): <https://www.facebook.com/RozaYusAcademy/>Instagram: <https://www.instagram.com/rozayus.academy/>Tiktok: <https://www.tiktok.com/@rphrozayus>11 Shoppe Link: <https://shopee.com.my/rph.rozayus>**\*UP: Diizinkan mana-mana website untuk share tanpa membuang maklumat yang disampaikan oleh Rozayus Academy**Rozayus Academy | <https://rphsekolahrendah.com>

**BAHAN-BAHAN PERCUMA YANG AKAN DIPEROLEHI BERSAMA RPH 2025/2026:-**

1. DSKP & RPT 2025/2026 (Lengkap dengan tarikh Kumpulan A dan B)
2. Muka Depan Borang Transit Dan Panduan Tahap Pencapaian (TP)
3. Borang Transit – 3 Version ( 2 Excel (Autosum & Manual) & Senarai semak)
4. RPH Pendidikan Sivik\* (BM, BI, Sejarah, P,Moral, P.Islam)
5. RPH PKJR\* (RPH bergabung RPH BM)
6. Buku Teks Pdf (Google Drive)
7. Poster Cuti – Cuti Am, Cuti Penggal.
8. Divider Mingguan – 3 Version (Google Drive)
9. Teacher Planner – 2 Version (Google Drive)
10. Fail Rekod Penghantaran RPH (Google Drive)

Cikgu nak buat t-shirt untuk family day mengikut tema pilihan? Nak buat t-shirt rumah sukan mengikut ciri-ciri rumah sukan masing-masing? Nak buat t-shirt untuk pasukan bola sepak, bola jaring, kelab permainan atau persatuan? Kami boleh design pelbagai jenis t-shirt mengikut citarasa cikgu... Jom book awal supaya tahun depan tak kalut... PM dulu, nanti boleh bincang harga terbaik. <https://www.wasap.my/60193715144/RozAzDesignLab>

Perlukan Designer utk design rumah anda yg menarik & modern ? Nak renovated rumah ? Nak design rumah ? Nak buat hiasan dalaman rumah yg murah ? Keliru dan pening nak pilih kontraktor dan pereka hiasan dalaman yg tepat. Jgn risau...kami boleh tolong selesaikan..

Let us Design your Desired Home ! Design | Floor Plan | 3D Visualizer | Construction

Want to see our example project?

<https://www.facebook.com/NADesignStud?mibextid=LQQJ4d>

Boleh whatsapp kami utk tolong anda merealisasikan suasana rumah impian anda.

<https://www.wasap.my/60193715144/RozAzDesignLab>

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